



History Intent

At Welholme Academy we shape our history curriculum to ensure it is fully inclusive to every child. Our aims are to provide a broad, balanced and differentiated curriculum that encompasses British values; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past. We believe the study of history inspires children's curiosity, encourages them to ask critical questions and enables them to have a better understanding of the society in which they live and that of the wider world. We have a high priority towards children celebrating their local history which helps them to establish their own identity through learning about the past. History is covered through topic based enquiry learning as well as incorporated within our other curriculum subjects such as English, Drama, Art and PSHE. We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom but also with the use of fieldwork and educational visits.

Through teaching our children will be encouraged to:

- Increase and develop their historical skills, concepts, knowledge and attitudes
- Develop a deeper understanding of key historical events including the history of our local area and the impact of other events on it
- Use appropriate subject-specific vocabulary
- Understand chronology and use vocabulary to order events in history

Implementation

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum. As part of this process teachers plan the following:

- An enquiry question at the beginning of the History topic
- A knowledge organiser which outlines knowledge (including vocabulary) all children must master
- A Rubric which shows differentiation and enables high aspirations
- A cycle of lessons for each subject, which carefully plans for progression and depth
- A low stakes quiz which is tested regularly to support learner's ability to block learning and increase space in the working memory
- Trips and visits from experts who will enhance the learning experience

The History Curriculum consists of:

Autumn term – Local study

We begin the year with a whole school topic of studying the local area with each year group focusing on one specific historical period or event that links to our local history such as Vikings or World War Two (half a term).

November - Key Events linked to British Values

Studying the events that led to Bonfire Night and beginning to understand aspects of law and order as well as justice with a focus on safety aspects too (one week).

Studying Remembrance Day so pupils can begin to understand the sacrifices made by others, the impact war has on peoples' lives and how we can show our respect through visiting the cenotaph and taking part in a whole school Remembrance Service (one week)

Summer Term – World Study

In the summer term each year group studies an ancient civilisation or a world event or key historical period / figure for half a term.

Impact

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes; (Kagan group books)
- A celebration of learning for each topic which demonstrates progression across the school
- Tracking of knowledge in regular learning quizzes;
- Pupil discussions about their learning