



Welholme
Academy

PE Policy

Definition

PE stands for physical education. PE lessons are active and we move our bodies. We take part in a wide range of activities such as sport, dance and team games.

Date produced – April 2022

Intent

Purpose of Study

A high-quality PE curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. There will be opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Aims

PE teaching at Welholme Academy aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Implementation

Organisation

A theme based approach to learning is promoted at Welholme. The whole school follow the same overarching theme each half term. For each theme, each year group has their own focus which links in to the overarching theme. Year groups use their theme work to answer an enquiry question. Each theme has a foundation subject focus which changes each half term.

PE is taught on by following the Primary Steps in PE programme. Swimming is taught in both years 3 and 4. Work in PE is practical and therefore not recorded in books. On occasions, staff take photographs or videos as a record/evidence of the work undertaken.

Resources

At Welholme Academy we understand the importance of first hand experiences and participation in extra curricular activities and competitions (intra / inter school) is encouraged. Welholme Academy are members of the North East Lincolnshire School Sports Partnership. Children across the school have the opportunity to take part in their inter school sporting events throughout the year. Half-termly intra school competitions also take place for every child to participate in.

SEND

All children at Welholme Academy will access quality first PE teaching and are taught age appropriate objectives which are set out in the subject overview document. To enable all children to achieve their potential in PE, scaffolding and support is used appropriately.

All children at Welholme Academy have access to quality first teaching in all areas of the curriculum which enables them to take part in a broad and balanced curriculum.

Teachers have high expectations of all children. Inclusive and high-quality teaching is delivered to the whole class in PE with bespoke support carefully planned for groups or individuals where needed.

In order to develop knowledge and skills in PE some children may need extra intervention or provision. Interventions, additional support, resources and scaffolds are put in place to ensure the children reach their goals and learn in the best possible environment and any barriers to PE are minimised.

Working closely with peers in mixed ability groups enables the children to work inclusively and to support each other. Parallel to this we believe firmly that a child should develop independence skills in PE as soon as possible. Opportunities are provided to enable this and any support given to a child / children will be short term and reviewed regularly.

Impact

Assessment

Formative assessment is carried out constantly, within lessons, through questioning, observations and discussion to check children's understanding. Children are giving feedback throughout lessons – highlighting successes and giving suggestions for refinement and improvement. This includes feedback from their peers as well as the teacher. Summative assessment is carried out yearly to indicate if a child is working towards, at or above age-related expectations. Children are assessed against the relevant National Curriculum statements for PE which are listed in the subject overview document.

Safeguarding & Child Protection

Miss Glasby is the Designated Lead teacher with responsibility for Safeguarding, Child Protection and Looked After Children. Mr Chamberlain is the Deputy. If anyone has any concerns about the care or welfare of a child, they should refer to Welholme Academy's Child Protection Policy on our school website www.welholmeacademy.com or speak to one of the Pastoral Team.

Equalities

At Welholme Academy we value all children and adults equally. The ethos of our school supports the development of self-respect and self-esteem in all children, staff and the community it serves. School and Trust staff are committed to running an equitable and inclusive school in which every individual matters, irrespective of ability, age, beliefs, culture, disability, ethnicity, gender, health, language, race, religion, sexual orientation and social circumstances.

Monitoring and Evaluation

PE is monitored using an annual cycle of planning and teaching. Following this, feedback is given to all teachers so that good practise can be shared across school. Questions are posed to highlight areas for development and if necessary changes to practise are made. This is constantly reviewed in lessons and future enquiries. Any findings and suggestions are shared with the Senior Leadership Team with the aim of improving teaching and learning in PE throughout the school, and the PE subject lead will work in conjunction with year groups to ensure areas for development are highlighted and acted upon.

Produced by: Lucy Walker

Date for review: