

	Working Towards	Expected Standard	Greater Depth
	By the end of Year 9 a student should be able to:	By the end of Year 9 a student should be able to:	By the end of Year 9 a student should be able to:
	<p>LISTEN</p> <ul style="list-style-type: none"> Understand a full range of short passages with opinions, reasons and details. Hear details in the present, past and future tense. Identify some grammar. 	<p>LISTEN</p> <ul style="list-style-type: none"> Understand longer passages which include opinions with reasons and details. Recognise a range of basic grammatical structures and reference to the present, the past and the future 	<p>LISTEN</p> <ul style="list-style-type: none"> Deduce meaning and demonstrate understanding of detail in longer passages (including some authentic sources, adapted or abridged) which include a range of different tenses, well-justified opinions and some less familiar language and grammatical structures
	<p>READ</p> <ul style="list-style-type: none"> Understand a range of short and longer texts, containing opinions. Refer to the past or future as well as the present. Work out the meaning in short authentic texts. Translate simple sentences into English. 	<p>READ</p> <ul style="list-style-type: none"> Understand a range of short and longer texts which include opinions and refer to the present, the past and the future. Translate longer sentences into English, showing understanding of grammar. 	<p>READ</p> <ul style="list-style-type: none"> Deduce meaning and understand detail in longer texts which include a range of different tenses, and some unfamiliar language, including some more complex structures Understand longer authentic texts

	<p>SPEAK</p> <ul style="list-style-type: none"> • Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. • Be able to ask some questions of your own design. • Speak in the past or future, as well as the present. Use a range of vocabulary and grammar. Some accurate pronunciation 	<p>SPEAK</p> <ul style="list-style-type: none"> • Take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past and the future. Mostly accurate pronunciation 	<p>SPEAK</p> <ul style="list-style-type: none"> • Initiate and develop conversations coherently and confidently on a variety of topics. Use and adapt language for new purposes and narrate events.
	<p>WRITE</p> <ul style="list-style-type: none"> • Write short texts giving and seeking information and opinions, referring to the past or future as well as the present. • Translate longer sentences into target language, including some grammar. Mostly accurate, and meaning is clear with some minor errors. 	<p>WRITE</p> <ul style="list-style-type: none"> • Use style and register appropriately in familiar settings. • Translate into the target language longer sentences containing linked ideas and grammar. Mostly accurate and meaning is clear, but with some minor errors with more complex structures. 	<p>WRITE</p> <ul style="list-style-type: none"> • Write longer coherent texts on a variety of topics, referring to the past, present and future. • Translate into the target language a short passage containing linked longer sentences with more complex language structures Mostly accurate and meaning is clear, with only isolated minor errors