Year 4 English Curriculum



Table of Contents

Story - Entertain	2
Instructions - Inform	3
Recount - Entertain	4
Non – Chronological Reports - Inform	5
Biography - Entertain	6
Letters	7
Persuasion	8
Balanced Argument	9
Newspaper	10

Story – Entertain

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Link between	Variation in sentence	Year 4 ambitious vocabulary	Noun	Apostrophe to mark
opening and	structures e.g. while,	used	Nouns and pronouns used for clarity and cohesion and to	singular and plural
resolution.	although, until		avoid repetition.	possession.
		Connectives: in addition,	Noun phrases expanded by the addition of modifying	
Links between	Use embedded/relative	furthermore, consequently,	adjectives, nouns and prepositional phrases.	Commas after fronted
sentences help to	clauses e.g. Marcus,	in the end, much later on,		adverbials.
navigate the reader	who grinned slyly at the	moreover, in due course,	<u>Verbs</u>	
from one idea to	teacher,	eventually	Standard English forms for verbs.	Use inverted commas
the next e.g.				and other punctuation in
contrasts in mood	Include adverbs to		<u>Adjectives</u>	indicate direct speech.
angry mother,	show how often or add		Choose appropriate adjectives.	
disheartened Jack	subtlety of meaning			
	e.g. exactly,		<u>Connectives/Conjunctions</u>	
Paragraphs	suspiciously		Use a wide range of connectives; when, if, because,	
organized correctly			although	
to build up to key	Tense changes			
event	appropriate; verbs may		<u>Tense</u>	
	refer to continuous		Correct use of past and present tense.	
Repetition avoided	action e.g. will be		Prefixes and suffices	
through using	thinking.			
different sentence			<u>Adverbs</u>	
structures and	Describe setting		Know what an adverbial phrase is.	
ellipsis.	character of plot		Fronted adverbials	
			Comma after fronted adverbials.	

Instructions - Inform

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
A set of ingredients	Variation in sentence	Continue by	Noun	Apostrophe to mark
and equipment	structures e.g. while,		Nouns and pronouns used for clarity and cohesion and to	singular and plural
needed are outlined	the pastry cooks	Carry on	avoid repetition.	possession.
clearly.			Noun phrases expanded by the addition of modifying	
	As the sauce thickens	Do this until	adjectives, nouns and prepositional phrases.	Commas after fronted
Sentences include				adverbials.
precautionary	Include adverbs to	Stop when	<u>Verbs</u>	
advice e.g. Be	show how often e.g.		Standard English forms for verbs.	Use inverted commas
careful not to over	additionally,	When you have done this		and other punctuation in
whisk as it will turn	frequently, rarely.		<u>Adjectives</u>	indicate direct speech.
into butter.		Try not to	Choose appropriate adjectives.	
Friendly tips/		Avoid	<u>Connectives/Conjunctions</u>	
suggestions are			Use a wide range of connectives; when, if, because,	
included to			although	
heighten the				
engagement. E.g.			<u>Tense</u>	
This dish is served			Correct use of past and present tense.	
best with a dash of			Prefixes and suffices	
nutmeg.				
			Adverbs	
			Know what an adverbial phrase is.	
			Fronted adverbials	
			Comma after fronted adverbials.	

Recount -Entertain

Text Structure	Sentence	Useful Vocabulary	Word Classes
Clear introduction and	Variation in sentence	Later on	Noun
conclusion.	structures e.g. while we		Nouns and pronouns used for clarity and cohesion and to avoid
	watched the sea lion show	Before long	repetition.
Links between			Noun phrases expanded by the addition of modifying adjectives,
sentences help to	Use embedded/relative	At that very moment	nouns and prepositional phrases.
navigate the reader	clauses e.g. Penguins, which		
from one idea to the	are very agile,	At precisely	<u>Verbs</u>
next.			Standard English forms for verbs.
	Include adverbs to show	When this was complete	
Paragraphs organized	how often e.g. additionally,		<u>Adjectives</u>
correctly around key	frequently, rarely	I was gripped by	Choose appropriate adjectives.
events.			
	Sentences build from a	I felt overwhelmed by	Connectives/Conjunctions
Elaboration is used to	general idea to more		Use a wide range of connectives; when, if, because, although
reveal the writer's	specific	I was personally affected by	
emotions and			<u>Tense</u>
responses.	Use emotive language to	This has changed how I feel	Correct use of past and present tense.
	show personal responses	about	Prefixes and suffices
	e.g. fabulous, showcase		
	inspired me		<u>Adverbs</u>
			Know what an adverbial phrase is.
			Fronted adverbials
			Comma after fronted adverbials.

