



KS3 **Beliefs and Ethics** Year 8 Progression Grid



	Working Towards	Expected Standard	Greater Depth
	By the end of Year 8 a student should be able to:	By the end of Year 8 a student should be able to:	By the end of Year 8 a student should be able to:
A U T U M N	Describe the following terms: Atheist, agnostic and theist. Be able to identify examples of moral and natural evil. Explain at least one religious view on what happens when we die.	Use terms such as theist, atheist, agnostic when describing their own religious beliefs. Understand arguments for and against the existence of God. Explain the difference between moral and natural evil using examples from current affairs and history. Understand the concept of free will. Explain the different influences that shape our morals. Explain two different beliefs about what happens after death.	Evaluate arguments for and against the existence of God. Make comparisons between different religions and their own view of the afterlife.

S P R I N G	Describe who Muhammad was and how he started Islam. Describe what the Five Pillars of Islam are. Explain Muslim beliefs on issues such as drinking alcohol. Identify foods that are halal and haram	Explain how Islam was founded and developed as a religion. Understand and explain what each of the Five Pillars of Islam are. Use evidence from the Qur'an when explaining Muslim beliefs on ethical issues. Understand the rules surrounding what is halal and haram. Explain the similarities and differences found in Sunni and Shi'a Islam.	Evaluate the importance of the Five Pillars of Islam to a believer's faith. Compare beliefs on ethical issues between religious and secular viewpoints. Demonstrate an understanding of why different groups exist within Islam.
S U M M E R	Describe the beginnings of Buddhism. Describe the concept of the "middle way". Describe the Buddhist attitudes towards using intoxicants.	Understand and explain how Buddhism began and developed. Demonstrate an understanding of how Buddhist can live the "middle way" Explain Buddhist attitudes towards the use of intoxicants using the concept of the Five Precepts.	Discuss the impact on Buddhists of living the "middle way". Use evidence to support your answers. Compare Buddhist attitudes towards intoxicant with another religious viewpoint.