



Why Study Geography?



Photograph by Ralph Lee Hopkins



© 2008 National Geographic Society. All rights reserved.



Photograph by Paul Hodge, My Shot



Photograph by Jim Richardson

© COPYRIGHT NATIONAL GEOGRAPHIC SOCIETY. ALL RIGHTS RESERVED.

I'm torn
between
geography
and history!

Is Geography
the right
subject for
me?

Will I find
it
interesting
?

Will I find
it hard or
easy?!

What
topics will
I learn
about?

What
exams will I
need to do?

Will I have to
do any
coursework?

Will I get
to go on
any field
trips?



LINKS



The background of the image is a photograph of a sunset or sunrise over a body of water. The sky is a gradient of warm colors, from a pale yellow at the horizon to a deep orange and then a dark brown at the top. The water in the foreground is dark with some lighter, golden reflections from the low sun. In the distance, there are silhouettes of mountains or hills. The overall mood is serene and contemplative.

LIFE IS A MATTER OF CHOICES,

AND EVERY CHOICE YOU MAKE MAKES YOU.

JOHN C. MAXWELL

Trend of increasing results in Geography

You must be a part of this academic success.
This is the most up and coming subject you
can study.



Mr Nicholls (Subject leader)

Mr Parker (in charge of fieldwork)

Mr Willis (Assistant head teacher)

Mr Foulkes (head of Year 10)



GCSE Geography in a nutshell

OCR A - Geographical themes

- **Paper 1 - Living in the UK**
30% - 1 Hour - 60 marks
- **Paper 2 - The world around us**
30% - 1 Hour - 60 marks
- **Paper 3 - Geographical skills**
40% - 1.5 Hours - 80 marks



Paper 1 – Living in the UK

How it is assessed:
Written exam: 1 hour
Percentage: 30% of GCSE

In section one of the GCSE you will focus on Geographical matters regarding the country we live in and how they impact you as well as interlink with the wider world. You will study the seas and water that surround us, the places we live in and how they develop as well as the environment we have; including our weather and energy systems. To know where you are going, you must know where you have been.



Section A: Landscapes in the UK

- Coastal landscapes and the processes that create them
- River landscapes and the processes that create them
- The link between these hydrological systems



Section B: People of the UK

- Imports/exports and the economy in the UK
- Urban development across the UK
- The population in the UK and the impact on the country



Section C: Environmental challenges in the UK

- Air masses and weather / extreme weather in the UK
- Fishing and farming and reservoirs in the UK
- Renewable and non renewable energy sources in the UK and our energy future



Paper 2 – The world around us

How it is assessed:
Written exam: 1 hour
Percentage: 30% of GCSE

In section two of the GCSE you will grapple with Geography at a global scale and assess your place in our wonderful world. Here you will study large scale ecosystems, countries far less developed than ours and climate and weather on a planetary scale. You will cross oceans and continents to see and feel the wonders the globe has to offer.



Section A: Ecosystems of the planet

- The global distribution of ecosystems
- Tropical rainforests and the animals and processes within them
- Coral reefs and the creatures and processes within them



Section B: People of the planet

- Uneven development and wealth across the world
- The development of cities and slums
- Examples of low income countries such as Ethiopia and how they differ to ours



Section C: Environmental threats to our planet

- Long term theories and consequences of climate change
- Atmospheric circulation and tropical storms
- El Niño and La Niña phenomenon



Paper 3: Geographical skills

How it is assessed:
Written exam: 1.5 hours
Percentage: 40% of GCSE

The Geographical skills unit is designed to test the skills that have been learned over the course of two years. It is an opportunity for students to show their breadth of understanding and appreciation of the inter-relationships between different aspects of geographical study.



Section A: Unseen content and skills

Here students can show off their ability to use their initiative and skills they have learnt to answer questions based on; unseen circumstances, graphs as well as numerical, image or map based questions.



Section B: Fieldwork

Students will undertake human and physical geographical enquiry, which will involve collecting data and writing it up as a project.

The exam will include:

1. Questions based on the use of fieldwork techniques in an unfamiliar situation.
2. Questions based on students' own fieldwork.
 - Suggesting suitable geographical questions, collecting and measuring data
 - Presenting data using maps & graphs
 - Describing, explaining and analysing the trends found



Cut the apostrophe away – although they do belong to you – just not in this case



- Attitude
- Work rate
- Behavior
- Effort
- Desire

Career opportunities

Expedition leader – £30,000 per year



Career opportunities

Environmental engineer – Starting salary
£40,000



Career opportunities

Human rights officer – starting salary
£24,000/26,000



Career opportunities

Town Planner – starting salary £30,000 can increase to £50,000



Career opportunities

Pilot – salary average £80,000



Career opportunities

Coastal Engineer – salary £40,000 - £50,000



Career opportunities

Hazard prediction and management – starting salary £25,000 to £30,000



Career opportunities



- Expedition leader
- Travel agent
- Exhibitions coordinator
- Leisure centre management
- Heritage site manager
- Eco Tour guide
- Tourist information officer
- Visit (London) guide
- Civil servant for DCMS (Dept for culture, media, sport)
- Travel writer
- TV researcher
- Holiday representative
- Cultural arts officer 2012
- TEFL (Teaching English as a Foreign Language) teacher
- Some environmental and sustainability jobs, which are popular with geographers are:
 - Environmental campaign organiser
 - Civil servant for DEFRA
 - Conservation worker
 - Environmental health officer
 - Architect or urban planner for sustainable projects
 - Environmental engineer
 - Landscape architecture
 - Pollution analyst
 - Cycle route planner
 - Recycling officer
 - Forestry manager
 - SSSI warden
 - Environmental consultant
 - Environmental impact officer
- Aid worker
- Charity fundraiser
- Charity Officer
- Civil Servant for DFID
- Armed forces
- HIV education officer
- Human rights officer
- International charity fundraising
- Refugee and asylum adviser
- Economic adviser and analyst
- United Nations terrorism prevention officer
- Diplomat
- British council cultural exchange manager
- VSO (Voluntary service overseas)
- GAP project worker

Career opportunities



- Planner
- Housing manager
- Surveyor
- Urban regeneration officer
- Local government services
- Estate agent
- Town planner
- Transport officer
- Environmental engineer
- Construction or property lawyer
- Environmental consultant
- Conservation officer
- Teacher
- Social worker
- Youth and community worker
- Emergency services manager
- FE or university lecturer
- Museum explainer
- Exhibition designer and curator
- Health education campaigner
- Advertising executive
- Human resources officer
- Campaign organiser
- Market research analyst
- Public policy research
- Marketing
- PR (Public Relations) Officer
- Coastal engineer
- Soil conservationist
- Hydrologist
- Earth scientist
- Weather forecaster
- Hazard prediction and management
- Flood protection manager
- Pollution analyst
- Risk assessor
- Weather presenter
- Water supply coordinator

More than just a place on a map



Thank you for listening, I look forward to working with you!

My door is always open and I am always available to chat or be emailed if you need to know anything else or want a chat about our subject



Mr J Nicholls jonathan.nicholls@wernethschool.com

Subject Leader of Geography