

	Working Towards	Expected Standard	Greater Depth
	By the end of Year 9 a student should be able to:	By the end of Year 9 a student should be able to:	By the end of Year 9 a student should be able to:
<u>Geology</u>	<p><b>Define</b> what geology is.</p> <p><b>Identify</b> the three types of rock</p> <p><b>Describe</b> one theory for why dinosaurs went extinct.</p> <p><b>State</b> what continental drift is.</p> <p><b>Label</b> the layers of the Earth.</p>	<p><b>Identify</b> a geologist's job and <b>discuss</b> the importance of it.</p> <p><b>Explain</b> how the three different rocks are formed.</p> <p><b>Discuss</b> key changes through time.</p> <p><b>Describe</b> and <b>explain</b> multiple theories for why dinosaurs went extinct.</p> <p><b>Explain</b> the theory of continental drift.</p>	<p><b>Rank</b> and <b>justify</b> roles of geologists in order of importance.</p> <p><b>Explain</b> characteristics of each type of rock.</p> <p><b>Justify</b> geological timescales.</p> <p><b>Evaluate</b> the different theories and make a decision supported by evidence.</p> <p><b>Assess</b> the theory of continental drift by using evidence.</p>
<u>Earthquakes</u>	<p><b>Label</b> the layers of the Earth</p> <p><b>Describe</b> one type of plate margin</p>	<p><b>Identify</b> all four plate margins and <b>explain</b> two of them.</p> <p><b>Annotate</b> the structure of an</p>	<p>Confidently <b>explain</b> what happens at each plate margin.</p> <p><b>Explain</b> the structure of an</p>

	<p><b>Define</b> what the Richter scale is and what it is used for.</p> <p><b>Suggest</b> reasons how a building can be earthquake proof.</p> <p><b>Describe</b> and begin to <b>explain</b> why people live in hazardous zones.</p>	<p>earthquake.</p> <p><b>Explain</b> how a building can be made earthquake proof.</p> <p><b>Assess</b> reasons why people live in hazardous zones.</p> <p><b>Compare</b> two earthquakes from different parts of the world.</p>	<p>earthquake.</p> <p><b>Evaluate</b> methods used to earthquake proof a building and <b>justify</b> the best methods.</p> <p><b>Compare</b> effects from two earthquakes and <b>explain</b> why they differ.</p> <p><b>Analyse</b> responses from two different earthquakes.</p>
<p><u><b>Economic world</b></u></p>	<p><b>Define</b> an economy.</p> <p><b>Give</b> the 4 types of employment sectors and <b>suggest</b> examples of work in each sector.</p> <p><b>State</b> the difference between import and export.</p> <p><b>Outline</b> what globalisation is.</p> <p><b>Describe</b> fair trade.</p>	<p><b>Describe</b> how the employment structure has changed since pre industrialisation.</p> <p><b>Give</b> examples of the UK's imports and exports.</p> <p><b>Explain</b> how Globalisation impacts the people of the UK.</p> <p><b>Examine</b> why fair trade is important for the people of developing countries.</p>	<p><b>Propose</b> reasons for why the employment structure in the UK has changed.</p> <p><b>Justify</b> the importance of the UK's imports and exports and what impact that has on the UK.</p> <p><b>Explain</b> the impact globalisation has on the world; both positive and negative.</p> <p><b>Analyse</b> the effectiveness of fair trade.</p>

<p><b><u>Geopolitics</u></b></p>	<p><b>Define</b> what geopolitics is.</p> <p><b>Describe</b> data from a population pyramid.</p> <p><b>Give</b> reasons why conflict happens.</p> <p><b>Identify</b> where the Middle East is.</p>	<p><b>Explain</b> how geopolitics can positively and negatively impact the world.</p> <p><b>Explain</b> how population pyramids show opportunities and challenges for a country.</p> <p><b>Explain</b> the impacts of conflict.</p> <p><b>Explain</b> the responses to conflict.</p> <p><b>Label</b> geographical features of the Middle East.</p>	<p><b>Evaluate</b> the positives and negatives of geopolitics in the world.</p> <p><b>Discuss</b> how population pyramids link to development.</p> <p><b>Analyse</b> the impacts of conflict.</p> <p><b>Evaluate</b> the responses to conflict.</p> <p><b>Explain</b> how geographical features of the Middle East prohibit development.</p>
<p><b><u>Australia</u></b></p>	<p><b>Describe</b> the location of Australia.</p> <p><b>Outline</b> the importance of the GBR to Australia.</p> <p><b>Give</b> impacts of climate change for Australia.</p> <p><b>Identify</b> key features of the Daintree rainforest.</p>	<p><b>Explain</b> how the GBR is important socially and economically.</p> <p><b>Explain</b> the importance of the GBR on the people of Australia.</p> <p><b>Discuss</b> the threats the GBR faces.</p> <p><b>Explain</b> the interdependence of species in the Daintree rainforest.</p>	<p><b>Evaluate</b> the management of the GBR and <b>assess</b> the sustainability.</p> <p><b>Explain</b> the global importance of the GBR.</p> <p><b>Discuss</b> how the interdependence of the rainforest can be threatened and <b>explain</b> the significance of it.</p>