

# Subject overview: MUSIC

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school theme	What made Grimsby great?	How do we celebrate?	Who is that?	What on Earth . . . ?	Life on Earth	Where in the world?
N	<p><b>Zoe Miller/Jo Evans</b> Join in with Rhymes and take part in action songs Body percussion Music story telling Environment sounds Make sounds with untuned percussion N Rhymes <b>Year group singing</b></p>	<p>Sound of a story-body percussion, voice and untuned percussion Loud and quiet sounds Body action songs N Rhymes Remember and sing entire songs <b>Perform-Christmas songs School Carol Concert Christmas Big Sing Concert</b></p>	<p>Matching untuned percussion to its sound Change pitch in a song Loud and quiet Change voice Percussion and voice Group compose soundscape for a story N Rhymes Join in with songs and rhymes <b>Year group singing</b></p>	<p>Listen to a piece of music for a story Join in with songs and rhymes Enjoy and take part in action songs Remember and sing entire songs N Rhymes Respond to what they have heard/express thoughts <b>Music Artist of the week Year group singing</b></p>	<p>Remember and sing entire song Pitch match Melodic shape Untuned percussion Nursery Rhymes Day of the week song Listen carefully and dance to a piece of music <b>Year group singing Queens Jubilee songs Music Artist of the week</b></p>	<p>Join in with songs and rhymes Enjoy and take part in action songs Listen carefully to a piece of music-Louise Armstrong What a Wonderful World Respond to what they have heard/express thoughts Class compose a song Music patterns-Queen-We Will Rock You, Go Noodle and Meatball <b>Year group singing Music Artist of the week</b></p>
R	<p><b>Jo Bradley</b> Action songs Express thoughts and feelings about what they hear Listen with increased attention 3 x types of bells Syllables and clap Shake and hit untuned percussion with increased control Sounds-high and low Pastoral Symphony Beethoven-listen with increase attention <b>Year group singing</b></p>	<p>Musical vocab-Soft, quiet, loud, fast slow. Names and sounds of untuned percussion and explore Rhyming songs New piano and feature Remember and sing an entire song Express thoughts and feelings about what they hear Listen with increased attention <b>Perform-Christmas Big Sing Concert Christmas songs for Christmas School Concert Year group singing</b></p>	<p>Vocab - Slow/Largo Fast/Allegro Listen with increased attention- classical music Vocab -4 crochet beats-4 box frame Minim beats Untuned percussion explore with increased control Perform as a group Remember and sing an entire song Express thoughts and feelings about what they hear Rhythms on sounds makers <b>Year group singing</b></p>	<p>Vocab-Minim and crochet Soft, quiet and loud with untuned percussion Compose-group 2 x 4 beat Listen with increased attention- string instruments, names and how played. Hold a note Remember and sing and entire song Express thoughts and feelings about what they hear Rhythms Vocab-Crochet, minim, semibreve, crescendo, diminuendo, forte and piano, <b>Music Artist of the week</b></p>	<p>Learn new vocab-Largo, Allegro, piano, forte, crescendo, diminuendo, high, low Beats, 4 beat frames, rhythms, rhymes, crochet, minim, semibreve-values Breathing techniques Untuned percussion explore with increased control String instruments learn Perform Sing and remember entire songs Express thoughts and feelings about what they hear Move to a piece of music Listen with increased attention- Beethoven <b>Year group singing Queens Jubilee songs</b></p>	<p>Composing-recording music with marks Rhythms on percussion with increased control Perform High and low notes Guess sounds Breathing techniques Beethoven-Sonata Listen to a story and rhythms. Actions ad increased attention Express thoughts and feelings about what they hear Gladiator-Now we are free music Vocab-Crescendo, minim, diminuendo, piano, forte and allegro Learn a song and perform with others <b>Year group singing</b></p>

