

Learning Challenge	ON THE WAY	EXPECTED	ABOVE EXPECTED
Can I give reasons why people on the Titanic were going to America?	I can give basic reasons why people were travelling to America.	I can explain about the American Dream and give reasons why many of the passengers were going to America.	I can explain in detail about the American Dream and how that influenced people to travel to America and list other reasons for the passengers travelling.
Can I explain different classes of passengers on board the Titanic and how the living quarters reflected this?	I am beginning to use different sources of evidence to understand that there were different classes of passengers on board and compare their living quarters.	I can use photographs, film clips, ticket and statistics to explain the different classes and compare living quarters and comment on the differences.	I can use lots of different sources of evidence to compare and contrast the class system which reflected the living quarters and make detailed observations.
Can I describe how Marconi's inventions changed the world and how this impacted on the survival of some Titanic passengers?	I can state Marconi's inventions and comment on how Morse code helped summon another ship to help.	I can research and produce information that describes Marconi's inventions and how it changed the world in addition to how Morse code and radio signals made significant impact.	I can research in depth and produce detailed information that describes Marconi's inventions and how it changed the world in addition to how Morse code and radio signals made significant impact.
Can I explain and produce a time-line of events that led to the sinking of the Titanic?	I can produce a simple time-line of events that led to the sinking of the Titanic.	I can explain many different events that occurred before and during the night that led to the Titanic's sinking and reflect these findings in a time-line.	I can confidently explain many different events that occurred before and during the night that led to the Titanic's sinking and reflect these findings in a detailed time-line.
Can I investigate and use different sources of evidence to explain who was to blame for the sinking of the Titanic and give reasons why?	I can give simple reasons why certain people/parties were to blame for the sinking of the Titanic and express my own personal opinion.	I can take part in a class debate and argue from the point of view of ships designer/captain/shipbuilders/lookouts why the disaster was not their fault. I can write my own personal opinion with reasons why.	I can confidently take part in a class debate and argue many reasons why certain parties were to blame and produce a detailed explanation with my own personal thoughts and opinions which I can share with the class.
Can I describe how the Titanic disaster changed the future of ocean travel and what lessons have been learnt?	I can explain in simple terms how the Titanic disaster changed the rules and regulations of shipbuilding and ocean travel and what lessons have been learnt.	I can explain how the Titanic disaster changed the rules and regulations of shipbuilding and ocean travel and what lessons have been learnt.	I can explain in some detail how the Titanic disaster changed the rules and regulations of shipbuilding and ocean travel and what lessons have been learnt.