

**GUIDED READING TEXTS**

Once: Morris Gleitzman

Boy in the Striped Pajamas: John Boyne

Number the Stars: Lois Lowry

Goodnight Mr Tom: Michelle Magorian

Our Castle by the Sea: Lucy Strange

The Lion, The Witch & The Wardrobe: C.S.Lewis

**14th Sep—18th Sep**

- 1) Place key dates of the build-up and duration of World War Two on an individual timeline and the class timeline and be able to name one key event, explaining its significance.
- 2) Explore the impact of war on every day life. Rationing/evacuation/gas masks/shelters.

**21st Sep—25th Sep**

- 1) Continue to explore the impact of war on every day life.
- 2) Why were people evacuated?

**7th Sep—11th Sep**

- 1) Place events/topics previously covered on class/individual timelines.
- 2) Consider who caused WW2? Describe how the war began with references to key dates and reasons.



**VOCABULARY**

Communism	
Significant	Blitz
Influences	Atomic
Decades	Holocaust
Evacuated	Legacies
Propaganda	Declaration
Amphibious	Rationing

**28th Sep—2nd Oct**

- 1) Butterfly bombs. Gather evidence about the use of butterfly bombs.
- 2) Bombing in GY and UK. Map reading skills. Significance of Dock Tower.

**5th Oct—9th Oct**

- 1) Consider the significance of trawlers/local trawlermen. Mine sweepers/D-DAY/Dunkirk evacuations
- 2) Propaganda. What is it? How was it used during war time to inform or mislead people?

**Autumn 1  
2020/21  
Year 6  
WW2**

**19th Oct—23rd Oct**

- 1) Impact on life today. What was the wider impact of war. United Nations and its creation. Describe how some changes during and after WW2 affect life today such as the NHS.

**12th Oct—16th Oct**

- 1) Role of women. Identify the role of women in factories and why their roles changed during war time.