

Wellfield High School

Revision Technique Evening
Tuesday 20th November 2018
5.30-6.30pm



Some general tips

Attendance

Sleep

Praise

Interest

Routines

Environment &
equipment



REVISION IDEAS AND STRATEGIES



IDEAS...

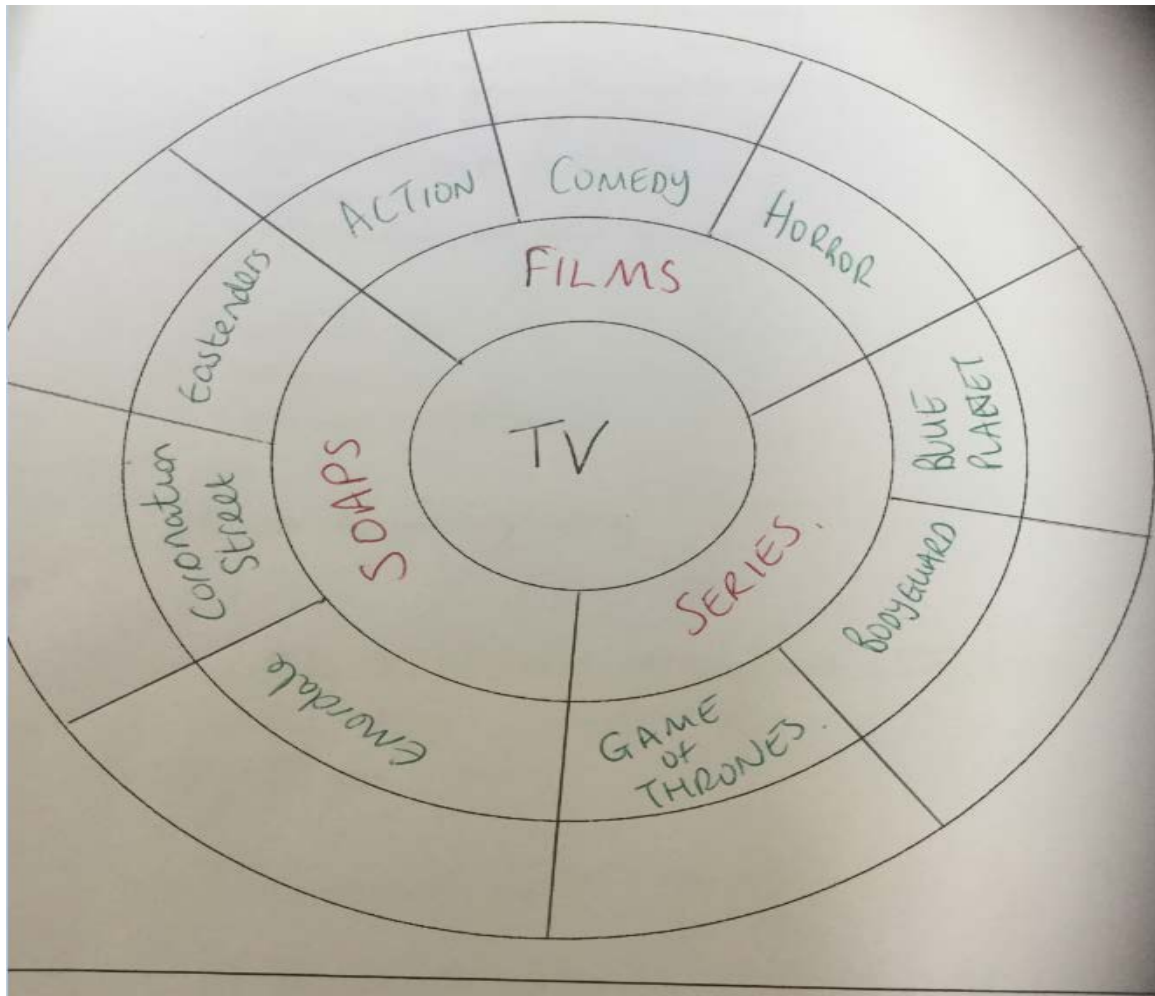
1. Mandala diagrams
2. Note taking and use of colour
3. Mind maps
4. Flash cards
5. Post its
6. Actions/stories/randomness
7. Mnemonics
8. Write your own quiz
9. Association
10. Repetition
11. Exam practice
12. Vocab bags
13. Clock face



