



## RE Intent

At Welholme Academy we shape our RE curriculum to ensure it is fully inclusive to every child. Our intent is to support children to obtain and develop knowledge and understanding of both Christianity and other main religions represented in Great Britain. Our aim is to develop tolerance of all religions, beliefs and cultures and celebrate British values.

Religious Education is taught and strongly shaped in such a way as to reflect the values and ethos of our school, thus endeavouring to develop a culture of resilience, nurture and high aspirations. Whilst following The Standing Advisory Council for Religious Education (SACRE) we support and promote linking the RE Curriculum to all other areas, particularly PSHE (Jigsaw) and commemorative events such as Remembrance.

## Implementation

At Welholme Academy we look at a range of faiths including

- Christianity
- Islam
- Hinduism
- Sikhism
- Judaism
- Buddhism

**KS1 MAIN FOCUS – CHRISTIANITY AND ISLAM (additional faith Judaism)**

**KS2 MAIN FOCUS – CHRISTIANITY and HINDUISM (additional faiths Sikhism and Buddhism)**

As of Spring Term 2020 we introduced the RE scheme Discovery RE, whilst following the SACRE guidelines, which was then updated in July 2021 to adhere to the new RE curriculum syllabus to plan enquiry based activities that encourage discussion, debate and reflection. We promote a variation of learning strategies when teaching RE, such as role play and drama, art, cognitive skills, speaking and listening activities, visits, ICT use and other active learning strategies.

We recognise the importance of all the religious beliefs within our school community by welcoming and encouraging individuals to share their own values, experiences and traditions. All religious groups are treated with respect and warmth and we place

importance upon the links, which are, and can be made between home, school, and a faith community.

### Impact

To be able to make links and comparisons between their own experiences and the experiences of others and to develop a stronger community and having mutual respect, tolerance and understanding of peoples beliefs and ways of life.

We aim to ensure a variety of teaching and learning strategies in RE, including the use of art, drama, thinking skills, speaking and listening activities, visits, ICT use and other active learning strategies.