# Year 2 English Curriculum



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### Story

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Sentences organised	Subject/verb sentences	Year 2 ambitious vocabulary	<u>Noun</u>	Use spaces that reflect
chronologically indicated	e.g. He was They	used	Form nouns using suffixes and compounding.	the size of the letters.
by time related words e.g.	were It happened		Expand noun phrases for description.	
finally		Time connectives: after, after	Add 'es' to nouns.	Use full stops correctly.
	Simple connectives	that, at that moment, by next		
Divisions in narrative may	and, but, then, so,	morning, in the end, one day,	<u>Verbs</u>	Use question marks
be marked by	when link causes	next morning, soon, as soon	Progressive form of verbs in the past and present	correctly.
sections/paragraphs		as, until, when, while, later,	tense.	
	Speech – like	never, now, tomorrow,	Add 'es', 'ed' and 'ing' to verbs.	Use exclamation marks
Connections between	expressions in dialogue	finally, conclusion, ultimately,		correctly.
sentences make reference	e.g. Chill out!	to conclude, to summarise.	<u>Adjectives</u>	
to characters e.g. Peter			Add 'er' and 'est' to adjectives where no change is	Use capital letters
and Jane/they	Use simple adverbs e.g.	Conjunctions: who, because	needed to root word.	correctly.
	quickly, slowly.			
Connections between		Adverbs: suddenly, quickly,	Connectives/Conjunctions	Apostrophes for
sentences indicate extra	Use simple noun	slowly, carefully, nervously,	Subordination – when, if, that, because	contractions.
information e.g. but they	phrases e.g. massive	excitedly, happily, lazily,	co-ordination – or, and, but	
got bored or indicate	field	angrily, truthfully.		Possessive apostrophes
concurrent events e.g. as			<u>Tense</u>	for singular nouns.
they were waiting			Correct and consistent use of past and present	
			tense.	Commas to separate
				items in lists.
			<u>Adverbs</u>	
			'ly' added to adjectives to form adverb.	

#### Instructions

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
A goal is outlined	Imperative verbs are	First of all	<u>Noun</u>	Use spaces that reflect
- a statement	used to begin sentences.		Form nouns using suffixes and compounding.	the size of the letters.
about what is to		To start with	Expand noun phrases for description.	
be achieved.	Use simple adverbs e.g.		Add 'es' to nouns.	Use full stops correctly.
	slowly, quickly.	Firstly		
Written in			<u>Verbs</u>	Use question marks
sequenced steps	Use simple noun phrases	Lastly	Progressive form of verbs in the past and present tense.	correctly.
to achieve the	e.g. long stick		Add 'es', 'ed' and 'ing' to verbs.	
goal.		Finally		Use exclamation marks
			Adjectives	correctly.
Diagrams and		Carefully	Add 'er' and 'est' to adjectives where no change is needed to	
illustrations are			root word.	Use capital letters
used to make the		Gently		correctly.
process clearer.			Connectives/Conjunctions	
		Slowly	Subordination – when, if, that, because	Apostrophes for
			co-ordination – or, and, but	contractions.
		Softly		
			<u>Tense</u>	Possessive apostrophes
			Correct and consistent use of past and present tense.	for singular nouns.
			<u>Adverbs</u>	Commas to separate
			'ly' added to adjectives to form adverb.	items in lists.

#### Recount

Text Structure	Sentence	Useful Vocabulary	Word Classes
Brief introduction	Subject/ verb sentences	Afterwards	<u>Noun</u>
and conclusion.	e.g. He was They were It		Form nouns using suffixes and compounding.
	happened	After that	Expand noun phrases for description.
Written in the past			Add 'es' to nouns.
tense e.g. I went	Some modal verbs	When	
	introduced e.g. would,		<u>Verbs</u>
I saw	could, should.	Suddenly	Progressive form of verbs in the past and present tense.
			Add 'es', 'ed' and 'ing' to verbs.
Main ideas rgansied	Use simple adverbs e.g.	Just then	
in groups.	quickly, slowly.		<u>Adjectives</u>
		Next	Add 'er' and 'est' to adjectives where no change is needed to root
Ideas organized in	Use simple noun phrases		word.
chronological order	e.g. large, tiger	Much later	
using connectives			<u>Connectives/Conjunctions</u>
that signal time.		I found it interesting when	Subordination – when, if, that, because
			co-ordination – or, and, but
		I found it boring when	
			<u>Tense</u>
		I didn't expect	Correct and consistent use of past and present tense.
			<u>Adverbs</u>
			'ly' added to adjectives to form adverb.

