

#### GUIDED READING TEXTS

Red Blood Cells

Preventing Coronary Heart Disease

Fad Diets

Odd, Egg-Laying Mammals

The Risk Factors of Smoking

Stories from Former Smokers

Old Red Eyes is Back by The Beautiful South

Sir Joseph Banks

The White Giraffe: Lauren St John

Charles Darwin

#### 11th Jan—15th Jan

- 1) Learn the four components of blood and their function.
- 2) Make blood experiment.

#### VOCABULARY (CIRCULATORY SYSTEM)

Artery

Vein

Capillary

Atria

Ventricle

Valves

#### 6th Jan—8th Jan

- 1) Circulatory system: heart/ lungs. Name the parts of the heart
- 2) Describe how blood is pumped around the body.

**BOOK TEACHER TO COME IN FOR HEART DISSECTION.**

#### 18th Jan—22nd Jan

- 1) Diet and healthy eating. The food types.
- 2) The impact of exercise on the body—an activity delivered in PE lessons.
- 3) Repeat a 'concentration' task at several points during the day to explore how engagement levels change through the day.
- 4) Drugs and their impact.



#### 25th Jan—29th Jan

- 1) History of classification. Aristotle, Linnaeus.
- 2) Classification of animals/ plants/microorganisms.

#### VOCABULARY (LIVING THINGS)

Habitat

Classification

Adaptation

Evolution

Vertebrates

Invertebrates

Natural selection

Microorganisms

#### 8th Feb—12th Feb

- 1) Adaptation: Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- 2) Evolution—Darwin.

**Spring1 2020/21**

**YEAR 6**

**LIFE ON EARTH**

#### 1st Feb—5th Feb

- 1) Categorising animals—living/ non living etc, specific characteristics. Classification trees.