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| Flash cards:  Create a flash card with arguments to show the Weimar Republic was doomed from the start | Flash cards:  Create a flash card with arguments to show the Weimar Republic was not doomed from the start | Exam practice:  How far do you agree the Weimar Republic was doomed from the start? 16 marks | Mnemonics:  Create a mnemonic to help you remember the terms of the Treaty of Versailles |
| Vocab bag: add 20 key words to your vocab bag from Germany 1918-1920 | Mandala diagram:  Create a mandala diagram to show the key events of the Munich Putsch | Vocab bag:  Add 20 key words to your vocab bag relating to the early Nazi Party (German Workers Party) | Exam practice:  Find a source related to hyperinflation. What can you infer from the source about the effects of hyperinflation? |
| Exam question:  ‘The Munich Putsch was a failure for Hitler.’ How far do you agree? | Key words and definitions:  Create a list of key words related to the new Weimar constitution and definitions with these. | Mandala diagram:  Create a mandala diagram to show the key events of the Spartacist Uprising and Kapp Putsch | Flash cards:  Create a flash card with key factual information relating to the terms of the Treaty of Versailles |
| Flash card:  Create a flash card to show developments within the German economy 1918-1930 | Mnemonics/acronyms:  Create one of these to show how Germany ‘recovered’ between 1924 and 1929. | Judgement Question:  Stresemann said Germany was “dancing on a volcano.” How far do you agree? | Judgement:  Rank all of the work completed by Stresemann in order of significance. |
| Flow chart:  Create a flow chart to outline how Hitler eventually became chancellor in January 1933 | Key words and definitions:  Add key words relating to the follow:  Reichstag fire, Emergency Decree for the Protection of People and State, Enabling Act | Question:  The Enabling Act was a key step in moving Germany back to a dictatorship. How far do you agree? | Timeline:  Create a timeline of all key events relating to the persecution of minorities |
| Mandala diagram:  Create a mandala to summarise how the Nazis created a police state | Flash cards:  Create flash cards to show how the Nazis reduced unemployment | Key individuals:  Create a list of names and roles of individuals between 1933-1939 | Vocab bag:  Add 20 terms to your vocab bag to outline the policies towards youth |
| Exam question:  The Nazis were successful in controlling the youth in Germany. How far do you agree? | Flash cards:  Create a flash card to show facts and information relating to the rearmament programme | Exam question:  How far did the standard of living rise? | Mandala diagram:  Create a mandala to show the role and policies towards women in Nazi Germany |