Non – Chronological report – Inform

Text Structure	Sentence	Useful Vocabulary	Word Classes
Clear introduction and	Variation in sentence	The report will	Noun
conclusion.	structures e.g. while the egg		Nouns and pronouns used for clarity and cohesion and to avoid
	hatch female penguins	The following information	repetition.
Link between sentences			Noun phrases expanded by the addition of modifying adjectives,
help to navigate the	Use embedded/relative	Usually	nouns and prepositional phrases.
reader from one idea to	clauses e.g. Penguins, which		
the next.	are very agile,	Normally	<u>Verbs</u>
			Standard English forms for verbs.
Paragraphs organized	Include adverbs to show	Even though	
correctly into key ideas.	how often e.g. additionally,		<u>Adjectives</u>
	frequently, rarely.	Despite the fact	Choose appropriate adjectives.
Sub-headings are used			
to organize information	Sentences build from a	As a rule	<u>Connectives/Conjunctions</u>
e.g. Qualities, body	general idea to more		Use a wide range of connectives; when, if, because, although
parts, behavior	specific.		
			<u>Tense</u>
	Use technical vocabulary to		Correct use of past and present tense.
	show the reader the		Prefixes and suffices
	writer's expertise.		
			<u>Adverbs</u>
			Know what an adverbial phrase is.
			Fronted adverbials
			Comma after fronted adverbials.

Biography – Inform

Text Structure	Sentence	Useful Vocabulary	Word Classes
Clear introduction and	Variation in sentence	In his/her early years	<u>Noun</u>
conclusion.	structures e.g. while we		Nouns and pronouns used for clarity and cohesion and to avoid
	watched the sealion show	By the time he/she had	repetition.
Links between			Noun phrases expanded by the addition of modifying adjectives,
sentences help to	Use embedded/relative	In his/her final years	nouns and prepositional phrases.
navigate the reader	clauses e.g. Penguins, which		
from one idea to the	are very agile,	What is clear that	<u>Verbs</u>
next.			Standard English forms for verbs.
	Include adverbs to show	Even though he/she was not	
Paragraphs organized	how often e.g. additionally,	popular at the time,	<u>Adjectives</u>
correctly around key	frequently, rarely		Choose appropriate adjectives.
events.		Although feeling ran high in the	
	Sentences build from a	community,	Connectives/Conjunctions
Elaboration is used to	general idea to more		Use a wide range of connectives; when, if, because, although
reveal the writer's	specific.	In many ways it wasn't until	
emotions and			<u>Tense</u>
responses.	Use emotive language to	Heshe might have been	Correct use of past and present tense.
	show personal responses		Prefixes and suffices
	e.g. fabulous, showcase	His/her one regret was that	
	inspired me to		<u>Adverbs</u>
			Know what an adverbial phrase is.
			Fronted adverbials
			Comma after fronted adverbials.

Letters

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Clearintroduction	Variation in sentence	As I stated earlier	Noun	Apostrophe to mark
and conclusion.	structures e.g. while we		Nouns and pronouns used for clarity and cohesion and to	singular and plural
	were at the park	Referring to	avoid repetition.	possession.
Links between key	as we arrived		Noun phrases expanded by the addition of modifying	
ideas in the letter.		This is an unfortunate	adjectives, nouns and prepositional phrases.	Commas after fronted
	Use embedded/relative			adverbials.
Paragraphs	clauses e.g. Mrs Holt,	It is with regret	<u>Verbs</u>	
organized correctly	who was very angry		Standard English forms for verbs.	Use inverted commas
into key ideas.	The tiger, that was	I would be grateful if		and other punctuation in
	pacing		<u>Adjectives</u>	indicate direct speech.
All letter layout		It is with regret that	Choose appropriate adjectives.	
features included.	Include adverbs to			
	show how e.g.	I look forward to hearing	<u>Connectives/Conjunctions</u>	
	additionally,	from you in due course.	Use a wide range of connectives; when, if, because,	
	frequently, rarely.		although	
		Use modal verbs to hint		
		future action or possibilities	<u>Tense</u>	
		e.g. should, would, could.	Correct use of past and present tense.	
			Prefixes and suffices	
			Adverbs	
			Know what an adverbial phrase is.	
			Fronted adverbials	
			Comma after fronted adverbials.	

