

Learning Challenge	ON THE WAY	EXPECTED	ABOVE EXPECTED	Location of work T=Topic book L= Literacy book
Can I research crime and punishment throughout periods of history?	I can research 1 period of history and make general comments on the punishments that fit the crime.	I can research and present my findings to the class about a period of history and the punishments.	I can research in detail and confidently present my findings to the class about a period of history and the punishments.	
Can I write a persuasive argument to say why Guy Fawkes punishment was fair /unfair?	I can express my opinion about Guy Fawkes punishment with 2 pieces of evidence to support my view.	I can write a 5 paragraph piece of persuasive writing with 3 pieces of evidence to support my view.	I can confidently write a detailed 5 paragraph text with lots of evidence to support my opinion	
Can I write my own version of a SENYRU poem?	I can write a senyru poem with support.	I can independently write a senyru poem in the appropriate style.	I can independently write a senyru poem in the appropriate style with more complex vocabulary.	
Can I compare and group a range of materials based on different properties?	With support I can compare materials and group them accordingly.	I can group materials based on hardness, solubility, transparency, conductivity and response to magnets.	I can group materials based on hardness, solubility, transparency, conductivity and response to magnets and give reasons based on comparative and fair tests.	
Can I explain that some materials will dissolve and some can be recovered from a solution?	I know which materials can be dissolved and which ones cannot.	I know that some materials can be dissolved to form a solution and how to recover a substance through filtering, sieving and evaporation.	I can confidently explain and make conclusions from experiments that some materials can be dissolved to form a solution and how to recover a substance through filtering, sieving and evaporation.	
Can I explain why some materials can be reversible / irreversible?	I can state some materials are reversible and irreversible .	I can explain my findings from testing different materials as to why they are reversible/irreversible.	I can confidently explain my findings from testing different materials as to why they are reversible/irreversible	
Can I design and make a Christmas themed biscuit using the skills learnt about materials in science?	With support, I can plan a simple design and make a Christmas biscuit using my knowledge of different materials.	I can independently plan a design and make a Christmas biscuit using my knowledge of different materials and evaluate my product.	I can confidently plan a design and make a Christmas biscuit using my knowledge of different materials and evaluate my product. I can suggest how improvements could be made or how the product could be modified.	
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