KS3 **Subject** **Geography Year** 7 Progression Grid

	Working Towards	Expected Standard	Greater Depth
	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:	By the end of Year 7 a student should be able to:
Geography in the UK	**Define** what a country and continent is **Identify** and **locate** All 7 continents and 5 oceans and four nations of the UK **Use** a compass on a map accurately **Identify** what scale is within Geography **Identify** what Longitude and latitude is **Identify** what a border is **Describe** different landforms within the UK	**Explain** how borders work between countries and continents **Describe** the difference between human and physical Geography using examples **Describe** where these land masses or oceans start and end **Explain** wow Longitude and latitude impacts our planet **Use** 4 figure grid references **Read** and create a climate graph	**Examine** how borders create conflict **Analyse** whether or not continents are a good thing **Use** 6 figure grid references **Compare** climates using climate graphs **Discuss** the effects of extreme weather on the UK

Extreme environments	**Define** what an extreme environment is using examples **Describe** how people use the Tundra for oil exploitation **Explain** how animals adapt in a desert to survive **Describe** what the Desert climate is like using a graph to support **Identify** what desertification is	**Describe** the different characteristics of extreme environments **Explain** The impacts of oil exploitation on the Tundra, the Inuits and the animals **Assess** how animal adaptations support life in extreme environments **Explain** how desertification impacts people in the Sahel	**Evaluate** the impacts of oil exploitation as a global issue **Justify** which adaptations are the most vital amongst animals in extreme environments **Compare** climates in extreme environments to the UK **Justify** how desertification will change in the future
Settlements	**Define** what is a settlement is **Describe** early settlements and their characteristics **State** what Push and pull factors are **Describe** what multicultural Manchester is **Identify** the sections of a city	**Use** of the settlement hierarchy **Explain** why people settled where they did and why **Explain** various push and pull factors in relation to migration **Describe** the distribution of cities globally **Describe** an urban land use model and how it works	**Evaluate** how important migration is for the UK **Assess** where Manchester sits in the UK and the wider world **Contemplate** how cities in the future will look and how sustainable they could be
Kenya	**Identify** Africa as a continent not a country	**Describe** African climate and how it varies **Describe** African population and how it	**Evaluate** how to make Kenyan tourism sustainable **Assess** how factors such as climate

	Define tourism in a Kenyan context **State** how tourism can support Kenyan development **Begin** to verbally discuss the positives and negatives of tourism in Kenya	varies **Describe** African development and how it varies **Explain** the positives and negatives of tourism in Kenya	and location influence development and population **Examine** Kenya's place within Africa and the wider world
Weather and climate	**Identify** the difference between weather and climate **State** ways in which the weather can be measured **Begin** to construct a microclimate investigation	**Describe** how weather and climate vary within the UK and around the world **Explain** how instruments used to measure the weather work **Describe** what a microclimate investigation is and what the outcomes may be	**Assess** why measuring the weather is so important **Evaluate** how and why weather changes on a small and large scale
Asia	**Label** the countries and regions within Asia **Identify** mega cities within Asia and how they are distributed **Identify** differing climates within Asia **State** how Asia is developing	**Explain** why megacities arise in Asia **Describe** how weather and climate varies across Asia **Describe** how development varies across Asia including within megacities	**Compare** Asia as a continent to Africa **Discuss** the influence of Asia within the rest of the world **Assess** how Asia will change in the future