1. MANDALA THINKING DIAGRAMS

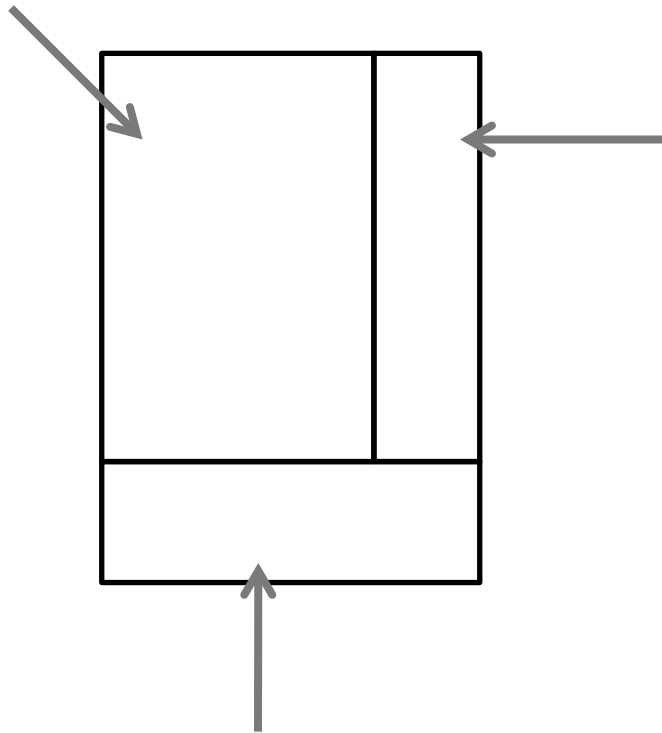
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- ◉ This can be structured and created in any way you like...



2. NOTE-TAKING / MAKING/ USING COLOUR

This section is titled '**Notes**' and is exactly that - you write a shorter version of what you're learning, but with the important details intact.



This section you call '**Key Questions**'. Write down three or four important questions, the answers for which can be found in your notes.

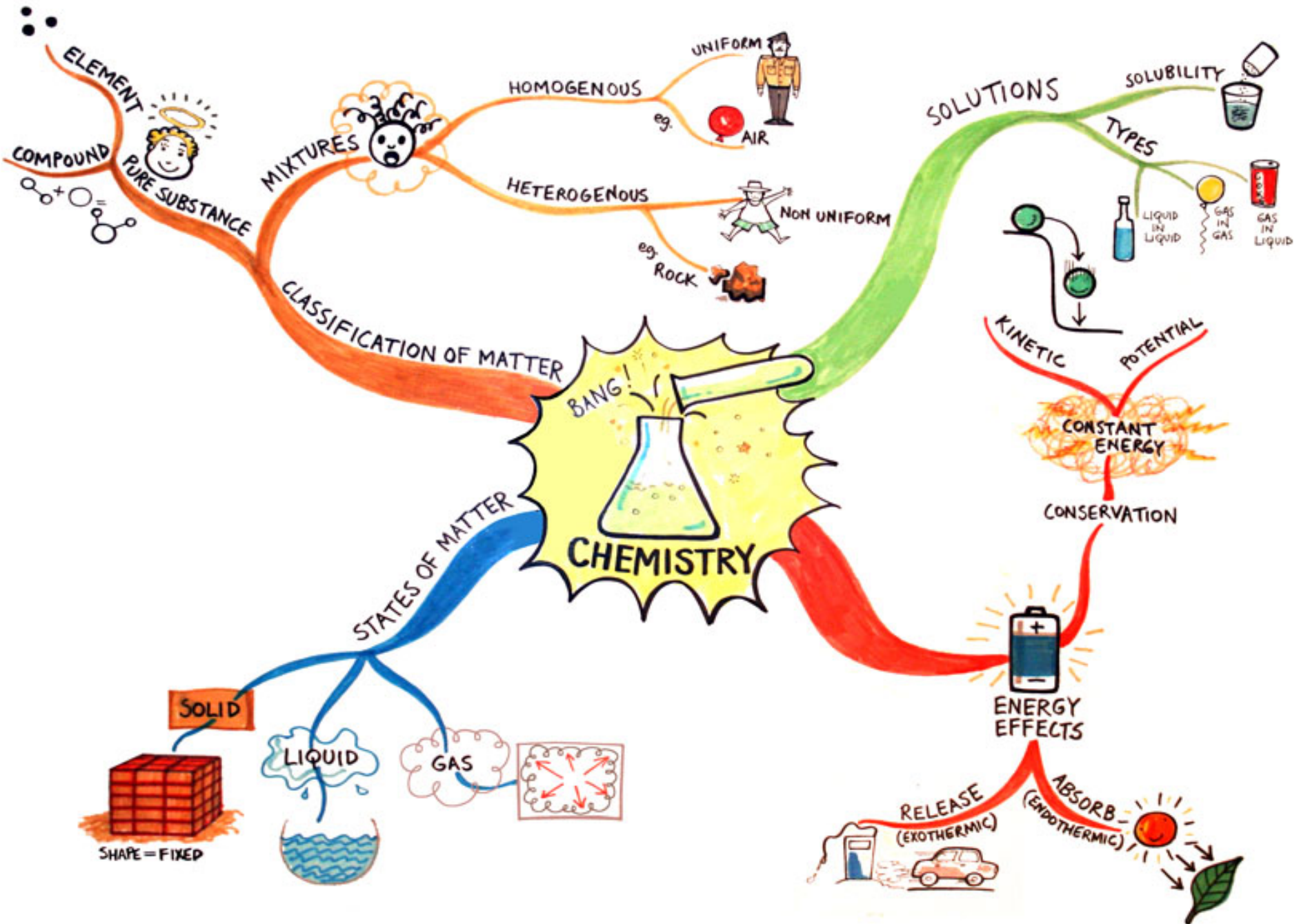
This is the '**Quick Summary**'. In two sentences you write down what the main notes are concerned with.



