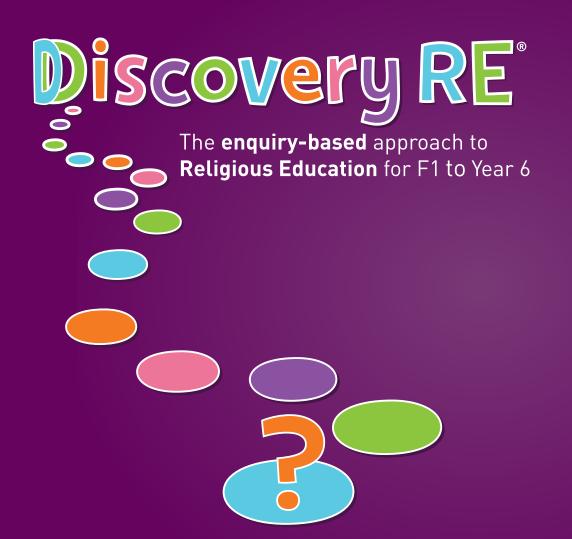
Discovery RE® and the 2014 National Curriculum





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Where Discovery RE can support use of the new National Curriculum 2014

Generic Programme of Study Objectives supported by the Discovery RE enquiry based approach:

English

Spoken Language

Pupils should be taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and build vocabulary and knowledge.
- · Articulate and justify answers, arguments and opinions
- Give well structured descriptions and explanations
- Participate actively in collaborative conversations
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- · Participate in discussions, presentations, performances and debates
- · Consider and evaluate different viewpoints, attending to and building on the contributions of others.

Reading and Writing:

Schools should do everything to promote wider reading (wide range of cultural/religious stories and texts in Discovery RE).

The writing children do should include narratives, explanations, descriptions, comparisons, summaries and evaluations.

(Most assessment tasks include some aspects of these).

Vocabulary Development

Teachers should develop vocabulary actively by building systematically on the pupils' current knowledge.

They should increase the pupils' store of words in general...this...expands the vocabulary choices that are available to them when they write.

...vital for pupils' comprehension that they understand the meanings of words they meet in all their reading across all subjects.

It is particularly important to induct pupils into the language which defines each subject in its own right such as accurate mathematical and scientific language.

(Although RE is not listed it is obviously rich in vocabulary which "defines" its subject matter.)



History:

- Know and understand the history of these islands from the earliest times to the present day ...and how Britain has influenced and been influenced by the wider world (natural link to all the different religions now found within Britain).
- Gain historical perspectives by placing their growing knowledge into different contexts ...understanding the connections ...between cultural, military, political, religious and social history.

It should be noted that in KS3 History the role of the Church in the history of the British Isles is pivotal so requires a thorough grounding in Christianity in Primary.



Specific links between foundation subjects and Discovery RE in each key stage:

NB: other links may be possible depending on individual teachers' choice of activities for each lesson. Those listed below are for an overall Discovery RE enquiry.

