

Phonics Teaching at Welholme Academy

“Decoding is the critical test of reading ability – to render aloud a pseudo word or to recognise a word never seen before in print as a specific word in one’s vocabulary cannot be accomplished by rote memory. These feats require knowledge of the alphabetic principle”

Perfetti 2010

All phonics sessions at Welholme Academy follow the **systematic, synthetic phonics** programme of Read Write Inc. **Fidelity to this programme** is key and all staff understand the benefits of a clear and consistent programme of SSP.



All children **benefit from an early start** from week 1 in Autumn 1 and phonic sessions happen daily in Nursery, Reception, Y1 and Y2 and where necessary throughout KS2.

At each stage there is a strategic programme of study which maps out which sounds are taught weekly so that every child can be **closely tracked**; ensuring that **no one is at risk of falling behind**. For those children who do struggle to keep up, a catch up plan is identified and implemented as a matter of urgency so that any gaps are diminished as quickly as possible.

Phonic session follow the sequence of teaching outlined in the RWI programme.

	oy	ee	igh
Say the Sound 	Say the sound oy. Show picture side of card and explain pic, e.g. This girl wants to play, she asks 'May I play?' FT words: day, play, may, way	Say the sound ee. Show picture side of card and explain pic, e.g. These boys have climbed a tree. 'What can you see?' FT words: see, three, been, green	Say the sound igh. Show picture side of card and explain pic flying a kite, they say 'Fly high!' FT words: high, night, light, fright
Read the Sound 	Explain special friends Flip between letter/picture side as oy say sound/phrase	Explain special friends Flip between letter/picture side as ee say sound/phrase	Explain special friends Flip between letter/picture side as igh say sound/phrase
Review the sounds 	Hide new sound in pack of recently taught sounds Encourage speedy reading	Hide new sound in pack of recently taught sounds Encourage speedy reading	Hide new sound in pack of recently taught sounds Encourage speedy reading
WT: Green words 	Show green words with dots/dashes: day, play, may, way, loy, say Look for special friends Oy FT, then say whole word WTVFT, whole word	Show green words with dots/dashes: see, three, been, green, seen, sleep Look for special friends Ee FT, then say whole word WTVFT, whole word	Show green words with dots/dashes: high, night, light, fright, bright, might Look for special friends Igh FT, then say whole word WTVFT, whole word
WT: Review the words 	Review recent words (without dots/dashes) Use 'Fred in your head' to gain speed Gradually increase the speed	Review recent words (without dots/dashes) Use 'Fred in your head' to gain speed Gradually increase the speed	Review recent words (without dots/dashes) Use 'Fred in your head' to gain speed Gradually increase the speed
WT: Speedy green words 	Speedy green words (without dots/dashes) Add to this pile as oy become more confident with reviewed words	Speedy green words (without dots/dashes) Add to this pile as ee become more confident with reviewed words	Speedy green words (without dots/dashes) Add to this pile as igh become more confident with reviewed words
WT: Alien words 	Read alien words: toy, shoy, koy, woy, choy, boy	Read alien words: steep, soles, treak, chesth, fleesp, drees	FT alien words: quigh, zigh, high, glight, dight, pright

Alongside ongoing **daily assessments** in real time, previous PSC’s are carried out termly and results are used to inform all catch up and intervention plans.

Teachers are highly trained to instil the principles of phonics and can identify the learning needs of young children; they can recognise and overcome barriers that impede learning.

A **baseline assessment** will be carried out for children who are new to school so that we can identify their starting point and ensure that their progress in phonics is rigorous.

Children will also experience success through independent reading of **closely matched phonics books**. These books will also sent home so that parents can share in the success of their child’s reading journey.

High quality phonics training is carried out regularly so that HGPA staff are able to develop their expertise and become **highly skilled phoneticians** whilst supporting early reading.