3. MIND MAPS

- ◉ Start in the centre with an image of the topic, using at least 3 colours.
- ◉ Use images, symbols, codes, and dimensions throughout your mind map.
- ◉ Select key words and print using upper or lower case letters.
- ◉ Each word/image is best alone and sitting on its own line.
- ◉ The lines should be connected, starting from the central image. The lines become thinner as they radiate out from the centre.
- ◉ Use multiple colours throughout the mind map, for visual stimulation and also for encoding or grouping.
- ◉ Develop your own personal style of mind mapping.
- ◉ Use emphasis and show associations in your mind map.





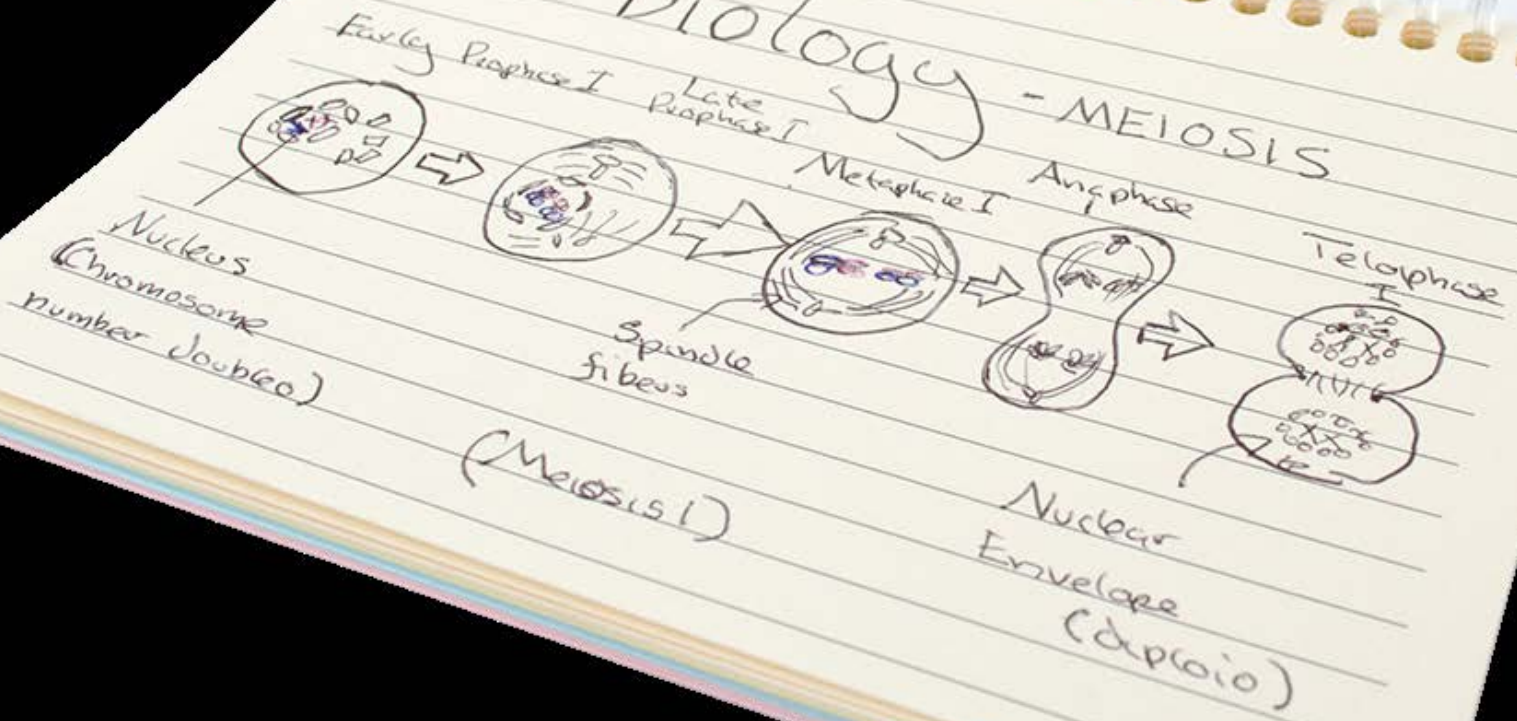
4. FLASH CARDS



- ◉ Breaking key information down into flash cards is a useful way to revise.
- ◉ It means you can change the order you read them in order to provide random testing.
- ◉ You can also write on both sides; pose a question on one side and answer on the reverse.
- ◉ Handy and portable, so you've always got revision.
- ◉ Better to do on card for durability.



Biology - MEIOSIS



5. POSTERS AND POST-ITS

- ◉ Creating posters of key info to redecorate your revision space / bedroom is a good idea.
- ◉ Also, post-its are good to stick all over, particularly if your child uses word or subject association with parts of the house!
- ◉ Leave a trail of post-it revision clues around the house. Each time your son/daughter passes one you have to explain what it is referring to before going any further. (I'm sure you will love this!)



6. ACTIONS/ STORIES/RANDOMNESS

This involves putting actions together with a story to make it memorable.

