Year 5 English Curriculum



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Story

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Sequence of plot may be	Sentence length varied e.g. long/short		Noun	Consolidate all
disrupted for effect e.g.		ambitious	Locate and identify expanded noun phrases.	pervious learning.
flashback.	Active and passive voice used	vocabulary	, , ,	
	deliberately to heighten engagement.	used	Verbs	Brackets
Opening and resolution	E.g. the ring was removed from the		Use modal verbs.	Dashes
shape the story.	drawer.		Prefixes for verbs; dis, de, mis, over, ise, ify.	Colons
			Convert adjectives in verbs using suffixes; ate, ise, ify.	Semi colons
Structural features of	Wide range of subordinate			
narrative are included e.g.	connectives e.g. whilst, until, despite.		Adjectives	Apostrophes for
repetition for effect.			Choose appropriate adjectives.	contraction.
	Embedded subordinate clauses are			
Dialogue to advance action.	used for economy or emphasis.		Connectives/Conjunctions	Commas to clarify
			Use a wide range of connectives.	meaning.
Paragraphs varied in	Figurative languages used to build			
structure and length.	description (sometimes cliched) e.g.		<u>Tense</u>	
	the crowd charged like bulls.		Change tense according to features of the genre.	
Pronouns used to hide the				
doer of the action e.g. it	Repetition is used for effect e.g. the		<u>Adverbs</u>	
crept into the woods.	boys ran and ran until they could run		Know what an adverbial phrase is.	
	no more.		Fronted adverbials.	
Draft and redraft.			Comma after fronted adverbials.	
			Adverbials of time, place and number.	
Cohesion across paragraphs				

Instructions

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Consolidate work from	Sentence length varied e.g.	Don't forget	Noun	Consolidate all pervious
			l ———	· ·
previous learning.	long/short	to	Locate and identify expanded noun phrases.	learning.
Can write accurate	Wide range of subordinate	Be careful of	Verbs	Brackets
instructions for	connectives e.g. whilst, until,	De carerui oi	Use modal verbs.	Dashes
		Dan'tam.		
complicated processes.	despite.	Don't worry	Prefixes for verbs; dis, de, mis, over, ise, ify.	Colons
		about	Convert adjectives in verbs using suffixes; ate,	Semi colons
Can write imaginative			ise, ify.	Bullet Points
instructions using flair		Concentrate		
and humour.		on	Adjectives	
			Choose appropriate adjectives.	
		At this point		
			Connectives/Conjunctions	
			Use a wide range of connectives.	
			-	
			Tense	
			Change tense according to features of the	
			genre.	
			,	
			Adverbs	
			Know what an adverbial phrase is.	
			Fronted adverbials.	
			Comma after fronted adverbials.	
			Adverbials of time, place and number.	

Recount

Text Structure	Sentence	Useful Vocabulary	Word Classes
Developed introduction and	Sentence length varied e.g. long/short	As it happened	Noun
conclusion including elaborated			Locate and identify expanded noun phrases.
personal response.	Active and passive voice used	As a result of	
	deliberately to heighten engagement		<u>Verbs</u>
Description of events are	e.g. Giraffes left the enclosure.	Consequently	Use modal verbs.
detailed and engaging.			Prefixes for verbs; dis, de, mis, over, ise, ify.
	Wide range of subordinate	Subsequently	Convert adjectives in verbs using suffixes; ate, ise, ify.
The information is organized	connectives e.g. whilst, until, despite.		
chronologically with clear		Unlike the rest of the	Adjectives
signals to the reader about		group, I felt	Choose appropriate adjectives.
time, place and personal			
response.		In a flash	Connectives/Conjunctions
5		5	Use a wide range of connectives.
Purpose of the recount an		Presently	
experience revealing the		N (a a a v v la i la	Tense
writer's perspective.		Meanwhile	Change tense according to features of the genre.
		In Conclusion	Adverbs
			Know what an adverbial phrase is.
		The experience overall	Fronted adverbials.
			Comma after fronted adverbials.
			Adverbials of time, place and number.