					<b>Music Artist of the week</b>	<b>Music Artist of the week</b>
<b>1</b>	<p><b>Nikki Reed</b> Voices and untuned percussion Listen carefully and describe music heard-to part of Nutcracker-Tchaikovsky Steady best Changes in tempo Control of dynamics, duration and timbre <b>Year group singing</b></p>	<p>Fireworks-recreate sounds Listen carefully and describe music heard-to part of Nutcracker-Tchaikovsky Sound changes and repeated patterns Untuned percussion instruments Rhythms and pitch symbols for notation. <b>Year group singing</b> <b>Perform Christmas songs</b> <b>Christmas Carol Concert</b></p>	<p>Repeated patterns Counting in beats Identify and describe sounds Untuned percussion Compose rhythms Read a simple score Short rhythmic and melodic patterns Composing rhythms and perform to others <b>Year group singing</b></p>	<p>Group work with untuned percussion instruments and perform Glockenspiel Compose own work using voice Perform to others Listen to Chinese music and identify sound changes <b>Year group singing</b> <b>Music Artist of the week</b></p>	<p>Voices speak/chant Singing with others/solo High/low sounds Repeated, rhythmic and melodic patterns Voice sounds Perform with voices and un-tuned percussion Glockenspiel Instructions play/sing Pulse of a rap Respond to moods of music Like/dislike music Composition <b>Year group singing</b> <b>Queens Jubilee songs</b> <b>Music Artist of the week</b></p>	<p>Brazil/Samba hip hop rhythm Untuned percussion and Glockenspiel Loud/quiet sounds Repeating chorus Follow instructions Play together Play to an audience Perform to others Carnival parade <b>Year group singing</b> <b>Music Artist of the week</b></p>
<b>2</b>	<p><b>Nikki Reed</b> <b>RECORDER</b> Parts of a recorder Blowing through mouth piece Note B Note A Features of a stave Features of sheet music <b>Year group singing</b></p>	<p><b>RECORDER</b> Notes B Note A Mix A B Play rhythmic patterns and a simple tune Perform Jingle Bells Sugar Plum Fairy notation and sounds <b>Year group singing</b> <b>Perform Christmas songs for Christmas Carol Concert</b></p>	<p><b>RECORDER</b> Notes A and B Play simple rhythm patterns Play for a length of time Crochet Minim Rests Perform with others <b>Year group singing</b></p>	<p><b>RECORDER</b> Notes A and B Compose simple melody with A and B rhythms-partner work Notations and sounds Crochets, minims and rests <b>Year group singing</b> <b>Music Artist of the week</b></p>	<p><b>RECORDER</b> Notes A and B Experiment length of time Simple rhythmic patterns Connections between notation/ musical sounds. Take turns to play different parts/perform together Features of sheet music <b>Year group singing</b> <b>Queens Jubilee songs</b> <b>Music Artist of the week</b></p>	<p><b>RECORDER</b> Notes A and B Australian animal rhythms Order sounds-Beginning, middle &amp; end Create a duet using 3 rhythms and notate on paper Composition in response to different starting points Symbols represent sounds Improve own work Evaluate and perform <b>Year group singing</b> <b>Music Artist of the week</b></p>
<b>3</b>	<p><b>Zoe Everatt</b> <b>RECORDER</b> Rhythm, pulse and notation-crochet, quaver and minim Note A and B Follow beats Know about style of music-Reggae Listening skills Learn rhythm and vocal parts of a song</p>	<p><b>RECORDER</b> Perform with 2 notes A and B Basic written music and notation Know about style of music-Reggae Learn rhythm and vocal parts of a song Listening skills <b>Year group singing</b> <b>Perform Christmas songs</b> <b>Christmas Carol Concert</b></p>	<p><b>RECORDER</b> Listening skills Vocal and rhythm parts of a song Note patterns of a song on a recorder Notes playing B and A-perform Crochet, quaver, minim Learn rhythm parts of a song <b>Year group singing</b> <b>Music Artist of the week</b></p>	<p><b>RECORDER</b> Follow basic written music instruction Notes B and A New note G Semi-breve Perform technique of singing Listening skills Staff notation Crochet, minim and quaver Learn rhythm parts of a song Learn vocal parts of a song Learn to play a note pattern of a song on recorder</p>	<p><b>RECORDER</b> BAG notes- read 3 note accuracy Duet pieces, note reading skills and music on stave Ragamuffins 2 or 3 notes and rhythms read with accuracy Play as a class, duet or solo Listen to Tango, Minimalism and Bossa Nova-opinion, description and instruments <b>Year group singing</b> <b>Queens Jubilee songs</b> <b>Music Artist of the week</b></p>	<p><b>RECORDER</b> Ragamuffin 3 note accuracy Play ensemble, duet and class Listen to Bossa Nova, Film music Jazz music-instruments, feelings and compositional techniques Rockstar Learn to play note C Recognise C ob stave, 4 bar phrase and repeat Perform <b>Year group singing</b> <b>Music Artist of the week</b> <b>KS2 Singing Festival</b></p>

