



Poetry Curriculum 2020-2021

Year 1 Poetry

EYFS/KS1 Key objectives:

To listen, and respond to, a range of poetry around a theme.

To look at rhyme within poems.

To collect words that rhyme.

Recognise and join in with repeated phrases and words

In Year 1, children should be taught to read, write and perform the following types of poetry:

- Acrostics;
- Shape Poems/Calligrams;
- Riddles

Type of Poetry	Features	Ensuring Challenge for All
Acrostics	<ul style="list-style-type: none">• The first letter in each line spells out a word.• The acrostic links to a given theme, e.g. Poppy Day.• Lines usually end with commas	<ul style="list-style-type: none">• Ask children to spell out a word using the last letter of each line.• Ask children to include a rhyme.• Ask children to add further description within their poem.
Shape poems/Calligrams	<ul style="list-style-type: none">• The poem usually describes an object.• The poem is presented in the shape of the object that it is describing.• The layout may either be with the words inside a shape or around the outline of the shape.	<ul style="list-style-type: none">• Ask children to have a consistent number of syllables in each line.

Riddles	<ul style="list-style-type: none">• The poem describes a noun (usually an object), but does not name it, i.e. it may describe an elephant as huge and grey.• The last line usually directly addresses the reader and uses a question, e.g. 'What is it?' or 'Can you guess what I could be?'• The mood of the poem is light-hearted.	<ul style="list-style-type: none">• Ask children to write a riddle in either first or third person.• Ask children to use rhyming couplets.
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