

# The intended audience for this document is Students

All students have an equal entitlement to high quality Careers Education, Information and Guidance and at Werneth School we aim to prepare you for the next stage in your education, training and employment by assisting you in making Well Informed Realistic Decisions (W.I.R.D's) about your future.

# What does Careers Education look like for me?

During your time at Werneth you shall be encouraged to explore a number of different career paths and Post-16 study options.

This is done through your Life Learning lessons, Form Time activities, Assemblies, Drop Down days, the Manchester United Foundation, Careers Carousels, trips and visits to Colleges and Universities, work place visits, information evenings and employers visiting you in lessons across the school curriculum.

## If you need any further, specific support than the following people can be of help:

| - | Mrs N Smith-O'Connell (Careers Leader) | - Mrs R Chantler (Assistant HT)         |
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| - | Phil MGrath (MUFC Hub Officer)         | - Kim Howell (Careers Guidance Officer) |
| - | Your YAL or YIM                        | - Your Form Tutor                       |

<u>GMACS Profile -</u> At Werneth we use The Greater Manchester Apprenticeship & Careers Service (GMACS) online platform to help young people explore and design their next steps before leaving school. At the start of Y7 you will be asked to create an online profile that you shall develop throughout your 5 years at Werneth.

The website brings together different stages of the career planning process, helping you to navigate the choices open to you and develop the tools to start working life. It showcases what Greater Manchester can offer and provides a direct way for you to apply for courses, jobs and apprenticeships.

## **GMACS** includes:

- Career planner which allows you to create an online action plan to kick-start your career.
- **Education & training opportunities** allows you to find out more about different education and training pathways and see what could suit you.
- **The Activities section** provides you with opportunities to try something new and boost your skills. See what's available near you, the benefits of taking part, and how to apply.

- **Exploring the world of work** to get an idea what jobs in Greater Manchester could be a good fit for you. See which industries and job types are on the up, what local employers look for in recruits and what work-related schemes could help you.
- **Apprenticeships** and how do they work? What does being an apprentice mean? Discover different apprenticeship types, get application hints and tips, and apply for vacancies.

#### Applying to college and sixth forms

We know that this can be a confusing time so it's important you consider the following questions to help with your decision:

- 1. What subjects do you want to study?
- 2. What qualifications do you want to gain?
- 3. Where do you want to study?
- 4. What career might you want to do in the future?

Answering some of these questions will make the college process much more informed. The best place to find out about post-16 open days and applications is via each institution's website. By doing some research beforehand you can make sure that the right institutions are visited and any questions are answered.

Although it is important to get a feel for each institution there is much more to find out about; things like the content of courses, the way each subject is taught, as well as the support and pastoral side. As well as offering the right courses to support future aspirations, the chosen post-16 option must be the right fit.

Post-16 applications are completed, mainly, in the autumn term of Year 11 during your Life learning lessons. However, it is important that you look at the individual requirements of each specific institution.

Open evenings and mornings are usually open to students from all year groups if you feel there is a need to visit earlier than Year 11. Many students do make initial visits in Year 10. Once applications are submitted, most institutions carry out interviews across January and February.

## Local college websites:

| https://stockport.ac.uk/    | http://cheadle.cmcnet.ac.uk/  | http://www.aquinas.ac.uk/ |
|-----------------------------|-------------------------------|---------------------------|
| https://www.tameside.ac.uk/ | https://www.reaseheath.ac.uk/ |                           |

## **Apprenticeships**

https://www.apprenticeships.gov.uk/#

https://amazingapprenticeships.com/resources/

An apprenticeship is a real job, with hands-on experience, a salary and the chance to train while you work. You are treated just like all the other employees, with a contract of employment and holiday leave. If you are 16 or over, you can become an apprentice as long as you spend at least 50% of your working hours in England for the duration of the apprenticeship and you are not in full-time education.

Unlike college application, apprenticeships are advertised at different times in the year. You will need to be registered via the national website and regularly check for updates throughout the year.

## Labour Market Information

Labour Market Information focuses on giving you information about the local area you live in:

- Wage rates
- Job availability
- Skills gaps
- Unemployment rates
- Reports from professional bodies
- Economic summaries from the local area

Labour Market Information ensures that young people are equipped with the information needed to make well informed realistic decisions. You shall be looking at LMI during form time, assemblies and in your Life Learning lessons.

| Useful links for Students               |
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| https://nationalcareers.service.gov.uk/ |
| www.theapprenticeshiphub.co.uk          |
| www.nationalcareersweek.com             |
| https://www.prospects.ac.uk/            |
| https://icould.com/                     |
| https://www.gov.uk/student-finance      |
| www.successatschool.org                 |
| https://careermap.co.uk/careermag/      |