Year 3 English Curriculum



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Story

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Time and place	Simple sentences with extra	Year 3 ambitious vocabulary	Noun	Introduce possessive
are referenced to	description.	used	Form nouns using prefixes.	apostrophes for plural
guide the reader			Nouns and pronouns used to avoid repetition.	nouns.
through the text	Some complex sentences	Connectives: also, however,		
e.g. in the	using because, which, where	therefore, after the, just	<u>Verbs</u>	Introduce inverted
morning.	etc	then, furthermore,	Present prefect forms of verbs instead of 'the'	commas.
		nevertheless, on the other		
Organized into	Tense consistent e.g. typically	hand, consequently,	<u>Adjectives</u>	
paragraphs e.g.	past tense for narration,	immediately, as soon as	Choose appropriate adjectives.	
When she arrived	present tense in dialogue.			
at the bear's		Adverbs: very, rather,	Connectives/Conjunctions	
house.	Dialogue is realistic and	slightly	Express time and cause (when, so, before,	
	conversational in style e.g.		after, while, because)	
Cohesion is	Well, I suppose			
strengthened			<u>Tense</u>	
though	Verbs used are specific for		Correct and consistent use of past and present	
relationships	action e.g. rushed, shoved,		tense.	
between	pushed			
characters e.g.			Adverbs	
Jack, his, his	Adverbials e.g. When she		'Introduce/revise adverbs.	
mother, her	reached home		Express time and cause; then, next, soon.	
	Expanded noun phrases e.g.			
	two horrible hours			

Instructions

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
A set of	Simple sentences with extra	Afterwards	Noun	Introduce possessive
ingredients and	description.		Form nouns using prefixes.	apostrophes for plural
equipment		After that	Nouns and pronouns used to avoid repetition.	nouns.
needed are	Some complex sentences			
outlined clearly.	using when, if, as etc.	To begin with	<u>Verbs</u>	Introduce inverted
			Present prefect forms of verbs instead of 'the'	commas.
Organized into	Adverbials e.g. When the glue	Begin by		
clear points	dries, attach the paperclip.		Adjectives	
denoted by time.		Secondly	Choose appropriate adjectives.	
		The second of the least of the	0	
		The next step is to	Connectives/Conjunctions Express time and cause (when so before	
		Mith a class manual manual	Express time and cause (when, so, before,	
		With a slow movement	after, while, because)	
		With a quick pull	<u>Tense</u>	
		a second of the second	Correct and consistent use of past and present	
		Try to	tense.	
		,		
			Adverbs	
			'Introduce/revise adverbs.	
			Express time and cause; then, next, soon.	

Recount

Text structures	Sentences	Useful Vocabulary	Word Classes
Clear introduction.	Simple sentences with extra	Last week	Noun
	description.		Form nouns using prefixes.
Organized into		During our school trip	Nouns and pronouns used to avoid repetition.
paragraphs shaped	Some complex sentences using		
around key events.	when, if, as etc	Soon	<u>Verbs</u>
			Present prefect forms of verbs instead of 'the'
A closing statement	Tense consistent e.g. modern verbs	Meanwhile	
to summarize the	can/will.		<u>Adjectives</u>
overall impact.		To begin with	Choose appropriate adjectives.
	Adverbials e.g. When we arrived, the		
	tour guide gave us a chocolate bar.	I was pleased that	<u>Connectives/Conjunctions</u>
			Express time and cause (when, so, before, after, while,
		I didn't expect that	because)
		liere li	_
		It was difficult to	<u>Tense</u>
			Correct and consistent use of past and present tense.
			Adverbs
			'Introduce/revise adverbs.
			Express time and cause; then, next, soon.

Non – Chronological report

Text structures	Sentences	Useful Vocabulary	Word Classes
Clear introduction.	Simple sentences with extra	The following report	<u>Noun</u>
	description.		Form nouns using prefixes.
Organized into		They don't	Nouns and pronouns used to avoid repetition.
paragraphs shaped	Some complex sentences using		
around a key topic	when, if, as etc	It doesn't	<u>Verbs</u>
sentence.			Present prefect forms of verbs instead of 'the'
	Tense consistent e.g. modal verbs	Sometimes	
Use of sub-headings.	can/will		<u>Adjectives</u>
		Often	Choose appropriate adjectives.
	Adverbials e.g. When the caterpillar		
	makes a cocoon.	Most	Connectives/Conjunctions
			Express time and cause (when, so, before, after, while,
			because)
			<u>Tense</u>
			Correct and consistent use of past and present tense.
			Adverbs
			'Introduce/revise adverbs.
			Express time and cause; then, next, soon.

Biography

Text structures	Sentences	Useful Vocabulary	Word Classes
Clear introduction.	Simple sentences with extra	During his/her early life	Noun
	description.		Form nouns using prefixes.
Organized into		Soon afterwards	Nouns and pronouns used to avoid repetition.
paragraphs shaped	Some complex sentences using		
around key events.	when, if, as where etc	Sometimes he	<u>Verbs</u>
			Present prefect forms of verbs instead of 'the'
A closing statement	Tense consistent e.g. modal verbs	Strangely	
to summarize the	can/will		<u>Adjectives</u>
overall impact		One of the most remarkable facts	Choose appropriate adjectives.
	Adverbials e.g. When she arrived at	about	
	the scene, the doctor told her		<u>Connectives/Conjunctions</u>
	exactly what happened.	His/her greatest achievement	Express time and cause (when, so, before, after, while,
		was	because)
			<u>Tense</u>
			Correct and consistent use of past and present tense.
			Adverbs
			'Introduce/revise adverbs.
			Express time and cause; then, next, soon.

