

# Pupil premium strategy statement – Werneth School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	947
Proportion (%) of pupil premium eligible pupils	35%
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement each academic year</b> )	2024-2027
Date this statement was published	September 25
Date on which it will be reviewed	September 26
Statement authorised by	Rhiannon Chantler, Acting Headteacher
Pupil premium lead	James Hague, Assistant Headteacher
Governor / Trustee lead	Joanne McCarthy

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£387,675
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£387,675

## Part A: Pupil premium strategy plan

### Statement of intent

Our core aim is to improve the level of progress made by Pupil Premium students. We intend to achieve this through the consistent delivery of Quality First Teaching. This allows us to provide an engaging, enjoyable and inspiring curriculum for our Pupil premium students and to give them excellent learning opportunities.

To support this, departments have been allocated finances that allow them to deliver strategies for the pupil Premium students they teach. The amount allocated is based on the number of Pupil Premium students they teach and the number of lessons each subject teaches them. This has been allocated at KS3 and at KS4 level.

By improving the achievement of Pupil Premium students we aim to reduce the gap in academic outcomes between PP students and their peers and to also achieve the FFT grades for Pupil Premium.

To support this we strive to improve the attendance of our Pupil Premium students and aim to achieve National Average for Pupil Premium attendance.

We will also promote the progression of Pupil Premium students to Further Education and beyond by engaging Pupil Premium students with a stimulating Careers curriculum that prepares them for Post-16 study and employment.

Through Quality First Teaching Werneth aims to provide learning opportunities of the highest quality for all its pupils. All departments at Werneth School aim to deliver:

- Highly focused lessons with sharp objectives;
- High demands of pupil involvement and engagement with their learning;
- High levels interaction for all pupils;
- Appropriate use of teacher questioning, modelling and explaining;
- An emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups;
- An expectation that pupils will accept responsibility for their own learning and work independently;
- Regular use of encouragement and authentic praise to engage and motivate pupils.

Our research has allowed us to formulate a set of principles to guide our use of the Pupil Premium. To this end we will:

- Ensure that the Pupil Premium is spent on the target group.
- Maintain high expectations of the target group.
- Thoroughly analyse which pupils are under-achieving and endeavour to work out why.
- Use evidence to allocate funding to big-impact strategies.
- Be relentless in our pursuit of high quality teaching, not interventions to compensate for poor teaching.
- Use achievement data to check interventions are effective and make adjustments where necessary.
- Have a Senior Leader with oversight of how Pupil Premium funding is being spent.
- Ensure that teachers know which pupils are eligible for Pupil Premium.
- Endeavor to demonstrate impact.
- Have a named governor who will oversee and challenge our use of the Pupil Premium.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupil Premium attendance has been below National Average.
2	The Persistent Absence rate for Pupil Premium students is above National Average.
3	Pupil Premium students have underachieved in Maths.
4	Pupil Premium students have underachieved in Science
5	There are frequent issues around uniform for PP students. Many of our disadvantaged families struggle to afford uniform. A particular issue is when a child outgrows their uniform mid-term.

6	A number of disadvantaged families are unable to cover the costs of trips, educational visits and educational experiences.
7	A significant number of disadvantaged students require additional educational support. Quite often this has not been identified earlier in their school career. We have needed to access additional Educational Psychologist referrals to assist us in creating support plans for the learning needs of these students.
8	Pupil Premium students demonstrate more challenging behaviours according to the data. A higher proportion of them receive detentions.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1	To improve Pupil Premium attendance. To achieve National Average for Pupil Premium Attendance (long term plan) To improve FSM attendance
2	To improve Pupil Premium Persistent absence. To reduce the number of students who are PA. To reduce the instance of PA. To improve FSM Persistent absence. To reduce the number of FSM students who are PA. To reduce the instance of FSM PA.
3	To achieve the FFT target figure in Maths for PP students at Grade 5.
4	To achieve the FFT target figure for Double Award Science for PP students at Grade 4.
5	To provide uniform for families in need and in crisis. The attendance figure for students who have been provided with uniform to improve after receiving support.
6	PP & FSM students able to engage with trips, educational visits and experiences. Such trips should be representative of the school population, so at least 36% of the attendees should be PP. (Aim should be that 33% are FSM)
7	Provide Educational Psychologist referrals for PP students where appropriate.
8	Reduce the number of PP students who receive suspensions Reduce the ratio of PP students who receive exclusions so that it is in line with the percentage population of non-PP students.

## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £313,925

Activity	Evidence that supports this approach	Challenge number(s) addressed
Assistant Head Teacher (PP)	Member of SLT to lead, monitor and evaluate the Pupil Premium strategy.	1-8
Year Achievement Leader (x5)	A year leader to monitor to attainment and achievement of Pupil Premium students	1-8
Manchester United Hub Officer	Mentoring support for Pupil Premium students. Raising aspirations to improve engagement with learning.	1-8
Targeted support team	A higher proportion of Pupil Premium students will demonstrate poor behaviour choices in lessons. The TS Team build relationships with Pupil Premium students and work with those students to improve their behaviour and their engagement with learning.	8
Attendance Support	A higher proportion of Pupil Premium students will face barriers to their attendance. The attendance Support Team will support the students and families to remove these barriers.	1,2
Year Inclusion Manager (x5)	A higher proportion of Pupil Premium students will face barriers to attendance and other issues that will influence their behaviour choices. The YIM will support students and families to resolve these barriers and engage students with school	1,2,5,6
HIVE support	A higher proportion of Pupil premium students will require some form of pastoral support to enable them to over come issues or difficulties that they face. The HIVE support team will work with these students to help	7

	resolve and issues they are facing and re-engage students with their lessons and learning.	

### **Targeted academic support (for example, tutoring, one-to-one support, structured interventions)**

Budgeted cost: £15,500

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Attendance	Co-ordinated approach to tackling attendance with a team of out-reach Family support workers helps prevent a decline in attendance. And helps supports improved attendance figures.	1,2
Uniform	Students are able to attend in full school uniform. Improves attendance and attainment figures.	1,2,3,4
Educational Visits	Students are able to access Educational Visits. This improved motivation and builds achievement. Students able to attend reward trips means they are accessible and a motivator to improved attendance and attainment.	1,2,3,4
Transport	Students are able to successfully access alternative provision such as Moat House, Pendlebury, Highfields or college placement. Can also support Families at times of crisis and ensure that students are still able to attend school.	1,2

### **Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £58,250

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
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Food Technology Ingredients	Students able to engage with Food Technology. High level of PP students choose Food Technology at KS4. Food Technology achieves target grade for PP attainment.	6,8
Peripatetic Lessons	PP students who arrive in Y7 already taking Peripatetic Music lessons are able to continue with these.	6
Art Kits	Enable PP students to access Art curriculum.	6,8
Projects	Departments are able to bid for funding to support the attainment of PP students. Subject Leaders are able to identify areas of underachievement and seek funding to support them with initiatives and strategies to close the gap.	3,4,7
Department Allocations	Allowing Departments to use PP funding for strategies that will support Pupil Premium underachievement. Subject Leaders will interrogate data to identify trends of underachievement in PP students. They can use funds from the PP budget to support initiatives if necessary	3,4,7

**Total budgeted cost:** £387,675

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

#### Targets 2023-24

- Increase the attendance of PP students. To be in line with the National Average (92%) or better. 2024-25 PP Attendance was 74.46%
- Reduce the Persistent Absence figure for Pupil Premium students. 2024-25 PP PA was 64%
- Achieve FFT target in each Core Subject. Maths Grade 5+ Target 25% PP Grade 5+ 16% Science Grade 4+ Target 44% PP Grade 4+ 25%. 2024 P8 whole school was -0.35 and PP was -0.93.
- Food Technology Ingredients - GCSE Food Prep & Catering results were just under one grade above other subject outcomes.
- Uniform Able to support parents by purchasing uniform at times of instances of need. Transport Able to fund transport to college or other alternative placements. Also support families who were unable to fund transport to school at times of crisis.
- Educational Experiences An increased number of Educational Experiences took place. Able to support each of the Year group reward trips in the Summer Term.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.*

Programme	Provider



# Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> <b>How our service pupil premium allocation was spent last academic year</b>
<b>The impact of that spending on service pupil premium eligible pupils</b>

**Further information (optional)**