Non-Chronological Report

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Text Structure	Sentence	Useful Vocabulary	Word Classes
Developed introduction and	Sentence length varied e.g.	The purpose of this	Noun
conclusion using all layout	long/short	report/article is to	Locate and identify expanded noun phrases.
features.			
	Active and passive voice used	The information presented	Verbs
Description of the phenomenon	deliberately to heighten	will	Use modal verbs.
is technical and accurate.	engagement. E.g. The eggs were		Prefixes for verbs; dis, de, mis, over, ise, ify.
	removed from the beach.	Some experts believe	Convert adjectives in verbs using suffixes; ate, ise, ify.
Generalized sentences are used			
to categorise and sort	Wide range of subordinate	This article is designed to	Adjectives
information for the reader.	connectives e.g. whilst, until,		Choose appropriate adjectives.
	despite.	Many specialists consider	
Purpose of the report is to			Connectives/Conjunctions
inform the reader and to		Firstly, I will	Use a wide range of connectives.
describe the way things are.			
		It can be difficult	<u>Tense</u>
Formal and technical language			Change tense according to features of the genre.
throughout to engage the		will enable you to	
reader.		understand.	Adverbs
			Know what an adverbial phrase is.
		Unlike	Fronted adverbials.
		Despite	Comma after fronted adverbials.
		Although	Adverbials of time, place and number.
		Like Many	

Biography

Text Structure	Sentence	Useful Vocabulary	Word Classes
Developed introduction and conclusion including elaborated personal response.	Sentence length varied e.g. long/short	In (Insert year) at the age of he/she	Noun Locate and identify expanded noun phrases.
Description of events are detailed and engaging.	Active voice used deliberately to heighten engagement. E.g. Giraffe's left the enclosure.	The time came for In his/her later years	Verbs Use modal verbs. Prefixes for verbs; dis, de, mis, over, ise, ify.
The information is organised	Wide range of subordinate	Once he/she had	Convert adjectives in verbs using suffixes; ate, ise, ify.
and chronologically with clear signals to the reader about	connectives e.g. whilst, until, despite.	Nobody is sure why	Adjectives Choose appropriate adjectives.
time, place and personal response.		In spite of	Connectives/Conjunctions Use a wide range of connectives.
Purpose of the recount an experience revealing the		His/her lasting legacy is that	<u>Tense</u>
writer's perspective.			Change tense according to features of the genre.
			Adverbs Know what an adverbial phrase is.
			Fronted adverbials. Comma after fronted adverbials.
			Adverbials of time, place and number.

Letters

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Developed introduction	Sentence length varied e.g.	I appreciate	Noun	Consolidate all pervious
and conclusion using all	long/short		Locate and identify expanded noun phrases.	learning.
the letter layout features.		Whilst we were		
	Active and passive voice	waiting	<u>Verbs</u>	Brackets
Paragraphs developed	used deliberately to		Use modal verbs.	Dashes
with prioritized	heighten engagement. E.g.	Your concern	Prefixes for verbs; dis, de, mis, over, ise, ify.	Colons
information.	the café chairs were		Convert adjectives in verbs using suffixes; ate,	Semi colons
	broken.	Until this is resolved	ise, ify.	
Purpose of letter clear				
and transparent for	Wide range of subordinate	Despite speaking to the	<u>Adjectives</u>	
reader.	connectives e.g. whilst,	duty manager	Choose appropriate adjectives.	
	until, despite.			
Formal language used		This is a disgrace	Connectives/Conjunctions	
throughout to engage the	Complex sentences that		Use a wide range of connectives.	
reader.	use well known economic	Unfortunately,		
	expression e.g. Because of		<u>Tense</u>	
	all their courageous efforts,	Many other people	Change tense according to features of the	
	all the passengers were	also	genre.	
	saved, nothing short of a			
	miracle.	I am delighted to inform	Adverbs	
		you that	Know what an adverbial phrase is.	
			Fronted adverbials.	
			Comma after fronted adverbials.	
			Adverbials of time, place and number.	

