



# WELLFIELD HIGH SCHOOL



Inspire  
Challenge  
Achieve  
Nurture

**Wellfield High School** is a school which nurtures happy, respectful, independent and successful young people.

Students and staff share a sense of pride in our collective achievements and a sense of belonging to something really special. We are a school that has high ambitions for itself and every individual in the school community. Students and staff are welcoming and encouraging and we are all determined to provide outstanding education in a positive learning environment. Getting the balance right for our young people between academic, sporting, emotional and social needs is vital to us and this is a strength which has been recognised by our parents and other external bodies. At Wellfield, nothing less than our own individual, personal best will do for students and staff.

We want all our young people to have the opportunities to grow and succeed and, to this end, our aims are to ensure:

- Outstanding education at the heart of the community
- Every individual becoming the best that they can be
- Consistently high quality teaching which places the learning of the individual at the heart of everything
- A total commitment to a caring environment, where everyone feels safe and valued
- Support and challenge through inspirational and engaging leadership

Everyone associated with the school is committed to continuous improvement and to a future that builds on current strengths, while embracing the opportunities to grow and thrive. At Wellfield we have fabulous students who have pride in themselves and their school and who are keen to be part of our drive for excellence. We are firmly committed to ensuring that Wellfield is a school where everyone is valued, where quality is expected and which takes its role at the heart of the community seriously.

# Welcome to

Another priority at Wellfield is ensuring that we help your son/daughter grow up to become a kind, considerate, respectful and well-mannered young person. Our students are regularly praised for their behaviour and enthusiasm at extra-curricular events – these comments often include the words: “They are a credit to your school”. The recent Ofsted inspection in May 2018 spoke of our students as being ‘typically courteous’. We’re very proud of them.

Your child joins us at a very exciting time as we continue to flourish in our educational partnership with Tarleton Academy and its wider organisation, Endeavour Learning Trust. Executive Head, Mrs Gwinnett, and the rest of the Wellfield Leadership Team, work together to ensure our students access inspirational teaching, high standards, and the resilience needed to embrace their future challenges.

## Welcome to our school

The Wellfield Leadership Team



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“Education is the key to success in life, and teachers make a lasting impact in the lives of their students.”

SOLOMON ORTIZ

“This school is transformed.”

OFSTED 2018

# Quality Teaching and Learning

Teaching here at Wellfield High School is characterised by high levels of enjoyment, engagement and involvement, by teachers who communicate their passion for their subjects in order to inspire, challenge and encourage students to learn more and do more. Teachers use a wide range of innovative resources and teaching and learning methodologies to make sure that the teaching your child receives is the very best it can be and ensures that our learners make strong progress across the age and ability range.

# High Expectations

High expectations, clear routines and a positive learning environment are essential for the success of all students. Central to this is a shared respect for the individual, the environment and the value of education. Here at Wellfield, teachers use effective strategies to ensure high standards are consistently maintained in an environment that promotes learning in a settled and purposeful atmosphere. Students are actively engaged in their learning so that they systematically develop the necessary skills and become increasingly independent and self-motivated



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## Parent Partnership

Our relationships with our parents are highly valued and are essential to the progress of our young people. Making and maintaining strong home-school links is a huge priority for us and is vital to the success of our children.

Throughout the school year, parents receive Interim Reports which lets them know how their child is progressing in each of their subjects and how they are engaging with their learning. Personal Tutors investigate the 'stories behind the data' produced by subject staff, which helps inform Parents' Evenings.

Parents' Evenings are held with tutors and/or subject staff on two occasions each year. In September, parents are invited into school for an information evening where Senior Staff share important information for the forthcoming year. The meetings held are targeted at the different Key Stages to make sure the information is relevant and appropriate.

Keeping in touch is very important to us here at Wellfield and we do this in a number of additional ways including: direct and group email, texts, update letters and arranged meetings where appropriate. Parents are also invited to let us know what they think in a questionnaire at each Parents' Evening.

**“Pupils describe the school positively, including those in Year 7. They like school and describe it as a happy and safe environment.”**

OFSTED 2018

# Individual Achievement, Intervention and Pastoral Support

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**Pupils are “courteous and demonstrate positive aspirations for life and learning.”**

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**“The school’s work to promote pupils’ personal development and welfare is good.”**

OFSTED 2018

## Our House System

At Wellfield it is imperative that every child is supported and treated as an individual and that we get to know who they are and what helps them to learn and be happy. It is also vital that they feel part of the whole school community. In addition to this, our children belong to a House group, and a vertical tutor group, which is their extended ‘family’ in school.

Each of the three houses is led by a House Progress Leader (HPL) The HPL is an experienced teacher who co-ordinates the Houses and Personal Tutors. They support by monitoring the academic progress of each student and providing guidance where appropriate. Each Personal Tutor individually supports, mentors and tracks the progress of the students within their tutor group. Tutors spend time with their students reflecting upon their learning experience and setting targets for further development. Key students from the Junior Leadership Team are also chosen to help out in each house, through a range of roles and responsibilities.

We also employ a Student Support and Intervention Manager and a Pastoral and Behaviour Manager to work closely with the HPLs. These staff are non-teachers, specifically devoted to supported pastoral, welfare and behavioural interventions. They often speak with parents and are there to follow up any concerns that may arise. They work with each HPL to ensure maximum support for transition.



“The teachers want the best for me.”

YEAR 11 STUDENT

“Regular and accurate assessment of pupils’ learning is helping leaders monitor and evaluate progress more effectively.”

OFSTED 2018

Here at Wellfield we continue to develop our curriculum to ensure it is genuinely the ‘best fit’ for our students and the demands of the changing world they are growing up in.

