



KS3 Beliefs and Ethics Year 7 Progression Grid

	Working Towards	Expected Standard	Greater Depth
	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:
A U T U M N	Know the definition of a polytheist. Know the definition of a Monotheist. Know who founded Judaism. Describe who Moses is and the important events in his life. Know what the Torah is and how it is handled. Describe what happens on the Shabbat. Describe the events of a Bar Mitzvah. Describe the events of a Bat Mitzvah.	Understand and be able to describe the difference between polytheism and monotheism. Know who founded Judaism and be able to explain the importance of the covenant. Describe key events from the life of Moses and explain who this links to the festival of Passover. Explain the importance and significance of the Torah to Jewish people today. Explain how the Shabbat can impact Jewish people in modern Britain. Explain the importance of a Bar/Bat Mitzvah.	Explain how belief in the covenant can influence Jewish people today. Explain the significance of the Shabbat in modern Britain. Understand why differences exist between Orthodox and Reform Jewish people.

S P R I N G	Know the definition of discrimination.	Understand the difference between prejudice and discrimination. Explain Christian attitudes to gender discrimination. Be able to describe the system of Apartheid in South Africa Use evidence from the Bible to support your arguments.	Reflect and independently give examples of discrimination from current affairs.
S U M E R	Name the events of Holy Week.	Explain the concept of the Trinity. Describe the events of Holy Week. Understand the importance of the Crucifixion and Resurrection to Christians today. Understand the role of Jesus as Messiah. Use evidence from the Bible to support your points.	Explain how the concept of the Trinity influences Christians today. Evaluate the importance of the Crucifixion and Resurrection.