



Wellfield High School

'Inspire - Challenge - Achieve - Nurture'

Year 7 Catch-Up Premium Grant at Wellfield High School

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The literacy and numeracy catch up funding provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort.

Year 7 Catch Up Premium Grant Funding

In the academic year 2016/17 Wellfield High School received £8,488

The funding has been allocated to enhance our provision in the following way:

This funding is used to subsidise the overall costs of a nurture group for core and foundation subjects, which is a very expensive curriculum provision which has demonstrated excellent value for money in our partner school (Tarleton Academy). It is a deliberately low pupil/teacher ratio (typically 1/10) and targeted to the pupils who come to us below age related standards. This group works with a core group of dedicated teachers to develop their overall numeracy, literacy and oracy, but also to develop their learner confidence and self-esteem. These small groups enable us to get to know the children behind the data and establish what the barriers to learning may have been. The aim is always to ensure that they make rapid and sustainable progress and join their peers in the mainstream groups where they continue to flourish. These students, the teaching strategies used are discussed regularly at our student support meetings.

Impact of this funding:

We have used this approach since September and in our partner school, Tarleton Academy for the last four years and have found it to be a highly effective use of the funding, which we intend to continue. At Tarleton Academy, on an annual basis, at least 35% of this group has progressed to join their mainstream peers, enabling even greater intervention to support the less able in making continued progress. A recent Ofsted report for Tarleton stated: "The good use of the funding received to help those students who enter Year 7 with lower than expected levels of attainment in literacy, particularly reading, enables them to make rapid progress through creative teaching supported by well-chosen resources".