Key Stage 1

Discovery Enquiry	Religions studied:	New national Curriculum links (suggested specific links in italics) Where a subject is not listed, it has no direct objectives covered by Discovery RE.					
		Design & Technology	Art and Design	Geography	History	Music	
Year 1				s hy	, p	eq	
Does God want Christians to look after the world?	Christianity	ti.	_ , , ,	es es irrap	parts erstand erstand	ord	
What gift would I have given Jesus if he had been born in my town, not in Bethlehem?	Christianity	(Enquiries including Jewish	design and share their tige of artists, es and es.	key physical features 1, river, soil, valley, ey human features nclude places of o study the geography s of its surrounding		songs and speaking chants of high-quality live and recorded ange of high quality and traditions.	
Was it always easy for Jesus to show friendship?	Christianity	ding	design share t nge of a ses and es.	ysic, soli, soli, soli	nd u and nem indiv		
Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Christianity	יחוטנ		ey phy river, / hum clude study of its	sing a know a living nificant	singing songs and speaking a range of high-quality live a ayer) a wide range of high quality different traditions.	
Is Shabbat important to Jewish children?	Judaism	il Se	creatively to develop and wooa rar the difference and disciplin	SO TO SO	choosing they know youd living f significan nal and intr	s and sp gh-quali of high itions.	
Does celebrating Chanukah make Jewish children feel close to God?	Judaism	uirie	creativel develop woo	orefer to keain, ocean, refer to key. could in all skills to mership.	cho they ond sign	singing songs and a range of high-qu ayer) a wide range of hi different traditions	
Year 2		Eng		referin, cefer (cc)	ns, chat that the beyon	y songs e of hig range nt tradii	
Is it possible to be kind to everyone all of the time?	Christianity	٦. ()	materials culpture to jination. at the www describing practices is	y to retor to retc.	stio w th nts lives		
Why did God give Jesus to the world?	Christianity	from.	ptul ptul atio the sscr	ary ary rvat	questions, show that to show that the lives of the lives	singing a range ayer) a wide i differen	
How important is it for Jewish people to do what God asks them to do?	Judaism	comes	ge of material and sculpture imagination. about the whers, describiarent practice.	vocabulary st, hill, moun ocabulary to ge, house e d observatii e key huma ude places o	nswer rces to about about ntribute		
OR Does praying at regular intervals every day help a Muslim in his/her everyday life?	Islam	po		Use basic geographical vocabulary to refer to key physical featur (e.g. beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation) Use basic geograhical vocabulary to refer to key human features including city, town, village, house etc. (could include places of worship). Use simple fieldwork and observational skills to study the geogra of their schooland the key humanfeatures of its surrounding environment (could include places of worship).	oul ship	expressively by concentration to Islamic call to prand understand usic drawn from	
Is it true Jesus came back to life again?	Christianity		use a s. S. Painti painti painti de ta and de ta	ast, prah pwn dwo ar	ask and other so of events be taugh be taugh in have con the contract of the taugh in the contract of the cont	ress mic unc unc	
How special is the relationship Jews have with God? OR	Judaism	prepare dishes. understand where fc food and food laws)	Is should use a ran e products. drawing, painting a s, experiences and Is should be taught makers and design arities between diff	Use basic geographical (e.g. beach, coast, fores vegetation) Use basic geograhical vincluding city, town, villa worship). Use simple fieldwork an of their schooland the environment (could incli	$a \circ - 2 \circ \cdot$		
Does going to a Mosque gives Muslims a sense of belonging?	Islam	rre (s sh bro draw draw , ex s sh mak nritie	beach, tation) basic ge tation) basic ge ding city hip). simple fir schoonment	pils shastories y featu pils shapils s	voices en with ic (e.g. reciate	
What is the best way for a Jew to show commitment to God? OR	Judaism	prepare understa food an	Pupils should make productory Use drawing, ideas, experiples should craft makers similarities be	Use basic g (e.g. beach vegetation) Use basic g including ci worship). Use simple of their sch environmer	Pupils should of stories and key features o Pupils should Pupils should in the past whachievements	Use voices Listen with music (e.g. Appreciate	
Does completing a Hajj make a person a better Muslim?	Islam	• •	• • •	• •	• • •	• • •	



Lower Key Stage 2 (Yrs 3 & 4)

