

Subject progression: RELIGIOUS EDUCATION

Year & theme	Vocabulary	Objectives Procedural (I can . . .)	Objectives Declarative (I know . . .)
Nursery:	Celebrate celebrations	<ul style="list-style-type: none"> I can name some celebrations. I can listen to some celebration stories. 	<ul style="list-style-type: none"> I know some people celebrate in different ways.
Reception:	<p>Jesus</p> <p>Mary Joseph Frankincense Myrrh</p>	<p>CHRISTIANITY- What makes people special?</p> <ul style="list-style-type: none"> I can name a special person. I can talk about a miracle story. <p>CHRISTIANITY- What is Christmas?</p> <ul style="list-style-type: none"> I can say why we give presents. I can say why Christians celebrate Christmas. 	<ul style="list-style-type: none"> I know who is special and why. I know that Christians think Jesus is special. I know the Christmas story. I know what presents were given to baby Jesus.
	<p>New Year Chinese New Year Nowruz Holi Vishnu</p>	<p>HINDUISM- How do people celebrate?</p> <ul style="list-style-type: none"> I can name a Hindu festival. <p>CHRISTIANITY- What is Easter</p> <ul style="list-style-type: none"> I can name some Easter symbols. I can talk about the Easter story. 	<ul style="list-style-type: none"> I know that people celebrate New Year. I know some of the Holi story. I know that Easter is a Christian celebration. I know that Easter happens in Spring.
	<p>Spring Palm Sunday The Last Supper</p>		

	<p>Christianity Islam Hinduism Sikhism</p> <p>Church Mosque Synagogue</p>	<p>CHRISTIANITY/ ISLAM/HINDUISM/SIKHISM- What can we learn from stories?</p> <ul style="list-style-type: none"> I can talk about stories from different faiths. <p>CHRISTIANITY/ ISLAM / JUDAISM What makes places special?</p> <ul style="list-style-type: none"> I can say what is special about home. I can name some special places for different religions. 	<ul style="list-style-type: none"> I know stories teach us lessons. I know there are different faiths. I know that people worship in different special places. I know that places of worship are special.
<p>Year 1:</p>	<p>Creation Story Adam Eve</p> <p>Mary Joseph Frankincense Myrrh</p>	<p>CHRISTIANITY - What do people believe about God?</p> <ul style="list-style-type: none"> I can say how it felt to make something. I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation <p>CHRISTIANITY -How do people express their religions and beliefs?</p> <ul style="list-style-type: none"> I can talk about a gift that is special to me I can remember some of the Christmas story. I can suggest a gift I would give to Jesus. 	<ul style="list-style-type: none"> I know the Christian Creation story and how this influences how Christians behave towards nature and the environment. I know the Christmas story and what gifts would be meaningful to Jesus and why.

Zacchaeus
Mary, Martha
and Lazarus

Palm Sunday
Palm cross

CHRISTIANITY
- What do people believe about God? Was it always easy for Jesus to show friendship?

- I can talk about my friends and why I like them.
- I can remember a story about Jesus showing friendship and talk about it.
- I can say how Jesus tried to be a good friend.

CHRISTIANITY
- What do Christians do to express their beliefs?

- I can tell you someone who is special to me.
- I can tell you something about Palm Sunday.
- I can show some awareness that Jesus is special to Christians.

- I know why it is sometimes difficult or easy to be a good friend.
- I know a story about Jesus showing friendship.
- I know why and when it may have been difficult for Jesus to friendship.

- I know why Jesus is special to Christians.
- I know why Jesus's welcome on Palm Sunday shows this.

Samaritan
Parable

Rosh Hashanah
Yom Kippur
Shofar

CHRISTIANITY
How does faith and belief affect the way people live their lives?

- I can tell you when I was kind.
- I can remember something Jesus said or did to be kind.
- I can say if I think Christians can be kind.

JUDAISM
- Are Rosh Hashanah and Yom Kippur important to Jewish children?

- I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.
- I can use the right names for things that are special to Jewish people during Shabbat and explain why.
- I can start to make a connection between being Jewish and decisions about behaviour.