	Year group singing Harvest Festival performing songs			Year group singing Music Artist of the week		
<b>4</b>	<p><b>RYAN RYDER</b> <b>Whole class cello/double bass</b> Notation, rhythm, pitch Steady beat Pluck ADGC Play all 4 fingers Use of bow/pluck</p> <p><b>Year group singing</b></p>	<p><b>Whole class cello/double bass</b> 1.2.3 and 4 fingers Use of bow/pluck Notation ADGC Rhythm and pitch Play different parts Perform to others</p> <p><b>Year group singing</b> <b>Perform Christmas songs for Christmas Carol Concert</b></p>	<p><b>Whole class cello/double bass</b> Tempo, pitch, dynamic Notation ADGC Steady pulse Rhythms Group work Perform</p> <p><b>Year group singing</b></p>	<p><b>Whole class cello/double bass</b> Beat, metre, rhythms Finger patterns Create own simple finger patterns ADGC Welsh music Play 3 note tunes</p> <p><b>Year group singing</b> <b>Music Artist of the week</b></p>	<p><b>Whole class cello/double bass</b> Play in parts - Melody plus simple accompaniment ADGC Melody with bow, play accompaniment with bow or just plucked. Sing with greater confidence and dynamic range ( not shout) Improve their sound and posture both with bow and plucked strings Texture and Harmony work on form. Recognise changes of pitch Recognise high low both sung and played and play confidently with bow and left hand</p> <p><b>Year group singing</b> <b>Queens Jubilee songs</b> <b>Music Artist of the week</b></p>	<p><b>Whole class cello/double bass</b> Play in parts - Melody plus simple accompaniment ADGC Melody with bow, play accompaniment with bow or just plucked. Sing with greater confidence and dynamic range ( not shout) Improve their sound and posture both with bow and plucked strings Texture and Harmony work on form. Recognise changes of pitch Recognise high low both sung and played and play confidently with bow and left hand</p> <p><b>Perform to parents</b> <b>Year group singing</b> <b>Music Artist of the week</b></p>
<b>5</b>	<p><b>RYAN RYDER</b> <b>Whole class cello/double bass</b> Notation, rhythm, pitch Steady beat Pluck ADGC Play all 4 fingers Use of bow</p> <p><b>Year group singing</b></p>	<p><b>Whole class cello/double bass</b> 1.2.3 and 4 fingers Use of bow/pluck ADGC Rhythm and pitch Play different parts Perform to other</p> <p><b>Year group singing</b> <b>Perform Christmas songs for Christmas Carol Concert</b></p>	<p><b>Whole class cello/double bass</b> Tempo, pitch, dynamic Notation ADGC Steady pulse Rhythms Group/individual work Perform</p> <p><b>Year group singing</b></p>	<p><b>Whole class cello/double bass</b> Beat, metre, rhythms Finger patterns ADGC Welsh music Play 3 note tunes</p> <p><b>Year group singing</b> <b>Music Artist of the week</b></p>	<p><b>Whole class cello/double bass</b> Play in parts - Melody plus simple accompaniment ADGC Melody with bow, play accompaniment with bow or just plucked. Sing with greater confidence and dynamic range ( not shout) Improve their sound and posture both with bow and plucked strings Texture and Harmony work on form. Recognise high low pitch in relation to singing and sounds on the instrument Play will a good sound a range of notes</p> <p><b>Year group singing</b> <b>Queens Jubilee songs</b> <b>Music Artist of the week</b></p>	<p><b>Whole class cello/double bass</b> Play in parts - Melody plus simple accompaniment ADGC Melody with bow, play accompaniment with bow or just plucked. Sing with greater confidence and dynamic range ( not shout) Improve their sound and posture both with bow and plucked strings Texture and Harmony work on form. Recognise high low pitch in relation to singing and sounds on the instrument Play will a good sound a range of notes</p> <p><b>Perform to parents</b> <b>Year group singing</b> <b>Music Artist of the week</b></p>

WW2 musicians/bands  
 Listen to songs from WW2  
 Why music important to  
 People during WW2  
 Sing a harmony part  
 confidently and accurately  
 Perform parts from memory  
 Perform using notations  
 Take the lead in a  
 performance  
 Take on a solo part  
 Provide rhythmic support

**Year group singing**  
**Music Artist of the week**

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**Year group singing**  
**Perform Christmas songs**  
**for Christmas Carol**  
**Concert**  
**Music Artist of the week**

Sing a harmony part  
 confidently and accurately  
 Perform parts from memory  
 Perform using notations  
 Take the lead in a  
 performance  
 Take on a solo part  
 Provide rhythmic support

**Year group singing**  
**Music Artist of the week**

Sing a harmony part  
 confidently and accurately  
 Perform parts from memory  
 Perform using notations  
 Take the lead in a  
 performance  
 Take on a solo part  
 Provide rhythmic support

**Year group singing**  
**Music Artist of the week**

Listen and identify  
 feature/mood/texture of a  
 piece of music  
 Sing from memory  
 Explore scales and chords  
 Explore rounds  
 Compare and accompany a  
 piece of music  
 Compose chords  
 Keep tempo  
 Perform with/to others  
 Tuned percussion  
 xylophone  
 Role of music in Ancient  
 Greece

**Year group singing**  
**Queens Jubilee songs**  
**Music Artist of the week**

Explore lyrics and melody  
 Blues style music & Folk  
 music Chord sequences  
 accompany  
 Gamelan music-high pitch  
 melodic pattern accompany  
 Identify features of songs  
 Sing from memory  
 Accompany a piece of  
 music. Compose alternative  
 ostinato  
 Explore cyclic patterns  
 Perform to/with others-  
 Tuned percussion-  
 xylaphone  
 Music/songs about bioms  
**Year group singing**  
**Music Artist of the week**