## 26th April—30th April

- 1) Information on Aristotle, Socrates and Pythagoras.
- 2) Use a range of sources to determine whether Alexander really was great.
- 3) The etymology of words and the link between Ancient Greek language and the language we use today. IN LITERACY.



## 20th April—23rd April

- 1) Place the Ancient Greek period on a timeline.
- 2) Name the three different time frames within the Ancient Greek period.
- 3) Place significant events from the Ancient Greeks onto a timeline of their creation.
- 4) Research and plot changes in major technological advances over time, considering their impact on life today.



## 3rd May-7th May

**GUIDED READING TEXTS** 

Moussaka Recipe

- 1) Timeline explaining how democracy has been used over the course of history.
- 2) Democracy: class vote and how society was formed. Look at the differences between Sparta/ Athens, class system and males/ females.



Welholme

Academy

# 10th May-14th May

- 1) Compare and contrast Ancient Greek religion with Ancient Roman religion.
- 2) Use photographs of artefacts or drawings to make observations about different types of Greek pottery.
- 3) Describe how artefacts and remains help historians understand daily life.
- 4) Name the three different types of Greek architectural orders.

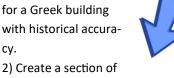
VOCABULARY Democracy Acropolis Democratic Architect Literature Citizens Philosophy Civilisations Trojan Horse Demi-gods

2020/21 YEAR 6 **FAMOUS** 

Summer 1

## 24th May—28th May

- 1) Adapt a Moussaka recipe, considering the ethical and hygienic issues of food.
- 2) Write an explanation essay detailing how women have been treated through time. IN LITERACY



building using clay.

17th May-21st May

1) Draw own design

cy.

- 3) History of moussaka. Literacy
- 4) Tasting and feeding back on existing pre-made moussaka, suggesting substitute ingredi-
- 5) Research and compare the links between the treatment of women during three time periods: Ancient Greeks, suffragette movement and modern in the Middle East, IN LITERACY.

