Year 1		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
		N	NF	Р	NF	N	NF	N	Р	N	NF	N	NF	
		THE TRAIN RIDE	TOYS FROM THE PAST	FIREWORK NIGHT	ICE PLANET	THE QUEENS HAT	THE GREAT FIRE OF LONDON	PINOCCHIO	WHEN I AM BY NYSELF	THE WAY BACK HOME	THIS IS HOW WE DO IT	LAST STOP ON MARKET STREET	ON SAFARI	
WRITING COMPOSITION	Write sentences by saying out loud what they are going to write about.	✓	✓		✓	✓	✓	✓		√	✓	✓	✓	
	Write sentences by composing a sentence orally before writing it.	✓	✓		✓	√	✓	✓		√	√	√	✓	
	Write sentences by sequencing sentences to form short narratives.	✓	✓		✓	✓	✓	✓		✓	✓	√	✓	
	Write sentences by re-reading what they have written to check that it makes sense.	✓	✓		✓	√	✓	✓		√	√	√	✓	
	Discuss what they have written with the teacher or other pupils.	✓	✓	✓	✓	√	✓	✓	✓	√	√	√	✓	
8	heard by their peers and the teacher.										urriculum.			
WORD	Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun.			✓		✓	✓		✓	✓			√	
	Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper).		✓				✓							
	How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat].		✓			✓	✓	√				✓		
SENTENCE	How words can combine to make sentences.	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	
	Joining words and joining clauses using 'and'.	√	√		✓	✓	√	√		✓	✓	✓	√	
TEXT	Sequencing sentences to form short narratives.	✓				√		✓		√		√		
PUNCTUATION	Separation of words with spaces.	√	✓	√	✓	✓	✓	√	✓	√	✓	✓	√	
	Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.	✓	√		√	√	✓	√		✓	√	√	√	
PU	Capital letters for names and for the personal pronoun 'I'.	✓	✓		✓	✓	√	✓	✓	√	✓	✓	√	