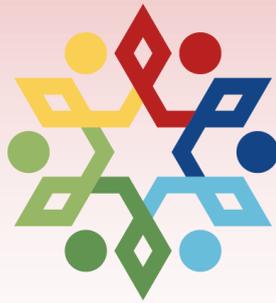


Positive Discipline at Werneth School



EDUCATION
LEARNING
TRUST

COLLABORATE - EMPOWER - ACHIEVE



Ambition

Respect

Resilience

Positive Discipline

Werneth School is a community where we build positive relationships based on respect and valuing each other. We aspire to be independent, confident and resilient learners.

Our philosophy at Werneth School is absolutely clear; we insist on high standards of behaviour, appearance, work ethic and respect for all, to enable our staff to teach our students well. This means that they learn to the best of their ability and leave the School with a quality education.

Our school is committed to providing an education where we can demonstrate **AMBITION, RESPECT** and **RESILIENCE**.

Ambition

We set high goals for ourselves and each other that mean we will be the best that we can be in school and beyond

Respect

We all follow the expectations to make Werneth a safe, positive and rewarding place to be.

We value and appreciate each others experiences, similarities and differences.

Resilience

We learn from when things go wrong so that we can persevere towards our goals

Ambition

Respect

Resilience

Student Expectations

Classroom Rules

- Arrive on time, equipped, in full uniform and ready to learn.
- Respond to staff instructions; first time, every time.
- Be respectful to all members of the classroom at all times.
- Listen respectfully and be silent when others, staff and students, are talking.
- Take pride in your books and complete all work set to a high standard, making maximum use of learning time.
- Sit where you are directed to by your teacher.
- Have all personal electronic devices off and out of sight.
- Stand in silence, behind your chair, at the end of each lesson and leave the classroom in a calm and orderly manner.



'Around the School' Rules

This school belongs to everyone in our community and as such we expect our community to:

- Walk sensibly down the corridors.
- Place all litter in the bins provided.
- Follow the one way system.
- Be in full uniform at all times.
- Eat and drink in the correct spaces.
- Keep the environment clean and tidy.
- Respond to staff instruction first time, every time.
- Be polite and respectful at all times.



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Parent Roles

Parents and Carers are important partners in encouraging good student behaviour, attendance and punctuality. We welcome your involvement in our community.

We need you to:

- Support the school in upholding our 3 core values of **Ambition**, **Respect** and **Resilience** and work in partnership with us to help your child achieve and succeed.
- Send your child to school on time, every day, in the correct uniform with their homework completed and with all the necessary equipment.
- Monitor the performance of your child by using the Edulink app which contains all the academic, homework, attendance and behaviour information for your child.
- Maintain regular communication with the school, including providing absence notes, attending parent meetings and keeping appointments.
- Support the school in its high expectations of pupil behaviour and high standards of achievement.
- Inform the school of concerns which may affect your child's learning.
- Monitor and challenge your child's use of social media platforms. This includes but is not limited to: Tiktok; Whatsapp; Instagram; Snapchat and Facebook accounts. We take any misconduct outside of the school very seriously especially if it brings the school into disrepute.

Equipment Checklist for each lesson:

- ◇ Pen
- ◇ Pencil
- ◇ Ruler
- ◇ Scientific Calculator
- ◇ A bag big enough to carry an A4 file



PE KIT IS REQUIRED WHEN PE/DANCE IS TIMETABLED

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Rewards

At Werneth School we have a rewards system that acknowledges and celebrates the achievements and successes of all our students. Across the school, staff consistently look for opportunities to reward students.

The Positive Discipline system provides our students with opportunities to be recognised and praised for their academic achievements, progress, behaviour, attendance as well as contributions to the school and the wider community.

We strongly believe that students should be regularly and fairly rewarded for their achievements, to celebrate successes and also to inspire and motivate.

