|  |  |  |  |
| --- | --- | --- | --- |
| Living graph: create a living graph to show the influence of the church throughout the time periods | Flash cards: create flash cards to show the ideas about causes of illness and disease during the medieval period | Quiz: create a 20 question quiz related to testing knowledge of key dates between 12500-1700 | Exam question: explain why there were changes in the ways in which ideas about causes of disease were communicated in the period 1500-1700 |
| Mandala diagram: create a mandala to show the approaches to treatment and prevention between 1500-1700 | Exam question:  Explain one way in which ideas about preventing the plague were different in the 14th and 17th centuries | Timeline: create a timeline to show developments in surgery 1700-1900 | Vocab bag: list 20 key words between 1250-1700 to be used in the exam |
| Flash cards: create flash cards to show changes and continuities with hospitals throughout time | Bar chart: create a bar chart to show how much people know about causes, treatments and prevention in the period 1250-11500 | Importance pyramid: create an importance pyramid to show the most important/significant individuals between 1250-1700 | Exam question: explain why there was continuity in ideas about the cause of disease in the period 1250-1500 |
| Flash card: create a flash card to show the theory of the four humours | Vocab bag: list 20 key words between 1700 to present day to be used in the exam | Bar chart: create a bar chart to show how much people know about causes, treatments and prevention in the period 1500-1700 | Exam question: there was rapid change In ideas about causes of illness/disease between 1700-1900. How far do you agree? |
| Flash cards: create flash cards to show the ideas about causes of illness and disease during the renaissance | Change & continuity: create a revision resource to show changes and continuities as a result of Louis Pasteur and Robert Koch’s work | Exam question: Explain why there was rapid progress in disease prevention after 1900. | Mandala diagram: create a mandala to show the approaches to treatment and prevention between 1700-1900 |
| Importance pyramid: create an importance pyramid to show the most important/significant individuals between 1700-present day | Storyboard: create a short storyboard to show the work and influence of Florence Nightingale | Flash cards: create flash cards to show the ideas about causes of illness and disease during the industrial period | Bar chart: create a bar chart to show how much people know about causes, treatments and prevention in the period 1700-1900 |
| Exam question: Louis Pasteur’s Germ Theory was the biggest turning point in medicine between 1700-1900. How far do you agree? | Flash cards: create flash cards to show the ideas about causes of illness and disease during present day topic | Quiz: create a 20 question quiz related to testing knowledge of key dates between 1700-present day | Exam question: explain how care for the sick changed between the 13th and 16th centuries |