

Y8	Working Towards	Expected Standard	Greater Depth
	By the end of the year 8 students should be able to:	By the end of the year 8 students should be able to:	By the end of the year 8 students should be able to:
DESIGN	Textiles. Ugly doll Toys		
	<p>Apply knowledge from year 7 to independently collect images of existing products.</p> <p>Applying knowledge from year 7 to design a creative product, inspired by their research, using hand drawn sketches.</p>	<p>Applying knowledge from year 7 to Independently investigate existing products.</p> <p>Applying knowledge from year 7 engineering to design a creative product inspired by the existing products they have researched, using labelled sketches.</p>	<p>Use informed choices to investigate existing products and be able to verbalise these choices.</p> <p>Applying knowledge from year 7 engineering to design a creative product inspired by the existing products they have researched, using annotated sketches.</p>

<p style="text-align: center;">MAKE</p>	<p>Apply knowledge from year 7 to write a production plan.</p> <p>Use patterns and templates to aid accuracy.</p> <p>Apply knowledge from year 7 to independently use a needle.</p>	<p>Write a successful production plan showing an understanding of how their product will be made.</p> <p>Independently create patterns and templates.</p> <p>Select from and use specialist tools and equipment safely and precisely, including needles, pins, paper scissors, fabric shears and the iron.</p> <p>Independently and accurately embellish fabric by- sewing on a button/ sequins, using applique and hand embroidery.</p>	<p>Write a successful production plan showing an understanding of how their product will be made, with a clear understanding of the correct tools and equipment to use.</p> <p>Fully understand how and why patterns and templates are used and to be able to visualise them in 3 dimensions.</p> <p>Use specialist tools and equipment safely and precisely, including needles, pins, paper scissors, fabric shears and the iron.</p> <p>Independently and accurately use embellishment techniques to create a well finished product.</p>
<p style="text-align: center;">EVALUATE</p>	<p>Select successful aspects of a product and use them to develop creative ideas of their own, using prompt questions.</p> <p>Test and evaluate their own ideas against a specification.</p> <p>Superficially critique the work of their peers.</p>	<p>Analyse the work of others, be able to select successful aspects of a product and use them to develop creative ideas of their own.</p> <p>Test, evaluate and refine their own ideas against a specification.</p> <p>Confidently critique the work of their peers</p>	<p>Confidently analyse the work of others, be able to select successful aspects of a product and use them to develop creative ideas of their own.</p> <p>Test, evaluate and refine their own ideas against a specification and confidently discuss with their peers.</p> <p>Confidently critique the work of their peers and suggest modification.</p>

**TECHNICAL
KNOWLEDGE**

Have a basic understanding why the materials have been selected for their product.

Know the properties of pewter and why it is a suitable metal for casting.

Suggest other materials that are suitable for casting.