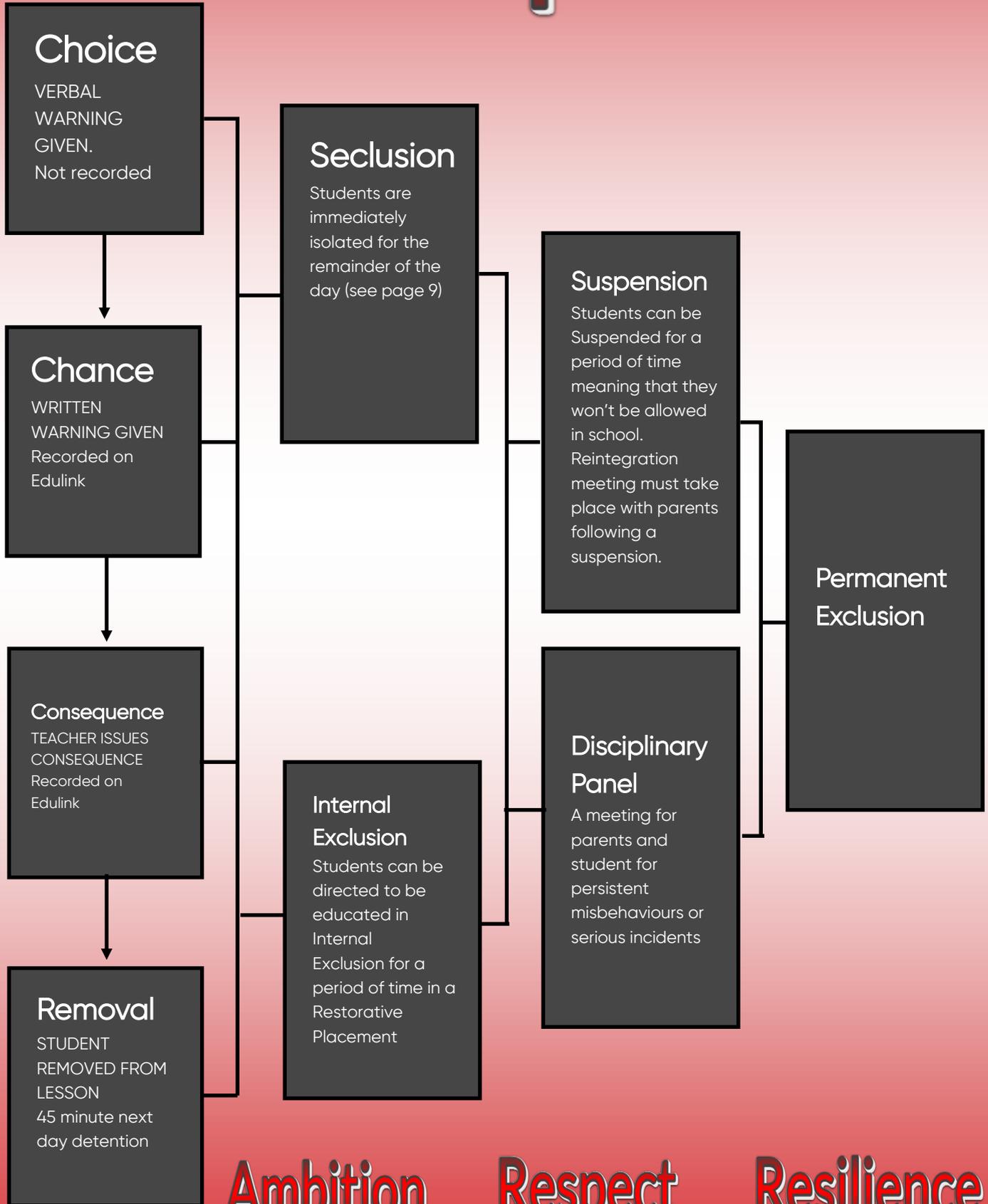


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Positive Discipline



How Positive Discipline works in the Classroom

Classroom Based Sanctions:

We operate an 'Arrive in 5' policy meaning students who arrive after 5 minutes are late and this is recorded as a Behaviour Log on Edulink.

Students who do not have the correct equipment or uniform will also receive a behaviour Log on Edulink.

CHOICE

- This will be a reminder of our expectations. The teacher will clearly state that this is a CHOICE and a verbal warning is given.

CHANCE

- The teacher will clearly state this is a CHANCE
- This is the first recorded behaviour log on Edulink

CONSEQUENCE

- The teacher will clearly state that this is a CONSEQUENCE
- This is the second recorded behaviour log on Edulink
- The teacher will also implement a consequence which may include a class teacher sanction at break or lunchtime, restorative conversation or phone call home (not an exhaustive list)

REMOVAL

- The teacher will clearly state that this is a REMOVAL
- This is the third recorded behaviour log on Edulink
- Removal to Reflect for the remainder of the lesson
- 45 minute next day after school detention issued.

20 Second Rule

Young people often need 'take up time' to get in line with expectation, so part of our approach is to make sure that there is a twenty second gap before a sanction is imposed. This will allow students to consider their response and reflect on their next choice. During this time, we expect students to reconsider their choices and make the right choice. Beyond twenty seconds the Positive Discipline system will be followed by the class teacher where a student continues to make poor choices

10 logs on Edulink in a week = 1 day Internal Exclusion



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Detentions

As per the Positive Discipline system, if a teacher is issuing a consequence they may decide this sanction should be a break, lunch or afterschool detention.

The 2011 Education Act gives schools the legal right to give 'no notice' detentions at the end of a school day on 'disciplinary' grounds. In most cases, 24 hours notice will be given for after school detentions. Please check your child's Edulink account every day as notices of detentions are issued through this platform.

- A REMOVAL from a classroom = 45 minute next day detention after school.
- Lateness to school = 20 minute lunchtime detention.
- Failure to complete a class teacher sanction = 45 minute next day detention after school
- Senior Leader Detentions as an outcome of the Daily Management Meeting = 45 minute next day detention after school.

Reflect

When a student has worked through the **CHOICE, CHANCE** and **CONSEQUENCE** system but still continues to make poor choices which inhibit the learning to take place in the lesson, the teacher will ask for 'On Call' to attend the lesson (done via the Edulink app).

The student must then leave the classroom with the 'On Call' staff and attend Reflect.