### Non – Chronological Reports

Text Structure	Sentence	Useful Vocabulary	Word Classes
Brief introduction	Subject/ verb sentences	They like to	<u>Noun</u>
and conclusion.	e.g. He was They were It		Form nouns using suffixes and compounding.
	happened	They can	Expand noun phrases for description.
Written in the			Add 'es' to nouns.
appropriate tense.	Some modal verbs	It can	
E.g. Sparrow's	introduced e.g. would,		<u>Verbs</u>
nest Dinosaurs	could, should.	Like many	Progressive form of verbs in the past and present tense.
were			Add 'es', 'ed' and 'ing' to verbs.
	Use simple adverbs e.g.	I am going to	
Main ideas	quickly, slowly.		<u>Adjectives</u>
organized in		There are two sorts of	Add 'er' and 'est' to adjectives where no change is needed to root
groups.	Use simple noun phrases		word.
	e.g. large, tiger	They live in	
			<u>Connectives/Conjunctions</u>
		They have but the have	Subordination – when, if, that, because
			co-ordination – or, and, but
			<u>Tense</u>
			Correct and consistent use of past and present tense.
			Adverbs
			'ly' added to adjectives to form adverb.

## Biography

Text Structure	Sentence	Useful Vocabulary	Word Classes
Brief introduction	Subject/ verb sentences	As a child	<u>Noun</u>
and conclusion.	e.g. He was They were It		Form nouns using suffixes and compounding.
	happened	As a teenager	Expand noun phrases for description.
Written in the past			Add 'es' to nouns.
tense e.g. He	Some modal verbs	At a young age	
went She	introduced e.g. would,		<u>Verbs</u>
travelled	could, should.	Many years later	Progressive form of verbs in the past and present tense.
			Add 'es', 'ed' and 'ing' to verbs.
Main ideas	Use simple adverbs e.g.	One of the interesting things	
organised in	quickly, slowly.	about was	<u>Adjectives</u>
groups.			Add 'er' and 'est' to adjectives where no change is needed to root
	Use simple noun phrases	In my view	word.
Ideas organised in	e.g. large, tiger		
chronological order		His/her life was	<u>Connectives/Conjunctions</u>
using connectives			Subordination – when, if, that, because
that signal time.		I believe	co-ordination – or, and, but
		He/she was	<u>Tense</u>
			Correct and consistent use of past and present tense.
		He/she became	
			<u>Adverbs</u>
			'ly' added to adjectives to form adverb.

#### Letters

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Brief introduction	Subject/verb sentences	And, then, but, so, when.	Noun	Use spaces that reflect
and conclusion.	e.g. I think		Form nouns using suffixes and compounding.	the size of the letters.
	We want	Dear Mr, Mrs	Expand noun phrases for description.	
Written in the			Add 'es' to nouns.	Use full stops correctly.
past tense.	Some modal verbs	Dear Sir, Madam		
	introduced e.g. would,		<u>Verbs</u>	Use question marks
Main ideas	could, should.	Your sincerely	Progressive form of verbs in the past and present tense.	correctly.
organised in			Add 'es', 'ed' and 'ing' to verbs.	
groups.	Use simple adverbs e.g.	Yours faithfully		Use exclamation marks
	yesterday, today.		<u>Adjectives</u>	correctly.
Using sequencing		Later	Add 'er' and 'est' to adjectives where no change is needed to	
techniques – time	Use simple noun phrases		root word.	Use capital letters
related words.	e.g. red shoes	Afterwards		correctly.
			<u>Connectives/Conjunctions</u>	
		After that	Subordination – when, if, that, because	Apostrophes for
			co-ordination – or, and, but	contractions.
		Eventually		
			<u>Tense</u>	Possessive apostrophes
		I would like to	Correct and consistent use of past and present tense.	for singular nouns.
		We felt	<u>Adverbs</u>	Commas to separate
			'ly' added to adjectives to form adverb.	items in lists.