- I know what it means to be kind.
- I know an example of when Jesus was kind.
- I know whether Christians can be kind.

- I know what happens during Shabbat and why it is important to Jewish people.

Shabbat
Challah

JUDAISM

- Is Shabbat important to Jewish Children?

- I can tell you my favourite day.
- I can tell you something on the special Shabbat table.
- I can tell you what a Jewish child might do on a Friday after school.

CHRISTIANITY-

Why do Christians believe God gave Jesus the world?

- I can say how I could help solve a problem by showing love.
- I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.
- I can tell you why Christians think God gave Jesus to the world.

Advent

- I know what days are special to me.
- I know that Shabbat is a special day to Jewish people.
- I know what would be on a Shabbat table.

- I know how to help solve a problem.
- I know the Christmas Story.
- I know Jesus is the son of God.

Salah
Allah
Qur'an
Makkah/Makkah
Kasbah

Easter Egg
Hot cross bun
Resurrection

ISLAM -

Does praying at regular intervals help a Muslim in their everyday life?

- I can say how it feels to do something lots of times in a day.
- I can remember some things about Muslim prayer.
- I can tell you one way praying 5 times a day may help a Muslim.

CHRISTIANITY-

How important is it to Christians that Jesus came back to life after his crucifixion?

- I can say what I believe happens to you when you die
- and tell you how I remember people close to me.
- I can recall what Christians believe happened on Easter Sunday.
- I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.

- I know what commitment means.
- I know that Muslims pray 5 times a day.

- I know the Easter Story.
- I know Jesus was resurrected.

Mosque
Minaret
Musalla
Mihrab
Minbar
Qur'an
Wudu
Prayer mats
Hajj

Hajj
Hajj robes
Makkah/Mecca
Qur'an
Grand Mosque
Mount Arafat
Five Pillars
Pilgrimage

**ISLAM- Does going to a Mosque Give Muslims a sense of belonging?
Why do Muslims practice certain rituals when a new baby is born?**

- I can understand how meeting in a certain place could make me feel like I belong.
- I can explain what happens when Muslims pray alone or at the mosque.
- I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.

**ISLAM -
Does Hajj make a person a better Muslim?**

- I can tell you about a special journey and why it was special to me.
- I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.
- I can start to think about the significance of Hajj to a Muslim.

- I know why Muslims visit a Mosque.
- I know Muslims pray alone and at Mosque.

- I know what happens during Hajj.
- I know its importance to Muslims

Diwali
Ramayana
Rama
Sita
Lakshmi
Rangoli
patterns
Diva lamp
Puja tray
Mandir

**Hinduism –
Would celebrating Diwali at
home in the community
bring a sense of belonging to
a Hindu child?**

- I can think of an action I could take to help a special group I belong to. I can design a symbol to show what my special group stands for.
- I can describe some of the things Hindus do at home or at the temple during Diwali.
- I can start to empathise with what Hindus feel about Diwali.

**CHRISTIANITY- Has
Christmas lost its true
meaning?**

- I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.
- I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.
- I can start to tell you what Christmas means to Christians and what it means to me.

Advent
Incarnation

- I know what happens during Diwali.
- I know what brings a sense of belonging.

- I know the true meaning of Christmas.
- I know what Christmas means to me.

Karma
Samsara
Moksha
Bhagavad Gita
Upanishads
Atman
Sadhu

Jesus
Palm Sunday
The Last
Supper
Cross
Tomb
Bread and
Wine
Maundy
Thursday
Good Friday
Disciples
Judas

**HINDUISM -
Do beliefs in Karma, Samsara
and Moksha help Hindus lead
good lives?**

- I can say how considering the outcomes of an action can affect how you choose to act.
- I can describe a Hindu belief relating to life after death and begin to explain the impact of this on a Hindu's life.
- I can start to see how belief in Karma could make a difference to how Hindus choose to live.

