

Subject progression: ENGLISH - spelling

Year & theme	Vocabulary	Objectives Procedural (I can . . .)	Objectives Declarative (I know . . .)
Nursery:		All early spellings are taught through the RWInc programme. All children work at their own developmental stage; at the level appropriate to them.	
Reception:		All early spellings are taught through the RWInc programme. All children work at their own developmental stage; at the level appropriate to them.	
Year 1:		All early spellings are taught through the RWInc programme. All children work at their own developmental stage; at the level appropriate to them.	

I can add the suffix -ing to root words.

I can add the suffixes -ed, -er, -est, -y to the root word.

I can spell words with the -dge and -ge letter string.

I can spell words where the /j/ sound is spelt like as a g.
I can spell words where the /s/ sound is spelt as a c.

I can spell words containing the -le letter string.

I can spell words containing the -el letter string.

I can spell words containing the -il letter string.

I can spell words containing the -al letter string.

I can spell words with the /igh/ sound at the end as a y.

I can spell words where the /r/ sound is written as wr.

I can spell words where the /al/ sound at the end of a word is spelt as -al/-all.

I can spell words where the /n/ sound is written as kn/gn.

I can spell words where the /or/ sound is spelt as -al/-all.

I can spell words where the /u/ sound can be spelt as a o.

I can build new words from the root word 'jump' by adding affixes.

I know that some root words do not change when adding the suffix -ing.

I know that usually the e at the end of a root words has to be dropped when adding the suffix -ing.

I know that if the root word ends in an e, that the e has to be dropped before adding the suffixes -ed, -er, -est.

I know that if the root word ends in a y, that the y changes to an i before the suffixes -ed, -er, -est, -ing are added.

I know that if the root word ends in a consonant, then it is doubled before the suffixes -ed, -er, -est, -ing are added.

I know that the /dge/ sound can sometimes be spelt -dge and -ge.

I know that the /j/ sound can sometimes be spelt as a g.

I know that the /s/ sound can often be written as a c – especially before a e, i, y.

I know that sometimes the /ul/ sound can be spelt as -le, -il, -al or -el.

I know that the /igh/ sound at the end of words is often spelt as a y.

I know that the /r/ sound can often be spelt as wr.

I know that the /al/ sound at the end of the word is written as al/all.

I know that when writing the /n/ sound, the k and the g can be silent.

I know that the /or/ sound can be spelt as -al/-all.

I know that the /u/ sound can be sometimes written as a o.

I know that suffixes and prefixes can be added to the root word 'jump' and new

I can create new words from the letter string -all.

I can spell words where the /ee/ sound is spelt as -ey.

I can spell words where the /o/ sound after a w/qu is spelt as an a.

I can spell words where the /er/ sound after a w is spelt as -or.

I can spell words where the /or/ sound after a w is spelt as -ar.

I can spell words where the /zh/ sound is spelt as s.

I can build new words from the root word 'watch' by adding affixes.

I can build new words from the root word 'word' by adding affixes.

I can build new words from the root word 'shop' by adding affixes.

I can build new words from the root word 'happy' by adding affixes.

I can follow the different rules for making plurals.

I can add the suffix -ment to verbs to create nouns.

I can add the suffix -ness to verbs to create nouns.

words can therefore be created.

I know that different letters can be added to the letter string -all to create new words.

I know that the /ee/ sound can sometimes be spelt as -ey.

I know that words where the /o/sound comes after a w/qu can be spelt as an a.

I know that when the /er/ sound occurs after a w, it is likely to be spelt as -or.

I know that when the /or/ sound occurs after a w, it is likely to be spelt as -ar.

I know that the /zh/ sound can often be spelt as a single s.

I know that affixes can be added to the root word 'watch' and new words can therefore be created.

I know that affixes can be added to the root word 'word' and new words can therefore be created.

I know that affixes can be added to the root word 'shop' and new words can therefore be created.

I know that affixes can be added to the root word 'happy' and new words can therefore be created.

I know that I can just add -s to some words to make a plural.

I know that when the noun ends in a y, I have to change the y to an ie and then I add the s.

I know that adding the suffix -ment changes the root word from a verb into a noun.

I know that the -ment suffix means the result of an action.

I know that by adding the suffix -ness to a root that a state/condition is created.

I know that by adding -ness to an adjective, it becomes a noun.

I can add the suffix -less to create an adjective.

I can add the suffix -ful to create an adjective.

I can add the suffix -ly to create an adverb.

I can add the suffix -tion to a verb to make a noun.

I can build new words from the root word 'count' by adding affixes.

I can spell homophones and other words which get confused.

I can build new words from the root word 'play' by adding affixes.

I can build new words from the root word 'cover' by adding affixes.

I can build new words from the root word 'fact' by adding affixes.

I can build new words from the root word 'point' by adding affixes.

I can build new words from the root word 'pass' by adding affixes.

I know that by adding the suffix -less to a root that an adjective is created.

I know that the suffix -less means without.

I know that by adding the suffix -ful to a root that an adjective is created.

I know that the suffix -ful means full of.

I know that by adding the suffix -ly to a noun or an adjective, that an adverb is created.

I know that the suffix -ly means like.

I know that by adding the suffix -tion to a verb that a noun is created.

I know that affixes can be added to the root word 'count' and new words can therefore be created.

I know that words can sound the same but be spelt differently.

I know that affixes can be added to the root word 'play' and new words can therefore be created.

I know that affixes can be added to the root word 'cover' and new words can therefore be created.

I know that affixes can be added to the root word 'fact' and new words can therefore be created.

I know that affixes can be added to the root word 'point' and new words can therefore be created.

I know that affixes can be added to the root word 'pass' and new words can therefore be created.

I can add the suffixes -ing, -ed, -er to a root word and follow the various rules for this.

I can add the prefix un- to a root word, following the rules for this.

I can add the prefix dis- to a root word, following the rules for this.

I can add the prefix mis- to a root word, following the rules for this.

I can spell words with the -ture sound spelt like tch/ch.

I can spell words with the -aught letter string.

I can follow the different rules for making plurals.

I can add the prefix re- to various root words and follow the rules for this.

I can add the prefix sub- to various root words and follow the rules for this.

I know that when I add the suffixes -ing, -ed, -er to a root word and the last syllable (ending with a single consonant) is stressed, that I have to double the last consonant before adding the suffix.

I also know that if the last syllable is unstressed, then the consonant letter is not doubled.

I know that by adding the prefix un/dis/mis that the root word changes meaning.

I know that the prefixes un, mis, dis all mean not (negative).

I know that the /ture/ sound can be spelt tch/ch.

I know that the -aught letter string can sound differently in different words. (or = caught or arf = laughter).

I know that I can just add -s to some words to make a plural.

I know that when the noun ends in a y, I have to change the y to an ie and then I add the s.

I know that if the noun ends in an o, I most likely have to add-es.

I know that if the noun ends in -ey, I most likely have to just add an s.

I know that there are different rules to follow for unusual plurals.

I know that the prefix re- means again (or back) and by adding this to a root word, its meaning is changed.

I know that the prefix sub- means under (or a level down) and by adding this to a root word, its meaning is changed.

I can add the prefix sur- to various root words and follow the rules for this.

I can add the prefix super- to various root words and follow the rules for this.

I can add the prefix anti- to various root words and follow the rules for this.

I can add the prefix auto- to various root words and follow the rules for this.

I can spell words with -ere- letter string.

I can spell words with the cent- root. (100)

I can spell words with the letter string -ear.

I can spell words where the /u/ sound is spelt ou.
I can add the suffix -ly to various root words and follow the rules for this.

I can add the suffix -ation to various root words and follow the rules for this.

I can spell words with the /ay/ sound.

I can spell words with the root know-.

I know that the prefix sur- means over (or above) and by adding this to a root word, its meaning is changed.

I know that the prefix super- means above and by adding this to a root word, its meaning is changed.

I know that the prefix anti- means against and by adding this to a root word, its meaning is changed.

I know that the prefix auto- means self or own and by adding this to a root word, its meaning is changed.

I know that the letter string -ere- can sound differently in different words.

I know that words with the root cent- are linked to the meaning '100.'

I know that the letter string -ear can sound differently in different words.

I know that the /u/ sound can be spelt ou.

I know that the suffix -ly means 'like'.

I know that by adding this to a root word, its meaning and word class are changed.

I know that when adding -ly to a root word that ends in a y, that the y is changed to an i, and then the ly is added.

I know that when adding -ly to a root word that ends in -le, the -le is changed to -ly.

