



KS3 MATHS Year 9 Progression Grid

	Working Towards	Expected Standard	Greater Depth
	By the end of Year 9 a student should be able to:	By the end of Year 9 a student should be able to:	By the end of Year 9 a student should be able to:
A U T U M N	Can expand and factorise single brackets Can change the subject of a simple two step formula Can solve equations in context using perimeter and angles Can solve a pictorial representation of a simultaneous equation Can find and plot coordinates Can calculate a midpoint between coordinates Can interpret a real-life graph	Can expand and factorise a binomial Can rearrange a formula Solve equations with unknowns on both sides contextual equations with unknowns on both sides Solve simultaneous equations Can find an endpoint of a coordinate given a midpoint Solve problems with coordinate grids Can solve problems with pythagoras Can plot a line from an equations Can find the equation of a straight line Can interpret the gradient of a real-life graph	Can expand and factorise a binomial where the coefficient of x2 is>1 Can form and solve a simultaneous equation Can find coordinates and midpoints in three dimensions Can use pythagoras to find the distance between two points Find the gradient of parallel and perpendicular lines

S P R I N G	Can find the cost of a multiple of an item using proportion Able to perform four operations on fractions Can increase and decrease by a percentage using a multiplier Can solve a ratio given a whole or a part Can scale a recipe Can convert a currency Can simplify expressions using multiple laws of indices Can put a number into and out of standard form	Can solve problems using direction and inverse proportional reasoning Can calculate a best buy Can calculate a speed, density and pressure Can convert between compound units Can use a multiplier method to calculate repeated percentage change Can calculate a percentage change Can solve a reverse percentage problem Can perform four operations on numbers in standard form	Can create simple direct and inverse proportion questions involving x Can calculate a multi-step speed problem Can calculate the density of two liquids mixed together Can solve a multi-step reverse percentage problem Can solve a functional problem involving volumes/ pythagoras with numbers in standard form
S U M M E R	Can calculate the probability of an event happening Can sum probabilities to one and find missing quantities List outcomes using a sample space diagram Can draw a scatter graph including line of best fit Can fill in missing values in a frequency tree Can reflect and rotate a shape Can perform a basic enlargement with integer scale factor Can state if two shapes are similar	Can find a relative frequency using probability Can complete a basic probability tree Understand and use set notation Draw and interpret a venn diagram Can interpret a scatter diagram using a line of best fit Understand correlation Can complete a two-way table Can complete a frequency tree involving fractional and percentage amounts Can rotate and enlarge a shape from a given point Can describe a transformation or multiple transformations Can find missing sides in similar shapes and triangles	Can calculate a probability from a probability tree Can calculate a probability from set notation Can enlarge shapes with fractional and negative scale factors