

GUIDED READING TEXTS

Once: Morris Gleitzman
Boy in the Striped Pajamas: John Boyne
Number the Stars: Lois Lowry
Goodnight Mr Tom: Michelle Magorian
Our Castle by the Sea: Lucy Strange
Letters from the Lighthouse
When Hitler Stole Pink Rabbit

14th Sep—18th Sep

1) Place key dates of the build-up and duration of World War Two on an individual timeline and the class timeline and be able to name one key event, explaining its significance.
2) Explore the impact of war on every day life. Evacuation/gas masks/shelters. Complete individual activities with observe, consider and infer.

7th Sep—11th Sep

1) Place events/topics previously covered on class/individual timelines.
2) Consider who caused WW2? Describe how the war began with references to key dates and reasons.

21st Sep—25th Sep

1) Continue to explore the impact of war on every day life.
2) Bombing in GY and UK. Map reading skills. Significance of Dock Tower.



28th Sep—2nd Oct

1) Butterfly bombs. Gather evidence about the use of butterfly bombs.
2) Consider the affect they had on Grimsby.

5th Oct—9th Oct

1) Propaganda. What is it? How was it used during war time to inform or mislead people?
2) Create our own propaganda from the facts that we have learned

VOCABULARY

Communism	
Significant	Blitz
Influences	Atomic
Decades	Holocaust
Evacuated	Legacies
Propaganda	Declaration
Amphibious	Depression

**Autumn 1
2021/2022
Year 6
WW2**

19th Oct—23rd Oct

1) Impact on life today. What was the wider impact of war. United Nations and its creation.
2) Describe how some changes during and after WW2 affect life today such as the NHS.

12th Oct—16th Oct

1) Role of women. Identify the role of women in factories and why their roles changed during war time.
2) Look at how the lives of women changed after the war.