

Historical Focus - ROMANS	Working Towards	Working At	Working Above			
<p>Can I demonstrate my knowledge of different historical time periods or important historical events, drawing upon previous learning and can explain knowledge and experiences?</p>	<ul style="list-style-type: none"> I can list at least two time periods from knowledge gained from last year's topic (The Stone Age) and another school year. I can list at least five facts for each. 	<ul style="list-style-type: none"> I know at least 5 time periods/important historical events and can list at least 5 facts for each. 	<ul style="list-style-type: none"> I know a wide range of historical events/time period and demonstrate my knowledge plus understanding of each through the inclusion of many facts. 			
<p>Can I demonstrate my understanding of chronological vocabulary?</p>	<ul style="list-style-type: none"> I can explain the terms: BC (Before Christ) AD (Anno Domini) C (Circa = approximately) Decade (10 years) Century (100 years) Millenium (1000 years) ... after learning their meanings on at least 3 occasions. 	<ul style="list-style-type: none"> I can complete and create my own sentences using the time vocabulary listed. Eg A decade is 90 years less than a century. Three decades = 30 years. I can use inequality signs on a basic level using time vocabulary: Eg A century > A decade 9 decades < A century. 	<ul style="list-style-type: none"> I can use inequality signs to demonstrate my deeper understanding of time. Eg 78BC > 16BC AD43 < 74BC AD 17 > AD189 I can make my own up too, focusing upon those where the BC and AD dates are bridged. 			
<p>Can I order time periods within British history using given dates (inclusive of the abbreviations AC and BC)?</p>	<ul style="list-style-type: none"> I can sort the BC time periods correctly showing my understanding that the larger the number, the older the historical time period. I can draw upon picture clues to help me decide which time period within the BC range, came first (inference) and explain my reasons verbally. 	<ul style="list-style-type: none"> I can sort all the time periods into columns: <table border="1" data-bbox="1478 730 2110 772"> <tr> <td>BC</td> <td>BC-AD</td> <td>AD</td> </tr> </table> I can easily order BC and BC-AD time periods from the table. I can suggest how to order the AD dates and sort the time periods once arranged into smaller time frames. I can explain why it doesn't matter which order I place four of the time periods. 	BC	BC-AD	AD	<ul style="list-style-type: none"> I can arrive at a system for sorting the long list of AD time periods correctly and explain it to the rest of the group in order for them to help sort these time periods. I can verbally justify my reasons for the order
BC	BC-AD	AD				
<p>Do I know where Romans came from? Can I use an index to locate Rome on a world map? Can I locate its position drawing upon previous knowledge? Can I use a range of sources to determine why ancient Roman settlements were built on hills, the value of the River Tiber in terms of agriculture and trade?</p>	<ul style="list-style-type: none"> I can use an index to locate Rome. I can name the country it is located within. I can devise a way of remembering how to locate Italy immediately on a world map. I can use this to locate Italy on any given map, even when it isn't named. 	<ul style="list-style-type: none"> I can list the surrounding bodies of water linked to Italy. I can name the continent Rome falls within. I can list which hemispheres it falls within. I can locate Pompeii using an index. I can research and find some facts linked to Mount Vesuvius. 	<ul style="list-style-type: none"> I can look at a map depicting land use (agriculture) in ancient Rome and arrive at general statements re what it shows. I can read general facts about rivers and use these to suggest how the River Tiber promoted good farming and transport opportunities. I can explain why ancient Roman settlements were built on Seven Hills. 			
<p>Can I describe the expansion of the Roman Empire throughout the world?</p>	<ul style="list-style-type: none"> I can explain what has happened in terms of areas claimed by the Celts and Romans between 800BC and 237BC (a difference of 563 years). I can explain what has changed between 237BC and 133BC (a difference of 104 years). 	<ul style="list-style-type: none"> I can explain what has happened in terms of areas claimed by the Celts and Romans between 133BC and 44BC (a difference of 89 years). I can comment upon what effect the power of the Roman army in AD79 had on the Celts and can predict where I think the Romans would have invaded next. 	<ul style="list-style-type: none"> I can summarise the growth of the Roman Empire from maps to the empire's peak in 117AD I can make suggestions as to why Rome became so powerful. I can suggest why Romans invaded other countries. 			
