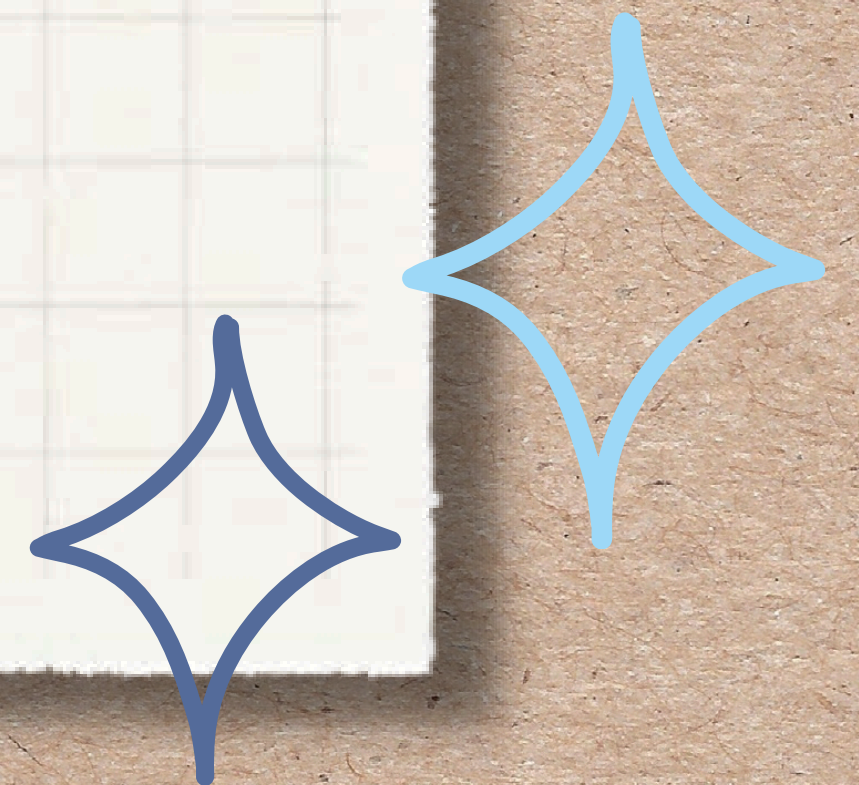


Welcome to

Welholme Academy

RECEPTION



Our School



Our School Values



Welholme Academy is proud to be part of The Enquire Learning Trust and is strongly shaped by the values and ambitions of the Trust. At Welholme Academy we believe that everything is possible within a culture of collaboration, resilience, nurture and high aspirations.



Welcome from Mr Chamberlain

We know that children learn best when parents and school work closely together and we value your support to ensure every child has the very best opportunity to succeed. We look forward to working with you.



Mr Chamberlain – Principal

Meet the team



Mrs Lehman
Vice Principal
Early Years Lead



Mrs Scott
Teaching Assistant



Mrs Lilley
Teaching Assistant



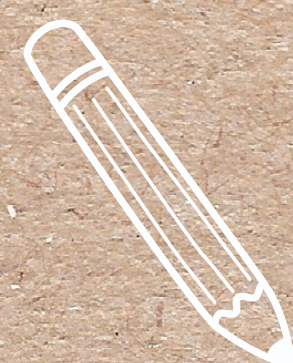
Mrs Evans
Teacher



Miss Miller
Teacher



Miss Wilkinson
Teacher



Our School Day

Gates open at 8:40am and the school day starts at 8.50am and finishes at 3:20pm. Please ensure that your child arrives to school on time so that they do not miss valuable learning time.

As Reception is still within the Early Years, a large portion of our day will be spent with the children engaged in child-led play. High quality resources and adult interaction will allow your child to learn through their play whilst also following their own interests.

The children will also engage in adult-led teaching such as phonics, maths, PSHE, RE and topic. These sessions will be taught through engaging, hands-on experiences wherever possible.



Learning in Reception

There are 7 key areas of learning for young children which will be developed in Reception. You can also help develop these areas at home!



