



Year 1
English Curriculum

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Story

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
<p>Beginning or end of narrative signalled e.g. one day</p> <p>Ideas grouped together for similarity.</p> <p>Attempts at third person writing. E.g. The wolf was hiding.</p> <p>Written in the appropriate tense. (Mainly consistent) e.g. Goldilocks was... Jack is...</p>	<p>Simple sentences, starting with a pronoun and a verb e.g. He went home</p> <p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p>	<p>Year 1 ambitious vocabulary used</p> <p>Range of size adjectives e.g. big, small</p> <p>Range of colour adjectives used e.g. red, blue</p> <p>Range of emotion used e.g. sad, angry, cross</p> <p>Pronouns: I, she, he, they.</p> <p>Conjunctions: and, but, then, or, this</p> <p>Prepositions: up, down, in, into, out, to, onto</p> <p>Time connectives: first, then, next</p> <p>Once upon a time, one day, happily ever after</p>	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>	<p>Use spaces to separate words.</p> <p>Begin to use full stops.</p> <p>Begin to use exclamation marks.</p> <p>Capital letters for start of sentence, names, personal pronouns.</p> <p>Read words with contractions.</p>

Instructions

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
<p>Ideas grouped in sentences in time sequence.</p> <p>Written in the imperative e.g. shift the flour.</p> <p>Use of numbers or bullet points to signal order.</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p> <p>Imperative verbs start sentences e.g. spread, slice, cut.</p> <p>Sentences do not include pronouns and are written impersonally.</p>	<p>1,2,3,4,5</p> <p>First</p> <p>Next</p> <p>After</p> <p>Cut</p> <p>Move</p> <p>Fold</p> <p>Stir</p> <p>Colour</p> <p>Paint</p>	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>	<p>Use spaces to separate words.</p> <p>Begin to use full stops.</p> <p>Begin to use exclamation marks.</p> <p>Capital letters for start of sentence, names, personal pronouns.</p> <p>Read words with contractions.</p>

Recount –

Experiences, Diary, Police Reports, Sports Report

Text Structure	Sentence	Useful Vocabulary	Word Classes
<p>Ideas grouped in sentences in time sequence.</p> <p>Written in first person.</p> <p>Written in past tense</p> <p>Focused on individual or group participants e.g. I, we</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p>	<p>First</p> <p>Next</p> <p>After</p> <p>Finally</p> <p>The best part was</p> <p>The worst part was</p> <p>I liked</p> <p>I didn't like</p>	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>

Non – Chronological Reports

Text Structure	Sentence	Useful Vocabulary	Word Classes
<p>Ideas grouped together for similarity.</p> <p>Attempts at third person writing. E.g. The man was run over.</p> <p>Written in the appropriate tense. E.g. Sparrow's nest... Dinosaurs were...</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p>	<p>__ are...</p> <p>__ is...</p> <p>They are...</p> <p>The different...</p> <p>This is a __</p> <p>There are __</p> <p>These can be grouped__</p>	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>

Biography

Text Structure	Sentence	Useful Vocabulary	Word Classes
<p>Ideas grouped together in time sequence.</p> <p>Written in first person.</p> <p>Written in the past tense.</p> <p>Focused on individual or group participants e.g. I, we</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p>	<p>First</p> <p>Next</p> <p>After</p> <p>Finally</p> <p>When he/she was born...</p> <p>When he/she was five years old...</p> <p>An interesting thing about...</p> <p>A fact about...</p> <p>He/she will be remembered for...</p>	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>

Letters

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Ideas grouped in sentences in time sequence.	Sentences using simple pronouns and connectives.	Dear From I like I went I saw It was My favourite They were There was Next Then First After And, but, so, when	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is change to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>	<p>Use spaces to separate words.</p> <p>Begin to use full stops.</p> <p>Begin to use exclamation marks.</p> <p>Capital letters for start of sentence, names, personal pronouns.</p> <p>Read words with contractions.</p>

Persuasion -

Purpose: Advert, Leaflet, Argument

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Ideas grouped together for similarity. Writes in first person.	Simple connectives are used to construct simple sentences e.g. and, but, then, so.	It was Brilliant Best Exciting The most Super Fantastic Great It will Now you can Try	<u>Noun</u> What a noun is Regular plural nouns with 'er' <u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed' <u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word. <u>Connectives/Conjunctions</u> Join words and sentences using and/then. <u>Tense</u> Simple past tense 'ed'	Use spaces to separate words. Begin to use full stops. Begin to use exclamation marks. Capital letters for start of sentence, names, personal pronouns. Read words with contractions.

Balanced Argument -

Purpose: Speech, Essay, Letter

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
<p>Ideas grouped together for similarity.</p> <p>Writes in first person.</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p>	<p>But because some people like...</p> <p>some people feel...</p> <p>some people believe...</p> <p>other people like...</p> <p>other people feel...</p> <p>other people believe...</p>	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>	<p>Use spaces to separate words.</p> <p>Begin to use full stops.</p> <p>Begin to use exclamation marks.</p> <p>Capital letters for start of sentence, names, personal pronouns.</p> <p>Read words with contractions.</p>

Newspaper

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
<p>Ideas grouped in sentences in time sequence.</p> <p>Attempts at third person writing e.g. The man was run over.</p> <p>Beginning describes what happened</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p>	<p>On Monday... The accident... People felt... Happened Angry Upset First Next After When Then So But It was...</p>	<p><u>Noun</u> What a noun is Regular plural nouns with 'er'</p> <p><u>Verbs</u> Third person, first person singular. Ending added to verbs where there is changes to root. Simple past tense 'ed'</p> <p><u>Adjectives</u> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><u>Connectives/Conjunctions</u> Join words and sentences using and/then.</p> <p><u>Tense</u> Simple past tense 'ed'</p>	<p>Use spaces to separate words.</p> <p>Begin to use full stops.</p> <p>Begin to use exclamation marks.</p> <p>Capital letters for start of sentence, names, personal pronouns.</p> <p>Read words with contractions.</p>