- ◉ This can be helped with random things...

- ◉ Henry VIII wives:

The Wives of Henry VIII: Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Kathryn Howard, Katherine Parr

- ◉ This can also apply with random drawings within revision cards, stick notes, note taking, mind maps, mandala diagrams



7. MNEMONICS

Mnemonic		
Please	P	- Parenthesis
Excuse	E	- Exponent
My	M	- Multiplication
Dear	D	- Division
Aunt	A	- Addition
Sally	S	- Subtraction

◎ Mnemonics:

Skill related fitness: Agility, Balance, Coordination, Power, Reaction Time, Speed

Health related exercise: Cardiovascular fitness, muscular strength, muscular endurance, flexibility

How can we remember these?

Can you create a mnemonic to help us remember the components of skill related fitness?



8. WRITE A QUIZ

- This is particularly good if your children plan to pair up with a 'study-buddy' and do some joint revision.
 - Create a range of questions, and test each other.
 - Have a range of answers in mind, from one-word responses to paragraph descriptions.
 - Have at least a dozen questions - otherwise it will be too few and you'll learn the answers too quickly. It needs to be challenging!
- **Make a game of it!** Post it notes - write the name of a poem (one of the 18) and stick it on a friend's head. The friend has to ask a series of questions to work out which poem has been selected.



9. ASSOCIATION

- ◉ Revision location for certain topics, associate colours with sub topics, or certain songs/musicians with certain topics.



10. REPETITION



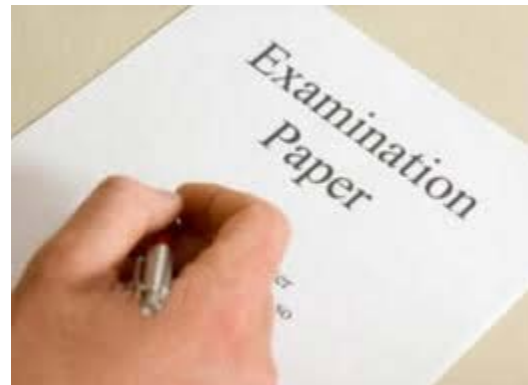
- ◉ Why do we all remember nursery rhymes?
- ◉ How did we learn our times tables?

