

## Light / Sound Science enquiry

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Light	Sound		Light
Investigations			What material would make the best reflector on a book bag? What materials block light from forming shadows? What happens when you change the distance of a light source from an object?	How is sound made? – explore How can pitch/ volume be changed? Investigate how sounds get fainter as the distance from the source increases.		What happens to light when it changes direction? How do we see? Explore light reflection. Is a shadow the same size as the object? Why?
Working scientifically • Research			How does the sun make light?	How does the volume of a drum change as you move further away from it? How does the length of a guitar string/tuning fork affect the pitch of the sound?		Why do some people need to wear glasses to see clearly? How do astronomers know what stars are made of?
Working scientifically • How scientific ideas have changed over time			How have our ideas about eclipses changed over time?	How has our understanding and use of ultrasound changed over time? Since the 1800s, how has science helped people who are deaf?		Cameras detect light – how has our understanding of light and its effects changed camera design throughout history?
Working scientifically • Identifying and classifying			Can you identify and classify natural light sources and man-made light sources?	Can you arrange given bottles/ musical instruments from the same family eg violin to cello and explain your choices?.		Can you identify all the colours of light that make white light when mixed together? What colours do you get if you mix different colours of light together?

Working scientifically • Pattern seeking Working scientifically • Observing over time	Is there a pattern to how the sun changes position over a day? When is our classroom darkest? Is the Sun the same brightness all day?	Is there a link between how loud it is in school and the time of day? If there is a pattern, is it the same in every area of the school? When is our classroom the quietest?	Is there a pattern to how bright it is in school over the day? And, if there is a pattern, is it the same in every classroom? How does my shadow change over the day?
Working scientifically • Comparative tests	Which pair of sunglasses will be best at protecting our eyes?	Which material is best to use for muffling sound in ear defenders? Are two ears better than one?	Which material is most reflective?
Working scientifically • Fair tests	How does the number of layers of transparent plastic affect how much light can pass through? How does the distance between the shadow puppet and the screen affect the size of the shadow?	How does the volume of a drum change as you move further away from it? How does the length of a guitar string/tuning fork affect the pitch of the sound?	How does the angle that a light ray hits a plane mirror affect the angle at which it reflects off the surface? Chromatography investigation (a 'who dunnit' activity)
Specialist Vocabulary	Light, see, dark, reflect, surface, blocked, solid, artificial, torch, candle, lamp, sunlight, natural, star, sun, moon, shadow.	Vibrate, air, ear, hear, sound, volume, pitch, faint, loud, string, percussion, woodwind, brass, insulate.	Light, travels, reflect, light source, object, shadows, mirrors, periscope, rainbow filters
Equipment to be used	Torches Lolly sticks (puppets) Light sources Metre ruler	Drum Musical instruments Pitch forks Ear defenders	Mirrors, Torches Periscopes

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