Letters

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Clear	Simple sentences with extra	While, if, as, when.	Noun	Introduce possessive
introduction.	description.		Form nouns using prefixes.	apostrophes for plural
		I would like to inform you	Nouns and pronouns used to avoid repetition.	nouns.
Points about the	Some complex sentences	that		
visit/issue	using when, if, as etc		<u>Verbs</u>	Introduce inverted
		It has come to my attention	Present prefect forms of verbs instead of 'the'	commas.
Organized into	Tense consistent e.g. modal	that		
paragraphs	verbs can/will		Adjectives	
denoted by		Thank you for	Choose appropriate adjectives.	
time/place.	Adverbials e.g. When they			
	have a problem, we played	I hope that	Connectives/Conjunctions	
Topic sentences.	after tea.		Express time and cause (when, so, before,	
	It was scary in the tunnel.		after, while, because)	
Some letter				
layout features			<u>Tense</u>	
included.			Correct and consistent use of past and present	
			tense.	
			Adverbs	
			'Introduce/revise adverbs.	
			Express time and cause; then, next, soon.	

Persuasion

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Clear	Simple sentences with extra	Surely	Noun	Introduce possessive
introduction.	description.		Form nouns using prefixes.	apostrophes for plural
		Obviously	Nouns and pronouns used to avoid repetition.	nouns.
Points about	Some complex sentences			
subject/issue	using when, if, as etc	Clearly	<u>Verbs</u>	Introduce inverted
			Present prefect forms of verbs instead of 'the'	commas.
Organized into	Tense consistent e.g. modal	Don't you think		
paragraphs.	verbs can/will		<u>Adjectives</u>	
		Firstly	Choose appropriate adjectives.	
Sub-heading	Adverbials e.g. When they			
used to organize	have a problem, we played	Secondly	Connectives/Conjunctions	
texts.	after tea.		Express time and cause (when, so, before,	
	It was scary in the tunnel.	Thirdly	after, while, because)	
	Start sentences with verbs e.g.	My own view is	<u>Tense</u>	
	imagine, consider, enjoy.		Correct and consistent use of past and present	
		My last point is	tense.	
		My final point is	<u>Adverbs</u>	
			'Introduce/revise adverbs.	
		Imagine	Express time and cause; then, next, soon.	
		Consider		
		Enjoy		

Balanced Argument

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Clear	Simple sentences with extra	I will begin by	Noun	Introduce possessive
introduction.	description.		Form nouns using prefixes.	apostrophes for plural
		Maybe	Nouns and pronouns used to avoid repetition.	nouns.
Point about	Some complex sentences			
subject/issue	using when, if, as etc	Firstly	<u>Verbs</u>	Introduce inverted
			Present prefect forms of verbs instead of 'the'	commas.
Organized into	Tense consistent e.g. modal	Many people are concerned		
paragraphs	verbs could/ might	that	Adjectives	
			Choose appropriate adjectives.	
Sub-heading	Adverbials e.g. When they	I wonder		
used to organize	have a problem, we played		Connectives/Conjunctions	
texts.	after tea. It was scary in the	Sometimes	Express time and cause (when, so, before,	
	tunnel.		after, while, because)	
		It could be argued that		
	Start sentences with verbs e.g.		<u>Tense</u>	
	imagine, consider, enjoy.	Therefore	Correct and consistent use of past and present	
			tense.	
		My overall feeling/opinion		
		is	<u>Adverbs</u>	
			'Introduce/revise adverbs.	
		An example of this is	Express time and cause; then, next, soon.	
		It is clear that		

Newspaper

Text structures	Sentences	Useful Vocabulary	Word Classes	Punctuation
Clear	Simple sentences with extra	While, if, as, when.	Noun	Introduce possessive
introduction.	description.		Form nouns using prefixes.	apostrophes for plural
		Witnesses felt	Nouns and pronouns used to avoid repetition.	nouns.
Points about the	Some complex sentences			
visit/issue	using when, if, as etc	He reported that	<u>Verbs</u>	Introduce inverted
			Present prefect forms of verbs instead of 'the'	commas.
Organized into	Tense consistent e.g. model	He also claimed that		
paragraphs	verbs can/will		Adjectives	
denoted by		She went on to state that	Choose appropriate adjectives.	
time/place.	Adverbials e.g. As the police			
	arrived, the crowd scattered.	He continued by	Connectives/Conjunctions	
Topic sentences			Express time and cause (when, so, before,	
		Hours later	after, while, because)	
Some newspaper				
layout features		Unfortunately	<u>Tense</u>	
included.			Correct and consistent use of past and present	
		Fortunatey	tense.	
A bold eye-				
catching			Adverbs	
headline.			'Introduce/revise adverbs.	
			Express time and cause; then, next, soon.	