Communication &
Language



Personal, Social &
Emotional Development



Maths



Expressive Arts &
Design



Physical Development



Literacy



Understanding the
World

Early Learning Goals



Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Literacy

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

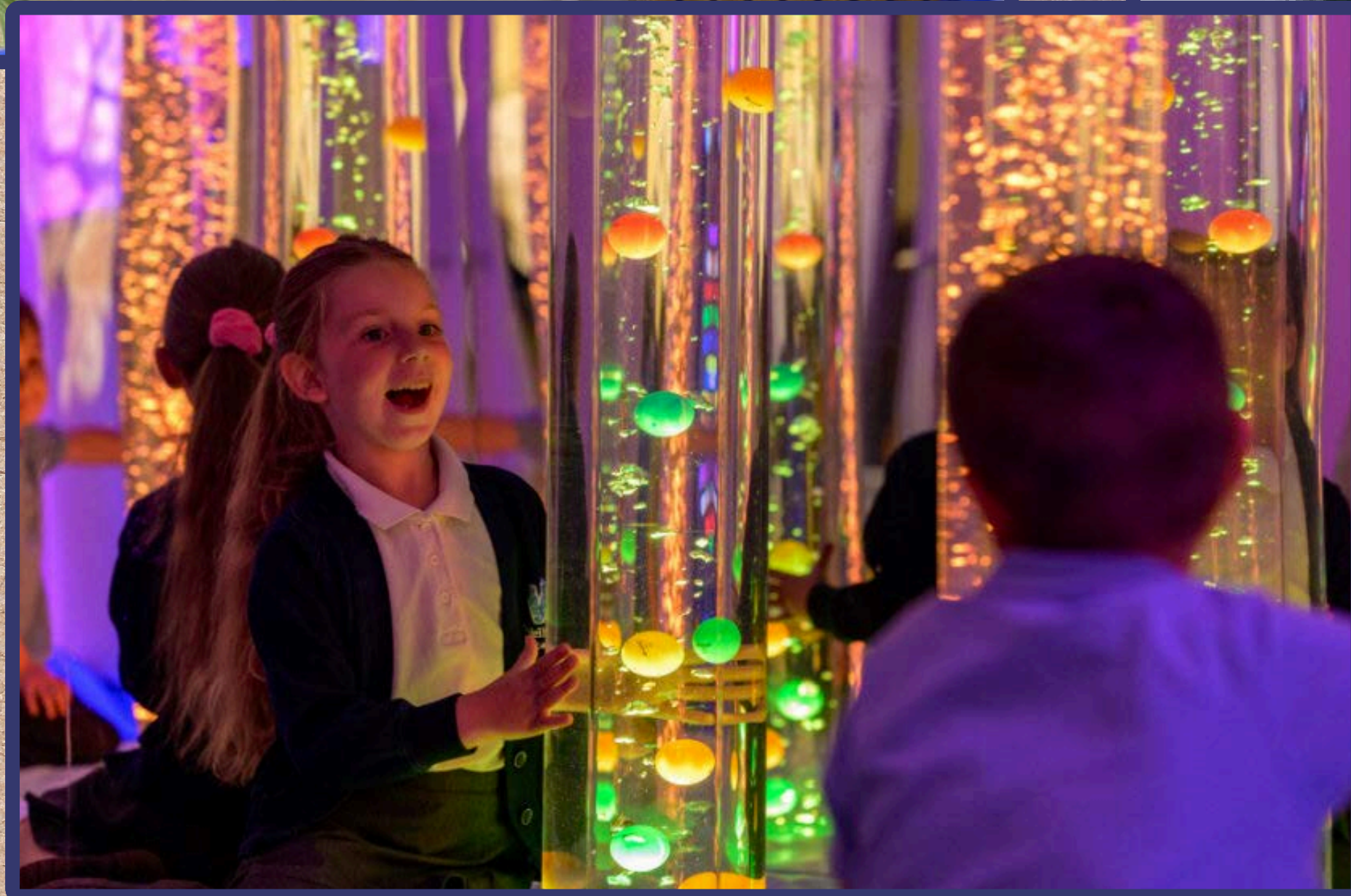
Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

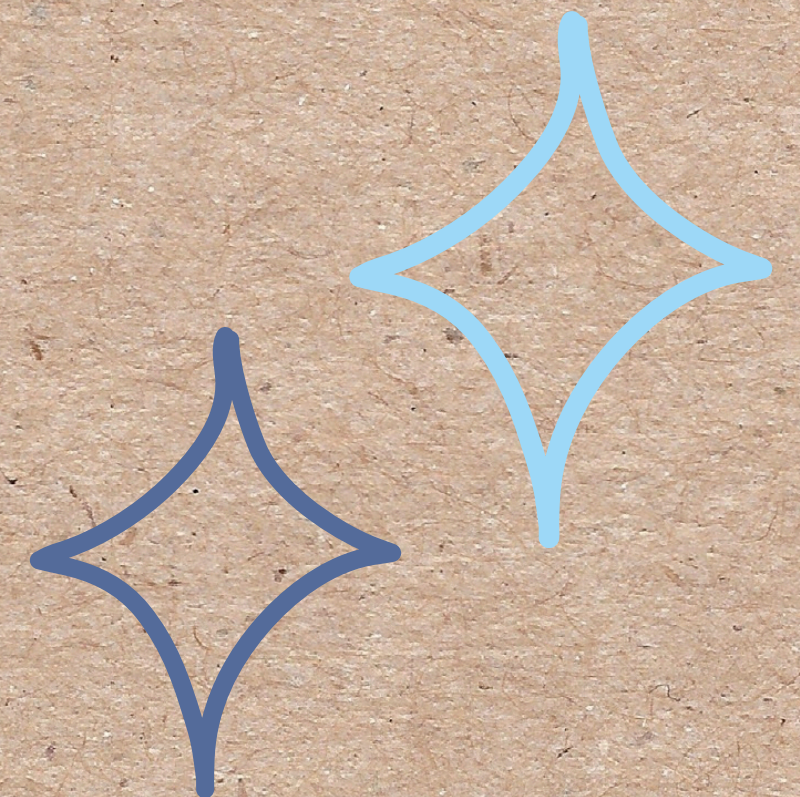
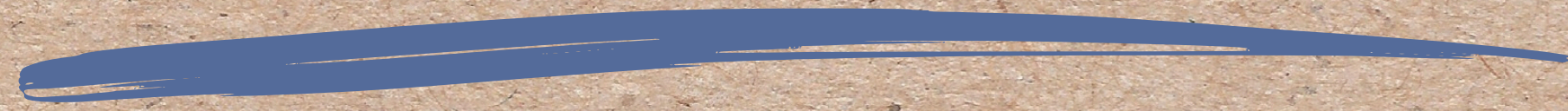
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Indoor Environment





Outdoor Environment



School Uniform

In Reception we often learn through play and sometimes that can get a little messy!

Our recommendation is that you dress your child in a white or blue school t-shirt, a navy cardigan or jumper and black or grey leggings, trousers or skirt, with plain black shoes.

Children will also need a coat for playing outside.



Keeping in touch



We use a free app called Class Dojo which you can download on your smart phone. Through this app we share your child's learning, letters and updates. You can also message the staff on here too.



We post photos regularly on our school twitter (X) account @welholmeacademy. Follow us to see the learning that happens at our school.

The My Child at School free app is where lots of school information is shared such as attendance, payments, trips, clubs, school dinners and school reports.