<p>Can I use a variety of sources to explain why the Romans invaded Britain and the setbacks they endured? Can I use a range of sources to determine why ancient Roman settlements were built on hills, the value of the River Tiber in terms of agriculture and trade?</p>	<ul style="list-style-type: none"> I can predict why the Romans wanted to invade Britain backing these up with reasons. I can read simple texts and use picture cues to find out the reasons why Romans wanted to invade Britain and depict these in a manner of my choice. I can order Roman attacks on Britain with accuracy and independence using my ever improving chronological knowledge. 	<ul style="list-style-type: none"> I can use a variety of written (inclusive of quotes) and pictorial sources to learn why the Romans chose to invade Britain, explaining my responses in detail. I can use written sources to create a time line showing the attacks on Britain showing which emperors orchestrated each attack and its success rate. 	<ul style="list-style-type: none"> I can predict - using information from maps (eg land height/vegetation/rainfall) - why Romans might have opted to avoid invading the whole of Scotland, again, providing a clear response. I can watch BBC Bitesize clips and form my own opinion linked to Romans invading Scotland - did it happen? - backing this up with evidence. I can understand the terms ambiguity and inconclusive. 			

<p>Can I name the Roman Emperors who led attacks on Britain?</p>		<ul style="list-style-type: none"> • I can explain why Caligula's 'invasion' tends to be overlooked. 	<ul style="list-style-type: none"> • I can answer the questions: 'Why is the evidence about so many events in history so inconclusive? And how does that shape the way we look at the past?' • I can read general facts about rivers and use these to suggest how the River Tiber promoted good farming and transport opportunities. • I can explain why ancient Roman settlements were built on Seven Hills.
<p>Can I explain the hierarchy of people within Roman civilisations?</p> <p>Can I show my understanding of roles within the Roman Army?</p>	<ul style="list-style-type: none"> • I understand that Rome was led by an emperor who had ultimate power • I understand that slaves were the lowest sector of society and had no freedom • I can show my understanding of how Roman soldiers were more powerful than Celtic soldiers because of their uniforms and weapons. 	<ul style="list-style-type: none"> • I can explain the role of the emperor and give examples of his power. <p>I can explain the role of the slave and describe their daily life.</p> <ul style="list-style-type: none"> • I can make similarities between a celtic warrior and a Roman soldier and also point out the differences between the weapons. 	<ul style="list-style-type: none"> • I can explain in detail the role of the emperor and give examples of his power. • I can explain in detail the role of the slave and describe their daily life. • I can make lots of similarities between a celtic warrior and a Roman soldier and also point out the differences between the weapons.
<p>Can I explain how the Romans changed Britain?</p> <p>Can I explain if these changes were for the better?</p>	<ul style="list-style-type: none"> • I can list several changes that Romans made and briefly comment what impact it had on Britain. 	<ul style="list-style-type: none"> • I can research and find out about the major changes in Roman Britain. • I can share my findings with the rest of the class and comment on the impact it had on Britain. • I can make up quiz questions with multiple choice answers. 	<ul style="list-style-type: none"> • I can extensively research and find out about the major changes in Roman Britain. • I can confidently share my findings with the rest of the class and comment on the impact it had on Britain and how it shaped its future. • I can confidently devise quiz questions with challenging multiple choice answers.
<p>Can I explain where the Romans chose as main areas of settlement in Britain and why they settled there?</p> <p>Can I explain How the Romans impacted on local towns near Grimsby?</p> <p>Can I use a variety of sources to show the local impact of the Romans?</p>	<ul style="list-style-type: none"> • I can comment where the Romans chose to settle in Britain and give reasons why. • I can show my understanding of Roman settlement on a map. 	<ul style="list-style-type: none"> • I can explain why the Romans chose to settle in areas of Britain and why they did not invade parts of Scotland. • I can produce a detailed map showing where the Romans settled and discuss how they changed areas close to Grimsby. 	<ul style="list-style-type: none"> • I can explain in detail why the Romans chose to settle in areas of Britain and why they did not invade parts of Scotland. • I can produce a detailed map of Roman settlements and explain in detail how they impacted on local areas close to Grimsby.
<p>Can I explain what reasons led to the collapse of the Roman Empire?</p>	<ul style="list-style-type: none"> • I can comment on some of the reasons why the Roman Empire collapsed. 	<ul style="list-style-type: none"> • I can explain in more detail why the Roman Empire collapsed. 	<ul style="list-style-type: none"> • I can explain in a lot of detail why the Roman Empire collapsed and the legacy they left.