#### Persuasion

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Brief introduction	Subject/verb	The biggest	Noun	Use spaces that reflect the
and conclusion.	sentences e.g. He		Form nouns using suffixes and compounding.	size of the letters.
	was They were It	The greatest	Expand noun phrases for description.	
Written in the	happened		Add 'es' to nouns.	Use full stops correctly.
present tense.		The longest		
	Some modal verbs		<u>Verbs</u>	Use question marks
Main ideas	introduced e.g. would,	The tallest	Progressive form of verbs in the past and	correctly.
organised in	could, should.		present tense.	
groups.		I think that	Add 'es', 'ed' and 'ing' to verbs.	Use exclamation marks
	Use simple adverbs			correctly.
	e.g. yesterday, today	I believe that	<u>Adjectives</u>	
			Add 'er' and 'est' to adjectives where no change	Use capital letters correctly.
	Use simple noun	Extraordinary	is needed to root word.	
	phrases e.g. red shoes			Apostrophes for
		Remarlable	Connectives/Conjunctions	contractions.
	Use rhetorical		Subordination – when, if, that, because	
	questions		co-ordination – or, and, but	Possessive apostrophes for
				singular nouns.
	Uses ambitious		<u>Tense</u>	
	adjectives to grab the		Correct and consistent use of past and present	Commas to separate items
	reader's attention.		tense.	in lists.
			<u>Adverbs</u>	
			'ly' added to adjectives to form adverb.	

### Balanced Argument

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Brief introduction	Subject/verb	I am going to	Noun	Use spaces that reflect the
and conclusion.	sentences e.g. He		Form nouns using suffixes and compounding.	size of the letters.
	was They were It	In fact	Expand noun phrases for description.	
Written with an	happened		Add 'es' to nouns.	Use full stops correctly.
impersonal style.		It seems		
	Some modal verbs		<u>Verbs</u>	Use question marks
Main ideas	introduced e.g. would,	To sum this up	Progressive form of verbs in the past and	correctly.
organised in	could, should.		present tense.	
groups.		The opposite view of	Add 'es', 'ed' and 'ing' to verbs.	Use exclamation marks
	Use simple adverbs	this is		correctly.
	e.g. yesterday, last		<u>Adjectives</u>	
	week.	Not everyone agrees	Add 'er' and 'est' to adjectives where no change	Use capital letters correctly.
		with this	is needed to root word.	
	Use simple noun			Apostrophes for
	phrases e.g. angry		Connectives/Conjunctions	contractions.
	mum		Subordination – when, if, that, because	
			co-ordination – or, and, but	Possessive apostrophes for
	Use rhetorical			singular nouns.
	questions		<u>Tense</u>	
			Correct and consistent use of past and present	Commas to separate items
	Uses ambitious		tense.	in lists.
	adjectives to grab the			
	reader's attention.		Adverbs	
			'ly' added to adjectives to form adverb.	

### Newspaper

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Brief introduction	Subject/verb	It was a terrible	Noun	Use spaces that reflect the
and conclusion.	sentences e.g. He		Form nouns using suffixes and compounding.	size of the letters.
	was They were It	The scene was	Expand noun phrases for description.	
Written in the	happened		Add 'es' to nouns.	Use full stops correctly.
present tense.		Many passers by		
	Some modal verbs		<u>Verbs</u>	Use question marks
Main ideas	introduced e.g. would,	Some children were	Progressive form of verbs in the past and	correctly.
organised in	could, should.		present tense.	
groups.		Shocking	Add 'es', 'ed' and 'ing' to verbs.	Use exclamation marks
	Use simple adverbs			correctly.
Using sequencing	e.g. yesterday, today	Awful	<u>Adjectives</u>	
techniques – time			Add 'er' and 'est' to adjectives where no change	Use capital letters correctly.
related words.	Use simple noun	Amazing	is needed to root word.	
	phrases e.g. red shoes			Apostrophes for
A photo with a		Incredible	Connectives/Conjunctions	contractions.
caption.			Subordination – when, if, that, because	
		Afterwards	co-ordination – or, and, but	Possessive apostrophes for
				singular nouns.
			<u>Tense</u>	
			Correct and consistent use of past and present	Commas to separate items
			tense.	in lists.
			Adverbs	
			'ly' added to adjectives to form adverb.	