

	<u>Working Towards</u>	<u>Working At</u>	<u>Greater Depth</u>
Identify which period of history Bonfire Night falls within and place on the class timeline			
Understand the definitions of terrorism and activism.			
<p>In writing, explain the difference between a terrorist and activist, select key events and people to represent examples of each and present information to inform others.</p> <p>- Form <b>opinions</b> about whether Guy Fawkes was a <b>terrorist</b> or an <b>activist</b> using evidence from the National Archives to back up your <b>conclusion</b></p> <p>- Research other <b>controversial</b> figures and events such as Nelson Mandela, the suffragettes, Brighton Bombings, holocaust and decide if it was a <b>terrorist</b> or <b>activist</b> actions</p>	<p>I can write a simple sentence opening the discussion text.</p> <p>I can begin to write more descriptive sentences, stating clearly points for and against the argument.</p> <p>I can begin to use some different connective adverbs in my writing.</p> <p>I can write a simple concluding sentence which sums up some of the points raised throughout the text.</p>	<p>I can write an opening paragraph about terrorism and activism.</p> <p>I can write descriptive paragraphs, detailing points for and against the argument.</p> <p>I can use a range of connective adverbs effectively.</p> <p>I can write a conclusion, summing up effectively the points raised throughout the text.</p>	<p>I can write a detailed opening paragraph about terrorism and activism.</p> <p>I can write descriptive paragraphs, detailing points for and against the argument.</p> <p>I can confidently use a range of connective adverbs to add impact to the point I am making.</p> <p>I can write a powerful conclusion, summing up effectively the points raised throughout the text.</p>

### PREVIOUS LEARNING LINKS

- Did Guy Fawkes receive a fair punishment? Y5
  - Guy Fawkes, Hero or Villain? Y4
  - Tudors. Protestants v Catholics Y3