

	<u>Working Towards</u>	<u>Working At</u>	<u>Greater Depth</u>
Can I use a timeline to place significant periods and events from around the world?	<p>I can use a timeline to place the Ancient Greek period with support.</p> <p>I can begin to name the three different time frames within Ancient Greece.</p> <p>I can begin to place significant events during this time on a prepared timeline.</p>	<p>I can use a timeline to place the Ancient Greek period.</p> <p>I can name the three different time frames within Ancient Greece.</p> <p>I can place significant events during this time on a timeline of my own creation.</p>	<p>I am confident in using a timeline to place the Ancient Greek period.</p> <p>I can confidently name the three different time frames within Ancient Greece and can explain the difference.</p> <p>I can place significant and detailed events during this time on a timeline of my own creation with ease.</p>
Can I research key technological advances made in Ancient Greece and how they have impacted on our living standards in the modern day. What are their legacies to the modern world?	<p>I can begin to plot some of the changes in major technological advances throughout time by researching and creating my own timeline, with support.</p>	<p>I can plot the changes in major technological advances throughout time by researching and creating my own timeline.</p>	<p>I can plot and explain with detail, the changes in major technological advances throughout time by researching and creating my own timeline.</p>
Can I use a range of sources to create my own opinions on Alexander the Great?	<p>I can begin to use a basic range of sources to inform my opinion on whether Alexander was really great.</p>	<p>I can use a range of sources to inform my opinion on whether Alexander was really great.</p>	<p>I can confidently use a range of sources to inform my opinion on whether Alexander was really great.</p>

	With support, I can write a short paragraph justifying my opinions. I can draw simple conclusions and ask basic questions from different sources which inform my understanding.	I can write a short paragraph justifying my opinions. I can draw conclusions and ask questions from different sources which inform my understanding.	I can write a short detailed paragraph justifying my opinions clearly. I can draw detailed conclusions and ask questions from different sources which inform my understanding.
Can I use my understanding of etymology to make links between the language of the Ancient Greeks and modern day English?	Using my understanding of etymology, I can begin to break down words to infer their meaning.	Using my understanding of etymology, I can break down words to infer their meaning.	Using my understanding of etymology, I can break down words to infer their meaning and create a family of words from the root word.
Can I add to a timeline, explaining how democracy has been used over the course of history?			
Democracy lesson: class vote where some votes are taken away. Link this to looking at differences between Sparta/Athens, class system and males/females.			
Can I use suitable historical sources to compare and contrast Ancient Greek religion with Ancient Roman religion making links between the two?			
Can I use photographs of artefacts or drawings to make observations about the different types of Greek pottery?			
Can I describe how artefacts and remains help historians understand daily life in ancient times?			

<p>Can I recognise the different types of Greek architecture and use this understanding to design my own Greek building?</p>	<p>With some support, I can name the three different types of Greek architectural orders and I can begin to recall when they were most commonly used. I can draw my own basic design for a Greek building with some historical accuracy. With support, I can design and create a section of building using clay, ensuring I demonstrate some historical understanding.</p>	<p>I can name the three different types of Greek architectural orders and I know when they were most commonly used. I can draw my own design for a Greek building with historical accuracy. I can design and create a section of building using clay, ensuring I demonstrate historical understanding.</p>	<p>I can name the three different types of Greek architectural orders and I know when they were most commonly used. I can explain their most recognisable features in detail. I can draw my own design for a Greek building with detailed and precise historical accuracy. With ease, I can design and create a section of building using clay, ensuring I demonstrate historical understanding.</p>
<p>Can I adapt a Moussaka recipe, considering the ethical and hygienic issues of food?</p>			
<p>Can I compare how women have been treated over time by society? (Compare treatment of women from Ancient Greeks, suffragette movement and Malala Yousafzai)</p>	<p>With support, I can research and compare the links between the treatment of women during three time periods: Ancient Greeks, suffragette movement and modern day in the Middle East. I can write an explanation essay, detailing the comparison of how women have been treated through time. (assessed writing)</p>	<p>I can research and compare the links between the treatment of women during three time periods: Ancient Greeks, suffragette movement and modern day in the Middle East. I can write an explanation essay, detailing the comparison of how women have been treated through time. (assessed writing)</p>	<p>I can research and compare the links between the treatment of women during three time periods: Ancient Greeks, suffragette movement and modern day in the Middle East. I can write an explanation essay, detailing the comparison of how women have been treated through time. (assessed writing)</p>

## PREVIOUS LEARNING LINKS

- Ancient Egyptians Y5
- Treatment of women in WW2 Y6
- Aristotle Classification of living things Y6

ART - As independently as possible plan, create and evaluate a sculpture. Incorporate form, pattern, and texture. Use a wide variety of tools and refine skills. Use imagination and experience to influence work. Evaluate and edit using artistic language.