Discovery Enquiry	Religions studied:	New national Curriculum links (suggested specific links in italics) Where a subject is not listed, it has no direct objectives covered by Discovery RE.				
		Design & Technology	Art and Design	Geography	History	Music
Year 3		ro O		ຜູ	to e	
Does celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? OR Does joining the Khalsa make a person a better Sikh?	Hinduism Sikhism	the principles of a healthy and varied diet. riety of predominately savoury dishes using ilques. y, and know where and how a variety of reared, caught and processed.	or religion).	orld's countries (<i>River Ganges/India etc.</i>) concentrate physical and human characteristics and major cities. k to observe, measure and record the humanfeature rea using a range of methods including sketch maps aphs and digital technologies. (To include places of uman features).	s impact on Britain – <i>link to Nativity that</i> to Bethlehem and Britainguidance searly Christianity. on struggle for the Kingdom of England nfessor (<i>Britain's move into Christianity</i>) stian conversion – Canterbury, Iona and sarliest civilizations – in depth study from Ancient Egypt – <i>link to first (Passover)</i>	understand a wide range of high quality and drawn from different traditions and from great composers (could be from any culture or religion).
Has Christmas lost its true meaning?	Christianity					
Could Jesus really heal people? Were these miracles or is there some other explanation?	Christianity		any culture			
What is good about Good Friday?	Christianity		ny o			
How can Brahman be everywhere and in everything? OR Do Sikhs think it is important to share?	Hinduism Sikhism		(from			
Would visiting the River Ganges feel special to a non-Hindu? OR	Hinduism		designers			
What is the best way for a Sikh to show commitment to God?	Sikhism					
Year 4		apply to a value techniconality rown,	upils should be taught: About great artists and	's counti sical and observe using a s and dig	The Roman Empire and its Roman Empire stretched trecommends that includes The Viking and Anglo-Saxc the time of Edward the Cor – guidance suggests Chris Lidisfarne. The achievements of the e choice that could includes.	understand drawn fron composers
How special is the relationship Jews have with God?	Judaism		taught lists and	d's ysica ob	pire stretchars that included and Anglo-Sedward the suggests Cements of the could include	unc dra
What is the most significant part of the nativity story for Christians today?	Christianity	and and and coo cooking and seas ats are g sharing,	be t	<	Roman Empire strumends that i mmends that i Viking and Anime of Edward idance suggesfame. achievements achievements ce that could in	te and music s and c
How important is it for Jewish people to do what God asks them to do?	Judaism	and and f con and and nts	should I	e the very sir key eldwo eldwo local and gand gip as lib a	he Roman En toman Empire ecommends the he Viking and he time of Edw guidance sug idisfarne. he achieveme hoice that cou	ate d m ns a
Is forgiveness always possible?	Christianity	dersta pare ge of ge of dersta redier	sho ut g	ate t neir fiek e lo s ar s ar	Romar nan Em mmen Miking Jime of iidance sfarne. achiev ce that	preciate orded r sicians
What is the best way for a Jew to show commitment to God?	Judaism	Understand Prepare and range of coc Understand ingredients (Sikh food sha	Pupils Abou	Locate the on their key Use fieldwc in the local plans and gworship as	The Roman Empirecommends The Viking an the time of Ec guidance st Lidisfarne. The achieven choice that cc	Appreciate recorded musicians
Do people need to go to church to show they are Christians?	Christianity	(Signature 1	Pu •	• •		•





Upper Key Stage 2 (Yrs 5 & 6)

Discovery Enquiry	Religions studied:	New national Curriculum links (suggested specific links in italics) Where a subject is not listed, it has no direct objectives covered by Discovery RE.				
		Design & Technology	Art and Design	Geography	History	Music
Year 5				>		at
How far would a Sikh go for his/her religion? OR	Sikhism	ıts are grown, nunion)	: designers (from any culture or religion)	countries (<i>River Ganges/India, Hindu</i> concentrate on their key physical and sties and major cities. <i>Can also support</i> where persecution happens) and the Arab	society that provides contrasts with British noose an Islamic civilization.	ity and om great or
What is the best way for a Hindu to show commitment to God?	Hinduism					gh quality and from culture or
Is the Christmas story true?	Christianity					h q and culti
Are Sikh stories important today? OR	Sikhism	ints a				inge of high traditions ar from any cu
How can Brahman be everywhere and in everything?	Hinduism	of ingredients (range nt tradi e <i>from</i>
Did God intend Jesus to be crucified?	Christianity					ran nt tr
What is the best way for a Sikh to show commitment to God? OR	Sikhism	ty of in d. (Ho				nt) I a wide range of hig n different traditions (could be from any .
Do beliefs in karma, samsara and moksha help Hindus lead better lives?	Hinduism	variety cessed.				
What is the best way for a Christian to show commitment to God?	Christianity	a varie				star star fro ser
Year 6		how and br	taught ts and c	s count conce istics ar where	n sociel choose	s (Aum chan l understand crawn from composers (
What is the best way for a Muslim to show commitment to God?	Islam	 know where and horeared, caught and 	Pupils should be taught : About great artists and designers	Locate the world's commitment etc.) human characteris identifying places Israeli conflict.)	A non-European s history – could ch	
How significant is it that Mary is Jesus' mother?	Christianity					voices e and music s and o
Is anything ever eternal?	Christianity					. = _ =
Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Christianity					Use their v Appreciate recorded m musicians i religion).
Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit)	Islam					Use Appr reco musi religi



