



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--|----------|
| <ul style="list-style-type: none">Offering a 2 free sports after school clubs to Y1-6Catch up swimmingSports partnership membership & CPD | <ul style="list-style-type: none">No financial barriers to the children attending our clubs. Children attending the clubs are regularly rotated to give as many as possible the chance to access. These clubs allow children the opportunity to engage in sports that they may not otherwise have access to and helps them to become more active.Below average numbers of children can swim 25m when they leave us, we live near the coast and want to broaden opportunities for children that don't have access to swimming.Continue to develop staff CPD and | |

subject leader competence.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p>Swimming offered in Y3 and Y4 (sports premium used to fund catch up swimming)</p> | <p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p>Year 3 & 4 pupils.</p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>Swimming data</p> | <p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p>£7,250</p> |

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| <p>Intra-school completion achievements are celebrated in assembly with the head teacher and house points celebrated.</p> <p>Twitter account and Class Dojo used to celebrate success at competitions and during lessons using #welholmepe</p> <p>Sporting events listed and celebrated on the newsletter.</p> <p>Subject leadership meetings attended on a termly basis by Lucy Walker.</p> <p>CPD sessions run by Havelock academy</p> <p>CPD with Owen Denovan from NELSSP</p> | <p>All pupils, parental engagement.</p> <p>KS2 children attend the Havelock sessions.</p> <p>Teachers and HLTAs.</p> <p>PE lead</p> | <p>Key indicator 3 : The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Raises the profile of PE and school sports</p> <p>Subject leader keeps up to date with local and national subject updates.</p> <p>Staff have support in areas they feel need developing, links to staff competence audit.</p> | <p>£0</p> <p>Sports partnership membership £1650</p> |
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| <p>Free after school clubs (gymnastics and football) offered to Y1-6.</p> | <p>Y1-6 pupils</p> | <p>Key indicator 4: broader and more equal experience of a range of sports and physical activities offered to all pupils.</p> | <p>After school clubs are offered to every year group free of charge so there are no financial barriers to the children attending. Children attending the clubs are regularly rotated to give as many as possible the chance to access. These clubs allow children the opportunity to engage in sports that they may not otherwise have access to and helps them to become more active.</p> | <p>Gymnastics £5,660 Football £6,360</p> |
| <p>We hold regular inter school competitions in school for every child and in addition offer the opportunity for a large amount of children to attend inter school competitions. All participation is celebrated</p> | <p>Y1-6 pupils</p> | <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Regular inter school competitions give the opportunity for all children in school to access competitive sport. In addition the inter school competitions attended give a large proportion of children are given the chance to compete against other schools. These competitions are organised into 3 categories engage, develop, compete so they are inclusive and not just children who are talented in a particular sport attend. By taking part in competitions, our</p> | <p>See sports partnership membership cost Transport to £200</p> |

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| Bike ability sessions. | Y5 | <p>Key indicator 4: broader and more equal experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | <p>children’s well-being is improved. They get the opportunity to be more physically active, confident, build relationships and try new things.</p> <p>There is an increased confidence in cycling and active travel to school. Prepares them for secondary school.</p> | Bike ability £780 |
| Sports equipment | All children | <p>Key indicator 4: broader and more equal experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | <p>Replenishment of equipment to increase physical activity at break times.</p> | Sports equipment £1630 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|----------|
| Participation in inter sport competitions. Gold School Games Mark | Over time our teams have begun to achieve a level of success and increase the profile of PE and sport across the school. Increase the profile of PE and sport across the school. | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 36% | <p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p> <p>Financial barriers for families, children have no opportunity for swimming other than with school.</p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 36% | <p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p> <p>Financial barriers for families, children have no opportunity for swimming other than with school.</p> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>97.3%</p> | <p><i>Use this text box to give further context behind the percentage.</i> Financial barriers for families, children have no opportunity for swimming other than with school.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>Children attend swimming lessons in the summer term of year 3 and the autumn term of year 4.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>Swimming is taught by qualified swimming coaches employed by Swim4schools.</p> |

Signed off by:

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| Head Teacher: | Ted Chamberlain |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Lucy Walker |
| Governor: | |
| Date: | July 2024 |