Persuasion

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Arguments are well	Verb forms are controlled and	It appears that	Noun	Use wide range of
constructed that answer	precise. E.g. It will be a global	There can be no	Expand noun phrases to convey complicated	punctuation throughout
the reader's questions.	crisis if people do not take a stand	doubt that	information concisely.	the writing.
	against	It is critical		
The writer understands		FundamentallyHow	<u>Verbs</u>	
the impact or the	Modifiers are used to intensify or	can anyone believe	Use modal verbs.	
emotive language and	qualify e.g. insignificant amount,	this to be true?	Prefixes for verbs; dis, de, mis, over, ise, ify.	
thinks about the	exceptionally.	Does anyone really	Convert adjectives in verbs using suffixes;	
response.		believe that?	ate, ise, ify.	
	Sentence length and type is varied	As everyone knows I		
Information is prioritised	according to purpose.	cite, for exampleIf I	<u>Adjectives</u>	
according to the writer's		could draw your	Choose appropriate adjectives.	
point of view.	Fronted adverbials sued to clarify	attention toI would		
	writer's position. E.g. as a	refer to	Connectives/Conjunctions	
	consequence of your actions	On the basis of the	Use a wide range of connectives.	
		evidence		
	Complex noun phrases used to ad	presented	<u>Tense</u>	
	detail e.g. the phenomenal impact	Phenomenal	Change tense according to features of the	
	of using showers instead of baths	Unique	genre.	
		Unmissable you		
		Will be don't	<u>Adverbs</u>	
	Prepositional phrases used	Take a moment to	Link ideas to a text using cohesive devices	
	cleverly. E.g. In the event of a	Isn't it time to	such as adverbials	
	blackout	Worried about		

Balanced Argument

Text Structure	Sentence	Useful	Word Classes	Punctuation
		Vocabulary		
Developed introduction	Sentence length varied e.g.	It strikes me	Noun	Consolidate all pervious
and conclusion using all	long/short	that	Locate and identify expanded noun phrases.	learning.
the argument or leaflet		My intention is		
layout features.	Active and passive voice used	to	<u>Verbs</u>	Brackets
	deliberately to heighten	To do this I	Use modal verbs.	Dashes
Paragraphs developed	engagement. E.g. The café chairs	will	Prefixes for verbs; dis, de, mis, over, ise, ify.	Colons
with prioritised	were broken.	As I see it	Convert adjectives in verbs using suffixes; ate,	Semi colons
information.		It appears to	ise, ify.	
	Wide range of subordinate	me		
Both view points are	connectives e.g. whilst, until,	Naturally	<u>Adjectives</u>	
transparent for the	despite.	It is precisely	Choose appropriate adjectives.	
reader.		because		
	Complex sentences that use well	Subsequently	Connectives/Conjunctions	
Emotive language used	known economic expression. E.g.	Doubtless	Use a wide range of connectives.	
throughout to engage the	Because of their courageous efforts,	Nevertheless		
reader.	all the passengers were saved,	In stark	<u>Tense</u>	
	which was nothing short of a	contrast	Change tense according to features of the	
	miracle.	Contrary to this	genre.	
		position		
		It would seem	<u>Adverbs</u>	
		logical	Know what an adverbial phrase is.	
		Let us consider	Fronted adverbials.	
		the impact	Comma after fronted adverbials.	
		In conclusion	Adverbials of time, place and number.	

Newspaper

Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Developed introduction	Sentence length varied e.g.	Until this is	<u>Noun</u>	Consolidate all pervious
and conclusion using all	long/short	resolved	Locate and identify expanded noun phrases.	learning.
the newspaper's layout				
features.	Active and passive voice used	Unfortunately,	<u>Verbs</u>	Brackets
	to deliberately heighten		Use modal verbs.	Dashes
Paragraph's developed	engagement. E.g. The café	Chaos ensued	Prefixes for verbs; dis, de, mis, over, ise, ify.	Colons
with prioritised	chairs were broken.		Convert adjectives in verbs using suffixes; ate,	Semi colons
information into columns.		Many panicked	ise, ify.	
	Wide range of subordinate	when		
Subheadings are used as	connectives e.g. whilst, until,		<u>Adjectives</u>	
an organisational device.	despite.	He disputed	Choose appropriate adjectives.	
Formal language used	Complex sentences that use	She refused to accept	Connectives/Conjunctions	
throughout to engage the	well known economic	that	Use a wide range of connectives.	
reader.	expression. E.g. Because of			
	their courageous efforts, all	The parents agreed	<u>Tense</u>	
Quotations are succinct/	the passengers were saved,	that	Change tense according to features of the	
emotive.	which was nothing short of a		genre.	
	miracle.	Witnesses		
			<u>Adverbs</u>	
		Pupils emphasized	Know what an adverbial phrase is.	
			Fronted adverbials.	
		They spoke to	Comma after fronted adverbials.	
			Adverbials of time, place and number.	
		In addition to this		