I know that when adding -ly to a root word which ends in -ic, that -ally is added rather than just -ly.

I know that I can turn a verb into a noun by adding the suffix -ation.

I know that the /ay/sound can be spelt differently in different words.

I know that words with the root know- are linked to the meaning 'to know.'

I can spell words with the roots ad-, ar-, ap-, ac-.

I can spell words with the /s/ sound spelt as sc.

I can spell words with the root ward-.

I can spell words where the /s/ sound is written as a c.

I can spell words where the /k/ sound is spelt like ch.

I can spell words with the root popul-.

I can spell words with the -ength letter string.

I can add the -ous suffix to root words and spell them correctly.

I can spell words with the /ee/ sound in them.

I can spell words where the /i/ sound is written as a y.

I can spell words with the root fav-.

I can spell words with the root imag-.

I can spell words with the root press-.

I can spell words with the root ever-.

I can spell homophones and other words which get confused.

I know that words with the roots ad-, ar-, ap-, ac- are all linked to the meaning 'to'.

I know that the /s/ sound can sometimes be spelt sc.

I know that words with the root ward- are linked to the meaning 'turned towards'.

I know that the /s/ sound can often be written as a c.

I know that the /k/ sound can often be written as a ch.

I know that words with the root popul- are linked to the meaning 'people'.

I know how the -ength letter string is spelt and how to spell words that contain it.

I know that the -ous suffix means 'full of'.

I know how to spell words containing the -ous suffix.

I know that /ee/ sound can be written in various ways.

I know that the /i/ sound can be spelt as a y.

I know that words with the root know- are linked to the meaning 'like, support.'

I know that words with the root imag- are linked to the meaning 'likeness, idea'

I know that words with the root press- are linked to the meaning 'to press.'

I know that words with the root ever- are linked to the meaning 'always.'

I know that words can sound the same but be spelt differently.

I can add the prefix un- to a root word, following the rules for this.
 I can add the prefix dis- to a root word, following the rules for this.
 I can add the prefix mis- to a root word, following the rules for this.
 I can spell words where the /u/ sound is spelt ou.

I can spell words with the root cycle-.

I can spell words with the prefix inter-.

I can spell words with the root spec-.

I can add the prefix in- to a root word, following the rules for this.

I can add the prefix im- to a root word, following the rules for this.

I can add the prefix ir- to a root word, following the rules for this.

I can add the prefix il- to a root word, following the rules for this.

I can add the -ous suffix to root words and spell them correctly.

I can spell words with the root prim-.

I can spell words with the prefix quest-.

I can spell words with the root flect-.

I can add the prefix sub- to various root words and follow the rules for this.

I know that by adding the prefix un/dis/mis that the root word changes meaning.
 I know that the prefixes un, mis, dis all mean not (negative).

I know that the /u/ sound can be spelt as ou.

I know that the ou spelling pattern can sound differently in different words.

I know that words with the root cycle- are linked to the meaning 'round'.

I know that words with the prefix inter- are linked to the meaning 'within, between, among'.

I know that words with the root spec- are linked to the meaning 'one type'.

I know that the prefixes in-/im-/ir-/il- mean not and by adding them to the root word, the word meaning changes.

I know that the -ous suffix means 'full of'.

I know that words with the root prim- are linked to the meaning 'first'.

I know that words with the root quest- are linked to the meaning 'to seek/ask'.

I know that words with the root flect- are linked to the meaning 'bend'.

I know that the prefix sub- means under (or a level down) and by adding this to a root word, its meaning is changed.

I can add the prefix super- to various root words and follow the rules for this.

I can add the prefix anti- to various root words and follow the rules for this.

I can add the prefix auto- to various root words and follow the rules for this.

I can spell words where the /sh/ sound is spelt ch.

I can spell words where the ending /k/ and /g/ sound is spelt -que

I can spell words with the root ord-.

I can spell words with the root part-.

I can spell words with the root possess-.

I can spell words with the root par-.

I can spell words with the root cert-.

I can spell words with the root nat-.

I can spell words with a silent u.

I can spell words with the -sure letter string.

I can spell words with the -ture letter string.

I can spell words with the -tion letter string.

I can spell words with the -ssion/sion letter string.

I can spell words with the -cian letter string.

I can spell words with the root act-.

I can spell homophones and other words which get confused.

I know that the prefix super- means above and by adding this to a root word, its meaning is changed.

I know that the prefix anti- means against and by adding this to a root word, its meaning is changed.

I know that the prefix auto- means self or own and by adding this to a root word, its meaning is changed.

I know that sometimes the /sh/ sound can be spelt as ch.

I know that sometimes the /k/ and the /g/ sound can be spelt as -que.

I know that words with the root ord- are linked to the meaning 'order/row'.

I know that words with the root part- are linked to the meaning 'share, portion, divide'.

I know that words with the root possess- are linked to the meaning 'have, take control'.

I know that words with the root par- are linked to the meaning 'to make ready'.

I know that words with the root cert- are linked to the meaning 'sure'.

I know that words with the root nat- are linked to the meaning 'born'.

I know that in some words the u can be silent.

I know that the /zure/ sound can be spelt -sure.

I know that the /ture/ sound can be spelt -ture.

I know that the /shun/ sound can be spelt -tion, sion, ssion and cian.

I know that words with the root act- are linked to the meaning 'do, drive'.

I know that words can sound the same but be spelt differently.

I can spell words with the -ough spelling pattern.

I can spell words with reg-root.

I can spell words with the ate sound. I can spell words with the different ate, ait, aight letter strings.

I can spell words with root exper-.

I can spell words with the prefix dif-.

I know that the ough letter string can sound differently in different words.

I know that words with the root reg- are linked to the meaning the 'rule, guide.'

I know that the /ate/ sound can be spelt as -ate, -ait or -aight in different words.

I know that words with the root exper- are linked to the meaning 'try, test'.

I know that the prefix dif- is derived from the prefix dis- meaning not.

I know that the prefix dif- changes the root word to have a meaning of not.

I can spell homophones and other words which get confused.

I can spell words with the -ough spelling pattern.

I can spell words with root sign-.

I can spell words with the root divid-.

I can spell words with the -que letter string.

I can spell words with the root equip-.

I can spell words containing the -ua letter string.

I can spell words which contain silent letters (k,g,gh,b,s,w,n)

I can spell words with root crit-.

I can spell words with root sym/syn-.

I can spell words with the root ex-.

I can spell words with the root rupt-.

I can spell words with the root spec.

I can spell words with the root port-.

I can spell words ending in -tious/-cious.

I can spell words with root jud-.

I can spell words with root lex-/leg-.

I know that words can sound the same but be spelt differently.

I know that the ough letter string can sound differently in different words.

I know that words with the root sign- are linked to the meaning 'to make a mark'.

I know that words with the root divid- are linked to the meaning 'separate'.

I know how to spell words with the -que letter string.

I know that words with the root equip- are linked to the meaning 'fit out'.

I know that some words have the -ua letter string and that this often makes the /w/ sound.

I know that some words contain silent letters which cannot be heard.

I know that words with the root crit- are linked to the meaning 'judge'.

I know that words with the roots sym/sun- are linked to the meaning 'together'.

I know that words with the root ex- are linked to the meaning 'thoroughly' and 'out, from'.

I know that words with the root rupt- are linked to the meaning 'to break'.

I know that words with the root spec- are linked to the meaning 'to look/see'.

I know that words with the root port- are linked to the meaning 'to carry'.

I know that the /shush/ sound can be spelt as -tious or -cious.

I know that words with the root jud- are linked to the meaning 'fair, just, to judge'.

I know that words with the root lex- are linked to the meaning 'law'.

I can spell words with the root *journ-*.

I can spell words where the /ee/ sound is spelt *ie* and *ei*.

I can spell words which are an exception to the '*i before e, except after c*' rule.

I can spell words with root *-fer*.

I can spell words with root *void*.

I can spell words with root *sper-*

I can spell words with the /shul/ sound.

I can spell words with the root *ad-*, *a-*

I can spell words with the root *con-*.

I can spell words with the root *com-*/*cor*.

I can spell words with the root *cur-*.

I can spell words with the *-ible/-able* spelling pattern.

I can spell words with the *-ant, -ance, -ancy* spelling pattern.

I can spell words with the *-ent, -ence, -ency* spelling pattern.

I can spell words with the root *-velop*.

I can spell words with the root *famil-*.

I can spell words with the root *morph*.