# Quality Learning

We offer a broad and balanced curriculum that meets the needs of all students - stretching, challenging and supporting children of all abilities, with a number of opportunities to specialise in preferred areas as they move through the school.

The principles that underpin our curriculum ensure that it:

- Is focused on maximising individual student potential and progress
- Is centralised on deep, thorough learning
- Develops the whole child
- Is enjoyable and challenging for all
- Allows for student ownership and choice as they move through the school
- Is well grounded and flexible
- Is delivered by specialists
- Prepares for life beyond Wellfield

## Our Curriculum

All students study the core subjects of English Language and Literature, Mathematics, Science and Physical Education (PE) throughout their five years. They also have five collapsed curriculum days spread throughout the year dedicated to Personal, Social, Health and Citizenship Education (PSHCE).

In Years 7 and 8 students also study the Humanities subjects (History, Geography and RE), Art & Design, Food Technology, Computing, Music and a Modern Foreign Language (MFL).

In Year 9, students continue with MFL and Humanities. They also have the opportunity to focus their preferences by selecting options from Computing, Art & Photography, Food Technology, a second language or Music. These options allow for an excellent taster in these subjects in preparation for their GCSE’s at Key Stage 4.

As students enter Key Stage 4 students continue with their core subjects of Maths, English Language and Literature, and Science. They also finalise three options from the range of subjects listed above. All our students have the opportunity to study the full English Baccalaureate to the end of Year 11.

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“Pupils’ outcomes are on a trajectory of improvement.”

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Wellfield High School provides students with a wide range of sporting disciplines. Outstanding facilities and dedicated teachers provide students with the opportunity to develop their sporting talents, both as an individual and as part of a team. Rugby, football, basketball, athletics, rounders and netball continue to be areas that grow with increased opportunities for students to take part in competitions across the South Ribble area. Some students have been selected to play their sport at a regional level including rugby, cricket and track events.

There are opportunities for students to take part in Inter House competitions at lunchtime, as well as sporting clubs and fixtures after school.

**“Our son achieved beyond expectations at Wellfield, due to the nurturing nature of the school.”**

PARENT, FOLLOWING SON'S GCSE RESULTS

# Excellent Sporting Opportunities

We believe in the broad scope with which sport and physical activity can offer any student the chance to experience a level of success. It is this fundamental principle that motivates and excites our staff and coaches. Our students and staff provide opportunities for primary school students with successful cross country and football tournaments being organised.

These primary events can also provide fantastic opportunities for our students to develop their leadership skills.

We provide an outstanding environment where students are actively encouraged and supported to seek out their talent and then challenged to nurture it, enjoy it and achieve.

## Outstanding Sporting Facilities

Students benefit from outstanding facilities which includes our purpose built Sports Hall, which is a great venue for a wide range of sports including basketball, badminton, indoor football and netball. A number of different community clubs use the facility throughout the year, offering a wide range of additional opportunities for our students. The school also benefits from a dance studio. In addition, Wellfield has outstanding outdoor facilities including extensive playing fields, football and rugby pitches, cricket wickets, and track and field provisions. Many of these facilities are also used by community groups outside of school hours and during the holidays.

**“Pupils speak positively about teachers’ support for their personal wellbeing.”**

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## Extra-Curricular

Extra-curricular activities are an important part of school life. As already mentioned, there are a variety of sporting clubs and teams. Wellfield, however, does not just cater for those who like sport. There is a wide range of other clubs and activities which take place during lunchtimes and after school. These include a range of activities that fluctuate during the year, but commonly include areas such as debating, drama, puzzles, STEM (Science, Technology, Engineering and Maths), gardening, and coding and computing.

Students, especially in Year 11, can also be offered extra academic tuition in a number of subjects if it is felt necessary to help them make increased progress.



“Leaders’ plans to support the pastoral transition of pupils from primary school are effective.”

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At Wellfield we value and enjoy a close working relationship with a wide range of primary partners who are involved in a number of projects and initiatives; many primary school students take part in our football and cross country tournaments.

# Primary Outreach and Transition

To help primary students prepare for high school we provide a structured transition programme which includes:

- Visits by key staff to work with the students in the primary schools to get to know them as learners
- Meetings between transition staff and Year 6 teachers and/or other significant primary staff (e.g. the SENDCO) in the primary schools to find out as much as we can about our new students
- Early identification of individual needs. For example: ‘Most Able’ and students with a particular skill, as well as students who are not progressing to their potential e.g. literacy or numeracy concerns and those with Special Educational Needs
- A ‘Taster Day’ where students experience the curriculum as well as becoming more familiar and comfortable with their new school.
- A ‘Pastoral Day’ where students learn about the school’s house system and ethos. This also provides an opportunity for them to get to know the other students in their tutor group
- An ‘Induction Evening’ in June of Year 6 to specifically welcome new students and parents (including a meeting with your child’s new Head of House and their Personal Tutor).
- Meetings with parents of identified students with particular needs and key Wellfield High School staff - in preparation for full transition
- Individual tours during the school day on request
- Dedicated time on the first day in September when Year 7 can acclimatise to their new surroundings and timetables

“Staff are approachable and know me as an individual.”

YEAR 10 STUDENT

“It feels like a family. It’s a very personal type of school.”

PARENT VIEW

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“Learning should be a joy and full of excitement. It is life’s greatest adventure.”

TAYLOR CALDWELL

“Treat people as if they were what they ought to be, and you help them become what they are capable of becoming.”

JOHANN WOLFGANG VON GOETHE

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