Persuasion

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Clearintroduction	Variation in sentence	I believe that	Noun	Apostrophe to mark
and conclusion.	structures e.g. while we	It seems to me that	Nouns and pronouns used for clarity and cohesion and to	singular and plural
	were at the park	It is clear that	avoid repetition.	possession.
Links between key	As we arrived	Is it any wonder that	Noun phrases expanded by the addition of modifying	
ideas in the letter.		Furthermore	adjectives, nouns and prepositional phrases.	Commas after fronted
	Use embedded/relative	As I see it		adverbials.
Paragraphs	clauses e.g. Mrs Holt,	Tremendous	<u>Verbs</u>	
organized correctly	who was very angry	Implore you to consider	Standard English forms for verbs.	Use inverted commas
into key ideas.	The tiger, that was	Extremely significant		and other punctuation in
	pacing	Inevitably	<u>Adjectives</u>	indicate direct speech.
Subheading		Finally	Choose appropriate adjectives.	
	Include adverbs to	In conclusion		
Topic sentences.	show how often e.g.	In summary	<u>Connectives/Conjunctions</u>	
	additionally,	The evidence presented	Use a wide range of connectives; when, if, because,	
	frequently, rarely	Have you ever thought	although	
		about?		
	More complicated	Do you think that?	<u>Tense</u>	
	rhetorical questions	Fed up with?	Correct use of past and present tense.	
	e.g. haven't you always		Prefixes and suffices	
	longed for a?			
			<u>Adverbs</u>	
			Know what an adverbial phrase is.	
			Fronted adverbials	
			Comma after fronted adverbials.	

Balanced Argument

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Clearintroduction	Variation in sentence	This piece of writing will	Noun	Apostrophe to mark
and conclusion.	structures e.g. while we	feel convinced	Nouns and pronouns used for clarity and cohesion and to	singular and plural
	were at the park as	I intend to	avoid repetition.	possession.
Links between key	we arrived	On the other hand	Noun phrases expanded by the addition of modifying	
ideas in the letter.		In addition	adjectives, nouns and prepositional phrases.	Commas after fronted
	Use embedded/relative	It is surprising that		adverbials.
Paragraphs	clauses e.g. Mrs Holt,	On balance	<u>Verbs</u>	
organized correctly	who was very angry	Finally I would like to add	Standard English forms for verbs.	Use inverted commas
into key ideas.	The angry mob, who	My next point concerns		and other punctuation in
	had broken the	Furthermore	<u>Adjectives</u>	indicate direct speech.
Subheading	barricade	Having looked at both sides,	Choose appropriate adjectives.	
		I think because		
Topic sentences.	Include adverbs to	Having considered the	<u>Connectives/Conjunctions</u>	
	show how often e.g.	arguments for and against	Use a wide range of connectives; when, if, because,	
	additionally,	Whilst	although	
	frequently, rarely			
			<u>Tense</u>	
	More complicated		Correct use of past and present tense.	
	rhetorical questions		Prefixes and suffices	
	e.g. Have you ever			
	considered the impact		<u>Adverbs</u>	
	of?		Know what an adverbial phrase is.	
			Fronted adverbials	
			Comma after fronted adverbials.	

Newspaper

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Clearintroduction	Variation in sentence	John Smith (64), a retired	Noun	Apostrophe to mark
and conclusion.	structures e.g. while	community officer said	Nouns and pronouns used for clarity and cohesion and to	singular and plural
	the witness was		avoid repetition.	possession.
Links between key	distracted As the	Within minutes	Noun phrases expanded by the addition of modifying	
ideas in the	police arrived		adjectives, nouns and prepositional phrases.	Commas after fronted
newspaper. Who,		The school confirmed that		adverbials.
what, where, when	Use embedded/relative		<u>Verbs</u>	
and why	clauses e.g. Mrs Holt,	She claimed that	Standard English forms for verbs.	Use inverted commas
information is clear	who was very angry			and other punctuation in
to orientate the	The tiger, that was	He continued by informing	<u>Adjectives</u>	indicate direct speech.
reader.	pacing	us that	Choose appropriate adjectives.	
Paragraphs	Include adverbs to	Police were	Connectives/Conjunctions	
organized correctly	show how often e.g.		Use a wide range of connectives; when, if, because,	
into key ideas.	additionally,		although	
All novements	frequently, rarely		Tanaa	
All newspaper			Tense	
layout features included.			Correct use of past and present tense. Prefixes and suffices	
included.			Prefixes and suffices	
Bold eye – catching			Adverbs	
headline which			Know what an adverbial phrase is.	
includes alliteration.			Fronted adverbials	
includes amteration.			Comma after fronted adverbials.	
			Committee in officer developers.	