I know that words with the root *journ-* are linked to the meaning '*a day*'.

I know that the /ee/ sound can be spelt by various different graphemes.

I know that there are many exceptions to the '*i before e, except after c*' rule.

I know that words with the root *-fer* are linked to the meaning '*to carry*'.

I know that words with the root *void* are linked to the meaning '*empty*'.

I know that words with the root *sper-* are linked to the meaning '*hope*'.

I know that the /shul/ can be spelt as *-tial/-cial* in different words.

I know that words with *ad-/a-* at the beginning are linked to the meaning '*to, towards*'.

I know that words with the root *con-* are linked to the meaning '*with*'.

I know that words with the root *com-/cor-* are also linked to the meaning '*with*'.

I know that words with the root *cur-* are linked to the meanings '*worry/attention*' and also, '*to let things happen*'.

I know that the suffix *-able* can sometimes be spelt *-ible* or *able*.

I know that when adding *-ant, -ance, -ancy* suffixes, you need to listen for the /a/ sound.

I know that when adding *-ent, -ence, -ency* suffixes, you need to listen for the /e/ sound.

I know that words with the root *velop-* are linked to the meaning '*wrap up*'.

I know that words with the root *famil-* are linked to the meaning '*household*'.

I know that words with the root *morph-* are linked to the meaning '*to change shape*'.

I can spell words which contain silent letters (t,d,h,l,p,ph,u)
I can spell words with the -ough letter string.

I can spell words with -cret root.

I can spell words with pro-root.

I can spell words with sci-root.

I can spell homophones and other words which get confused.
I can spell words with medi-root.

I can spell words with the /shul/ sound.

I can spell words with the prefixes com/con/cor.

I can spell words with root demo-.

I can spell words with the root techn-.

I can spell words with the root expect-.

I can spell words with the letter string/suffix -ous.
I can spell words with the root aster-.

I can spell words with the root dict-.

I can spell words with the root hind-.

I can spell words with the root cess-.

I can spell words with the -ible/-able spelling pattern.

I know that some words contain silent letters which cannot be heard.
I know that the -ough letter string can sound differently in different words.
I know that words with the root -cret are linked to the meaning 'to separate.'
I know that words with the root pro- are linked to the meaning 'in front.'
I know that words with the root sci- are linked to the meaning 'to know.'

I know that words can sound the same but be spelt differently.
I know that words with the root medi- are linked to the meaning the 'middle.'
I know that the /shul/ can be spelt as -tial/-cial in different words.
I know that words with the prefixes com/con/cor are linked the meaning 'with'.
I know that words with the root demo are linked to the meaning 'people'.
I know that words with the root techn- are linked to the meaning 'skill, craft'.

I know that words with the expect root are linked to the meaning 'to wait'.
I know that words ending in the -ous suffix means 'full of'.
I know that words with the expect -aster are linked to the meaning 'to wait'.
I know that words with the dict- root are linked to the meaning 'to speak'.
I know that words with the hind- root are linked to the meaning 'back'.
I know that words with the cess root are linked to the meaning 'go'.

I can spell words with the root sequ-.

I can spell words with the root gest-.

I can spell words with the root sist-.

I can spell words with the root sacr-.

I can spell words with the root termin-.

I can spell words with the root cord- and am.

I can spell words with the root frag-.

I can spell words with the -ant, -ance, -ancy spelling pattern.

I can spell words with the -ent, -ence, -ency spelling pattern.

I can spell words with the root vac-.

I can spell words with the root terr-.

I know that the suffix -able can sometimes be spelt -ible or able.

I know that words with the sequ- root are linked to the meaning 'to follow'.

I know that words with the gest- root are linked to the meaning 'to bear or carry'.

I know that words with the sist- root are linked to the meaning 'stand'.

I know that words with the sacr- root are linked to the meaning 'holy'.

I know that words with the termin- root are linked to the meaning 'end, boundary'.

I know that words with the roots cord- and am- both mean love.

I know that words with the frag- root are linked to the meaning 'to break'.

I know that when adding -ant, -ance, -ancy suffixes, you need to listen for the /a/ sound.

I know that when adding -ent, -ence, -ency suffixes, you need to listen for the /e/ sound.

I know that words with the vac- root are linked to the meaning 'empty'.

I know that words with the terr- root are linked to the meaning 'earth, land'.