Being placed in Reflect = 45 minute next day detention

Being in Reflect also generates a behaviour log (recorded by Reflect Staff).

Whilst in Reflect students will complete a reflective task about the behaviour choices which have led to them being there and this in turn is passed back to the referring teacher to support a Restorative Meeting during the next day detention.

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Seclusion

Seclusion is a managed space in school where students are sent to and will remain in, for the duration of the school day including break and lunchtime. Students will be instantly referred for the following reasons:

- Incorrect Uniform and refusing to wear an appropriate alternative
- Verbal Abuse towards a member of staff
- Physical assault of a staff member
- Physical assault of a student
- Internal Truancy (not going to a lesson without permission)
- Refusal to hand over prohibited items (such as mobile phones etc)

Incidents will then be investigated and further consequences may be issued.

Internal Exclusion

Students will spend between 1 and 3 days in Internal Exclusion (depending on the behaviour that has led to this sanction).

Internal Exclusion will be used if a student has received 10 behaviour logs on Edulink in a week, or for serious behaviours that have been discussed in the Daily Management Meeting.

Students will access their work for that lesson via google classroom to enable a successful reintegration into mainstream lessons.

Students will complete a Restorative Interview as part of their time in Internal Exclusion.

Internal Exclusion is timetabled from 9:30am until 4pm. Students can accrue credits for compliance and engagement throughout the school day to allow for the time to be reduced towards a 3:10pm finish.

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Seclusion and Internal Exclusion Expectations

Seclusion and Internal Exclusion rules will be shown to students ensuring that they are aware of what is expected of them.

- Seclusion and Internal Exclusion is to be completed in silence and hands should be raised if a question needs to be asked. Students should wait to be invited to speak.
- Students will be allocated a work space.
- If the work space becomes damaged or marked with graffiti, students will stay behind to clean it and a bill will be issued for any damage caused.
- Students will be provided with a grab bag lunch if they are in either facility over a lunch period. The cost will be deducted from the students lunch account or be taken from their FSM allocation.
- At all times students will work in silence.
- Students who complete their placement successfully, will be reintegrated into mainstream the following day. For those who fail to comply with the rules of Seclusion and Internal Exclusion, they will be immediately suspended and they may be given a further period of Internal Exclusion or suspension.

What would happen if a student misbehaves in Seclusion and Internal Exclusion or refuses to complete time?

- If a student misbehaves or does not follow instructions in Seclusion and Internal Exclusion, they will be warned by the member of staff in Seclusion and Internal Exclusion. Should this continue, a senior member of staff will come and speak to the student and give them a warning about their conduct. The student will be issued with a suspension if they fail to modify their behaviour.

Suspensions

Suspensions are the result of sustained, inappropriate behaviour or a one-off serious incident. Students will be provided with a pack of subject based work or online education to complete appropriate to their ability. Staff will then meet with parents/carers for a reintegration meeting before the students return to the school. Please see the Positive Discipline Policy for further details which you can find on the school's website.

In most cases there will be a stepped approach to suspensions. However, in some cases a longer exclusion will be given for more serious offences, even where a student's record is clear.

It is important to note that where a student is excluded for 15 days or more in one suspension or where suspensions, cumulatively add up to 15 days plus in a term, governors will meet with parents to review the suspensions imposed.

Please note too that a permanent exclusion is automatically triggered when a student has accumulated over 45 days suspensions in a year and for serious one off incidents.

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Uniform

Our uniform rationale strives to prepare young people for the world of work by raising standards of presentation in a consistent approach across the school.

The School Uniform

- Black official Werneth School blazer with school logo
- Official Werneth School tie
- Official Red Jumper with school logo (OPTIONAL GARMENT)
- Official Black 2.5" stitch-down knife pleated skirt with red WS at the top
- Black tailored trousers
- White school shirt, either long or short sleeved
- Plain black socks (not trainer socks or ankle style sports socks) or plain black tights
- Plain black slip-on or lace up **shoes** (no trainers, sport's branded footwear, pumps or boots)
- School bag, the bag needs to be large enough to hold an A4 file.

Please note: Plain clothing should not contain visible badges, writing or insignia; Trousers and skirts should not be constructed from denim, linen or canvas.

Hair styles should be appropriate for a business setting:

- Hair accessories (alice bands, hair slides etc.) should be small black or red;
- Hair dyed in bright colours is not permissible;
- Patterns or lines shaved into hair is not permissible;
- Head scarves can be worn but should be plain black (no logos, embroidery, fringing or beading) and should be secured with a safety pin.

Jewellery is restricted to:

- One pair of small plain silver or gold studs (no hooped, coloured or diamante earrings), no more than one stud in each ear;
- Watches are permitted but will be asked to be removed for examinations;
- One small silver or gold bracelet.
- One small silver or gold ring;
- NO FACIAL PIERCINGS

No false nails, eyelashes or nail varnish allowed

Students are always offered replacement uniform if they are missing items. Failure towards wearing the correct uniform will lead to Seclusion.

In addition uniform infringements will lead to a parental contract to ensure future compliance with uniform rules. Parents/Carers are requested to provide a written note when and why uniform rules are being impinged.



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