Please note:

- All spellings and common exception words listed on the following pages are taken from the Programmes of Study at KSI and 2. Other published teaching resources (such as RWI and Twinkl) may include additional spelling patterns and common exception words which are NOT statutory.
- The example words provided for each year group show how the spellings may appear in words. These
 may demonstrate spelling rules (such as dropping or repeating letters). These are NOT statutory words
 to be used in spelling lists.
- At KSI and LKS2, pupils should be taught to write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words, and punctuation taught so far.
- In KS2, dictionaries should be used to check spellings.
- In UKS2, a thesaurus should be introduced.
- All spellings and common exception words should be taught by Y5.
- Y6 should concentrate on reviewing spelling patterns and common exception words already taught in previous years.

<u>Year l</u>

	Autumn	Spring	Summer
Spelling patterns	40+ phonemes Letter names Suffix s	Compound words Suffix es Suffix ing Suffix ed	Days of the week Months of the year Suffix er Suffix est Prefix un
Common exceptio n words	the, a , to, of, says, was, is, his, has, I, be, he, me, she, we, by, my, put	they, one, once, love, pull, full, do, are, you, ask, push, no, go, so	

• NB - pupils should be taught to write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

<u>Year 2</u>

	Autumn	Spring	Summer
Spelling patterns	dge ge g (j) soft 'c' kn gn wr suffix y ey s (zhu) Contractions Possessive apostrophe	le el al il ph wh al/all o (making u) 'o' sound after qu, w 'er' sound after w 'or' sound after w tion homophones / near-homophones	Suffix es (changing y to i) Suffix er, est (changing y to i) Suffix ed, er, est (dropping e) Suffix -ing, -ed, -er, -est and -y (double consonant) Suffix ment, Suffix ness, Suffix ful, Suffix less Suffix ly
Example words (these are not statutory spellings)	badge, edge, age, huge, magic, giraffe, race, ice, knock, know, gnat, gnaw write, wrong cry, fly monkey, chimney, television, treasure, can't, didn't, hasn't, couldn't, it's, I'll Megan's, the man's	table, apple tunnel, squirrel, metal, pedal pencil, fossil, call, walk nothing, Monday want, squash word, work, warm, towards station, fiction there/their/they're	flies, tries copied, copier, happiest hiking, hiked, nicer, nicest, patting, patted, sadder, saddest, runny enjoyment, sadness, happiness careful, playful, hopeless, penniless badly, happily

Year 2 (continued)

10	because, children, both,	find, kind, mind, behind,	old, cold, gold, hold, told,
rords		child, wild, climb, hour, whole, any, many, clothes,	even, great, break, steak, beautiful, pretty, father,
Common cception wor	plant, path, bath, could,		move, prove, improve, sure,
xø			

• NB - pupils should be taught to write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

<u>Year 3</u>

	Autumn	Spring	Summer
Spelling	Prefix for Prefix be Prefix pre Prefix in Prefix dis Prefix mis	Prefix il Prefix im Prefix ir Prefix re Prefix sub Prefix inter	Prefix anti Prefix auto Suffix ation Suffix ly Suffix sion Prefix super
Example words (these are not statutory	forgetting, forgotten, beginning, beginner, prefer, preferred in'/'into'. disappoint, disagree, misbehave, mislead	illegal, illegible immature, impossible irregular, irrelevant refresh, return subheading, submerge interact, international	antiseptic, anticlockwise autobiography, autograph information, preparation sadly, completely division, invasion, confusion supermarket, superman, superstar

Year 3 (continued)

• NB - spellings of all Y3/4 common exception words to be taught in Y3 and reviewed in Y4

Common exception words

accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though, although, thought, through, various, weight, woman, women

NB - Pupils should be taught to:

- use the first two or three letters of a word to check its spelling in a dictionary
- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

N. Clark - June 2019

<u>Year 4</u>

	Autumn	Spring	Summer
Spelling	Suffix ous Suffix tion Suffix sion Suffix ssion Suffix cian y (i) ou (u)	ch (c) ch (s) gue que Suffix sure Suffix ture	sc (s) ei eigh, ey Possessive apostrophe with plural words Homophones and near- homophones
Example words (these are not statutory spellings)	poisonous, dangerous, famous invention, injection, action expansion, extension, comprehension, expression, discussion, confession tension musician, electrician, magician myth, Egypt, pyramid young, touch, country	chorus, chemist, character chef, machine, brochure league, tongue, antique, unique measure, treasure, pleasure, creature, picture, nature	science, scene, fascinate vein, weigh eight, neighbour they, obey girls', boys', babies' accept/except, affect/effect, brake/break, fair/fare, here/hear,

Year 4 (continued)

• NB - spellings of all Y3/4 common exception words to be taught in Y3 and reviewed in Y4

Common exception words

accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though, although, thought, through, various, weight, woman, women

NB - Pupils should be taught to:

- use the first two or three letters of a word to check its spelling in a dictionary
- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

N. Clark - June 2019

<u>Year 5</u>

	Autumn	Spring	Summer
Spelling	cious tious cial tial ant ance ancy	ent ence ency able ible ably ibly	Suffix fer Hyphens ei ough 'silent letters' Homophones
Example words (these are not statutory	vicious, precious ambitious, cautious official, special partial, essential observant, expectant observance, tolerance hesitancy	innocent, decent innocence, confidence decency, frequency, adorable, applicable legible, forcible considerably, tolerably possibly, horribly	transferring, reference co-ordinate, re-enter deceive, ceiling bought, rough, cough, though, through doubt, island, lamb, solemn, thistle, knight advice/advise, device/devise

Year 5 (continued)

• NB - spellings of all Y5/6 common exception words to be taught in Y5 and reviewed in Y6

Common exception words

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip, equipped, equipment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate, immediately, individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere, sincerely, soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht

NB - Pupils should be taught to:

- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- use dictionaries to check the spelling and meaning of words
- · use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- use a thesaurus.

Year 6

NB - In Y6, pupils should review spelling patterns already taught in previous years

(Please also see 'Spellings from SPAG tests 2016,2017,2018' document)

	Autumn	Spring	Summer
Spelling	ly ough k (spelt ch) ant/ance/ancy, ent/ence/ency ei/eigh/ ey ei (after c) homophones / near homophone	gue/qu Suffixes qu ph Words with silent letters ous tion/sion/ssion cial/tial i (spelt y)	suffix fer u (spelt ou) prefixes dis/mis tious Hyphens Prefixes - bi/dis ible/ably/ibly
Example words (these are not statutory spellings)	likely, originally thoughtless, toughest monarch, architect distance, brilliant, substance, violence, descendent lightweight, weightless ceiling, inconceivable prey/pray, coarse/course	vague disobeyed knock, crumb, straight, island previous, nervous variation, vision facial, essential sympathetic, typical	offering, suffered cousin, thorough disorder, misplaced cautious, delicious bicycle, disappear advisable, edible, miserably

Year 6 (continued)

• NB - spellings of all Y5/6 common exception words to be taught in Y5 and reviewed in Y6

Common exception words

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip, equipped, equipment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate, immediately, individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere, sincerely, soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht

NB - Pupils should be taught to:

- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- · use dictionaries to check the spelling and meaning of words
- · use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- use a thesaurus.