**CHRISTIANITY –
What was good about Good
Friday?**

- I can suggest how a person may rescue/help others who are in difficult situations.
- I can start to tell you why Christians believe Jesus' death is important.
- I can start to reflect on whether I agree with Christian beliefs about Jesus' death.

- I know beliefs can impact a person's life.

- I know key events in the Easter Story.
- I know Jesus' crucifixion is a symbol of hope to Christians.

Brahman
Trimurti
Brahma
Shiva
Vishnu
Ganesha
Lakshmi
Puja
Omnipresent

HINDUISM -

How can Braham be everywhere and in everything?

- I can explain some of the different roles I play whilst still being me.
- I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in Everything.
- I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.

SIKHISM - Does joining the Khalsa make a person a better Sikh?

- I can discuss how, for some groups I belong to, there is an initiation ceremony, and for others there isn't. I can talk about the difference that makes to my sense of belonging.
- I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.
- I can start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa.

- I know Hindus believe there is one God, Brahman, who is part of all of the other gods.

- I know why Sikhs may join a Khalsa.

Five Pillars
Zakah
Sawm
Qu'ran
Hajj

**ISLAM -
What is the best way for a
Muslim to show commitment
to God?**

- I can express why showing commitment to something may be a good thing.
- I can describe some of the ways that Muslims choose to show commitment to God.
- I can explain why there might be different ways of showing commitment.

**CHRISTIANITY –
What is the most significant
part of the Nativity story for
Christians?**

- I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me.
- I can describe one thing a Christian might learn about Jesus from a Christmas symbol.
- I can ask questions about what Christmas means to Christians and compare this with what it means to me.

Frankincense
Myrrh
Christingle

- I know there are a number of ways Muslims show their commitment to God.

- I know some of the symbolism in the Nativity story.
- I know what the different parts mean to Christians today.

Bar / Bat mitzvah
Ten
commandments
Shabbat
seder
synagogue
Torah
Worship
Kashrut

The Lord's Prayer
The Last Supper
Peter

- **Judaism – What is the best way for a Jew to show commitment to God?**

- I can discuss how Jews show their commitment to God.
- I can explain why they do these things to show they are committed to God.
- I can describe the things I am committed to.

CHRISTIANITY-
Is forgiveness always possible for Christians?

- I can talk about what sort of help I might need to show forgiveness.
- I can describe what a Christian might learn about forgiveness from a Biblical text.
- I can show an understanding of how Christians believe God can help them show forgiveness.

- I know a Jew is committed to God.
- I know ways in which a Jew shows commitment.

- I know that Jesus' life, death and resurrection teaches Christians about forgiveness.

Guru
Amrit
Khalsa
Karah Parshad
5 K's
Kirpan
Kesh
Kara
Kangha
Kachera
Khanda
Guru Granth
Sahib
Mool Mantar

Church
Baptism
John the
Baptist
Eucharist/Holy
Communion

SIKHISM-

What is the best way for a Sikh to show their commitment to God?

- I can start to evaluate the ways I show more, or less commitment and can talk about when showing commitment may be difficult for me.
- I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary.
- I can start to evaluate which ways may show more, or less commitment to God for Sikhs.

CHRISTIANITY- Do people need to go to church to show they are Christians?

- I can explain some of the feelings my special place gives me and suggest why that is.
- I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
- I can start to understand the impact a Christian's special place has on him/her.

- I know some of the ways Sikhs show their commitment to God.
- I know that it is important for a Christian to go to church.

Puja Tray
Mantra
Brahman
Vedas
Purusharthas
Dharma
Karma

Advent
Incarnation

HINDUISM-

What is the best way for a Hindu to show their commitment to God?

- I can express why showing commitment to something may be a good thing.
- I can describe some of the ways that Hindus choose to show commitment to God and am starting to understand that they may do this in different ways.
- I can express an opinion on which way I think might be the best way for Hindus to show their commitment to God and start to give my reasons.

CHRISTIANITY-

Is the Christmas story true?

- I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.
- I can start to explain the Christian belief that Jesus was the Incarnation of God.
- I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.

- I know some of the ways Hindus show their commitment to God.