Little and often...



11. EXAM PRACTICE

- ◉ In the end, some of the best revision you can do is practice the real thing, in the right conditions, in the right time. Don't put that off!
- ◉ Does your child know how many marks per exam, how long to spend on each question, how they are being assessed, how to structure an answer?



12. VOCAB BAGS

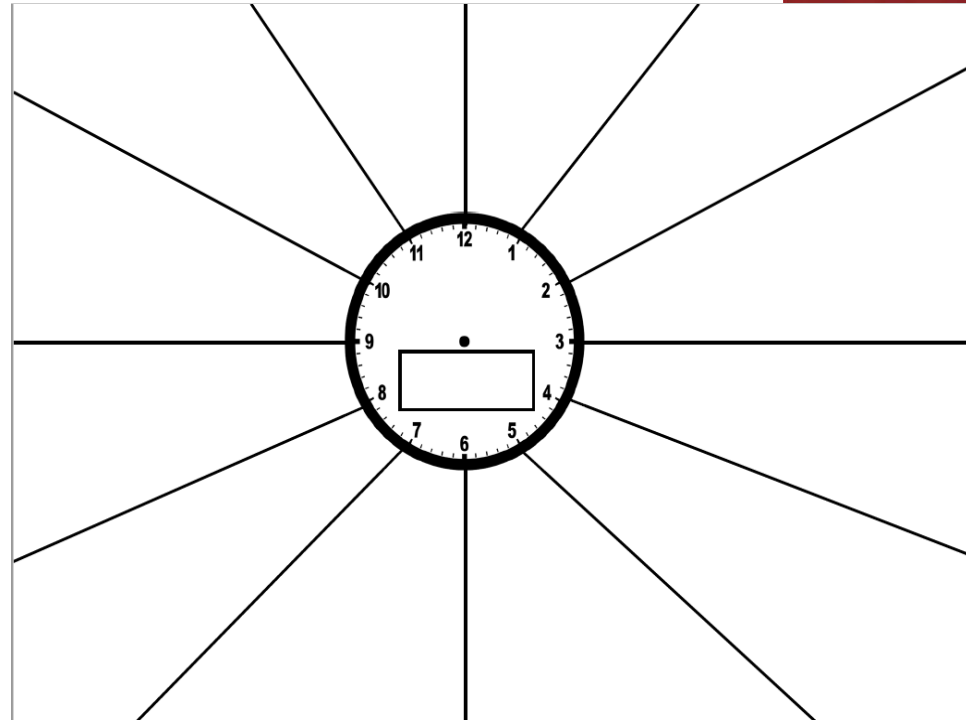
- ◉ Student have a small bag/box/anything and, after each day or during revision, they add in key words on a small piece of paper, with a definition, or translation (MFL) on the back. Parents can then take it out at any time and test the student. This could also be a test of certain spellings.

- ◉ Thinking about colour- the student may wish to colour coordinate certain words/phrases/definitions as an additional memory tool.



12. CLOCK FACE

- ◉ This can be done for revision of one topic
- ◉ Or it could be done to show understanding of what the exam structure is like
- ◉ Or dividing up time for a 12 minute answer? 2 marks per section etc.



Key Dates

Year 11:

Parents' evening: Thursday 29th November

Mock exams: w/c 3rd December

Data & tutor comments: 30th January

Parents' evening: Thursday 28th February

Data report: 3rd April

Year 10:

Data: 19th December

Parents' evening: Thursday 7th February

Parents' evening: Thursday 27th June

Data report and tutor comments: 22nd May

End of year exams: w/c 17th June

Work experience: w/c 8th July



Key contacts

If you have any concerns over the academic progress of your child, or any concerns during this crucial year, your key points of contact are:

- *Mr Lewis - Assistant Headteacher (Progress & Intervention)*
- *Miss Capaldi- Assistant Headteacher (Curriculum & Assessment)*
- *Mrs Park- MacArthur*
- *Mr Carroll- Sharman*
- *Miss O'Neill- Campbell*
- *Mrs Sharrock- Team Leader of Student Services*
- enquiries@whs.lancs.sch.uk