- I know there are different accounts of the Christmas Story.
- I know that stories can be true in different ways.

Guru
Amrit
Khalsa
Karah Prashad
5 Ks
Kirpan
Kesh
Kara
Kangha
Kachera
Guru Granth
Sahib
Langar
Golden Temple
of Amritsar
Guru Nanak

Holy Week
Pilate
Herod
Mount of Olives
Garden of
Gethsemane

SIKHISM-

How far would a Sikh go for his or her religion?

- I can use the right words to describe some of the ways Sikhs show their religion is important to them.
- I can start to explain why not all Sikhs practise their religion in the same way.

CHRISTIANITY-

How significant is it for Christians to believe God intended Jesus to die?

- I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.
- I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.
- I can start to express my opinion about Jesus' crucifixion being his destiny /purpose.

- I know some of the different ways that Sikhs put their religion into practice.

- I know the events leading up to the crucifixion of Jesus.
- I know some people believe that was God's intention for Jesus to die.

Buddha
Bodhi
8-fold path

Buddha
8-fold path

BUDDHISM-

Can the Buddha's teaching make the world a better place?

- I can suggest why there may be problems in the world and how people could help solve them.
- I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.
- I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.

BUDDHISM -

What is the best way for a Buddhist to lead a good life?

- I can describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice.
- I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives.
- I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

- I know some of the teachings of Buddha and what he taught about change.

- I know some of Buddha's teachings and how they make a difference to the way a Buddhist chooses to live.

Ash
Wednesday
Shrove Tuesday
Fish symbol
CAFOD
Ten
Commandments

Buddha
Bodhi
8-fold path
Prince
Siddhattha
Gautama
Yasodhara

**CHRISTIANITY –
Is Christianity still a strong
religion 2000 years after
Jesus was on earth?**

- I can explain how the influence people have had on me has affected what I see as important.
- I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.
- I can give my opinion as to whether Christianity is a strong religion now and say why I think this.

**BUDDHISM –
Is it possible for everyone to
be happy?**

- I can give an opinion on whether helping other people to be happy might make me happy also.
- I can make a link between trying to live a good life by following the 8-fold path and the suffering Siddhattha saw.
- I can give my opinion on whether trying to live by the 8-fold path could help Buddhists be happy.

- I know that Christianity still has some influence on the world.

- I know how Buddha tried to be happy.
- I know how Buddha tried to stay happy.

Allah
Shahada
Rub el Hizb
Kaaba Mecca
Hamsa Hand

Ganga
Varanasi
Brahman
Pilgrimage

ISLAM-
What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols of Islamic art in a mosque and in a Muslims home.

- I can talk about the key concepts in the Muslim faith that are related to the nature of Allah
- I can identify why Muslims use visual symbols as part of their worship.

HINDUISM –
Would visiting the River Ganges feel special to a non-Hindu?

- I can describe some ways that people use water in groups and start to explain how that gives a sense of community.
- I can show an understanding of why the River Ganges is important to Hindus and start to suggest why non-Hindus might also want to visit this river.
- I can start to express my understanding of the religious significance of visiting the River Ganges for a Hindu and can reflect on how it might feel for a non-Hindu to go there (this might be me if I am not Hindu).

- I know about the styles and types of visual symbols used in the Muslim faith.

- I know the significance of the River Ganges to Hindus and Non-Hindus.

Aqiqah

ISLAM-
How does birth – choice of names, the qualities or people associated with certain names help a Muslim feel a sense of belonging?

- I can understand how names have certain associations within the Muslim faith.

- I know the reasons why birth names help a Muslim feel a sense of belonging.

Akhirah
Muhammad
Qu'ran
Five Pillars
Jihad
Ummah

ISLAM-
Does belief in Akhira (Life after death) help Muslims lead good lives?

- I can give examples of times when I misinterpreted something.
- I can explain two different Muslim interpretations of Jihad.
- I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

- I know ways in which Muslims try to lead good lives and how their belief in Akhira influences this.
- I know there are different interpretations of Jihad and how this links to getting to heaven.