



“Select For Success”

Options Booklet

Information for students and parents

2024



Welcome to Options at Werneth

This booklet outlines information on the different courses that we offer our students to study at Key Stage 4. You will find information for each subject about what the course entails, how it will be assessed and progression opportunities, all of which are crucial in supporting your child to make the right choices. We hope you will therefore take the time to read the information provided and that it will support you and your child in deciding what to study.

The curriculum at Werneth offers a broad and balanced range of courses, with the essential subjects of English, Mathematics and Science at the core of our provision.

CORE SUBJECTS:

All students at Werneth will be studying the following subjects as part of their compulsory education at KS4:

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Science (Combined Science or 3 Separate Sciences)
- Core PE, Core RE and Core Life Learning (non examination subjects)

OPTION CHOICES:

In addition to the core subjects **students will have 4 option selections**, the details of which will depend on the pathway on which they have been placed. Students have been placed on the pathway that best suits them and will allow them to study a set of subjects that keep their options open for their future.

Students on the Ebacc pathway will study either GCSE History and GCSE Geography and a Modern Foreign Language from French or Spanish. The remaining two option choice may be selected from a wide range of high value Level 2 qualifications including GCSEs and vocational courses.

Students on the Open pathway must select at least one subject from an Ebacc list of subjects including History, Geography or French. The remaining three option choices may be selected from a wide range of high value Level 2 qualifications including GCSEs and vocational courses.

In order to offer further guidance and support through this process, **Options Evening will be held on 7th March** and will showcase all of the qualifications available, giving you an opportunity to ask any questions. There will also be a talk in the Main Hall. This is closely followed by **Parents' Evening on 21st March** which will give you an opportunity to discuss suitability with your child's teacher and.

All other enquiries please get in touch via the dedicated email address options@wernethschool.com.

Online forms are to be completed by Monday 25th March.

Kind regards

Miss G. Kennedy
Assistant Headteacher





Core Subjects

English Language and English Literature
Mathematics
Core Science
Core Physical Education
Non-examined Religious Education and Life Learning

EBACC Subjects

Computer Science
Geography
History
French
Spanish
Triple Science

Option Subjects

Media Studies
Film Studies
GCSE Music
Physical Education
Sociology
Photography
Graphics
Fine Art
3D Sculpture
Food Preparation and Nutrition GCSE

Vocational Subjects

NCFE Level 1/2 Vocational Award in Business and Enterprise
OCR Level 1/2 Cambridge National Certificate in Child Development
Construction
Dance - BTEC
Drama -BTEC

Level 1/2 (Level 1 and Level 2) Technical Award in Engineering
Level 2 Technical Award in the Study of Hair and Beauty Therapy
WJEC Vocational Award in Hospitality and Catering Level 1&2
Cambridge Nationals Creative iMedia Levels 1 and 2 (OCR)
Cambridge Nationals Sports Science Levels 1 and 2 (OCR)
Military Preparation College of Training (MPCT)



Core Curriculum

English Language and English Literature



Why should you study English?

There are a number of important reasons why you should study English. Here are just a few of them:

- You need English for many courses in higher education;
- It is a qualification that many employers expect you to have;
- You will have to re-sit English at college if you do not gain a Grade 4 or above.
- English gives you many skills that are used all the time in daily life and other GCSE subjects;
- English is invaluable for your future no matter what you are aiming for. A good command of the spoken and written word will help you every day – and benefit all your other GCSEs too. Whatever you end up doing, English is a must-have subject for college, university, work and life!

From Architecture to Zoology, GCSE English will help you to work independently; be creative; think critically; communicate your ideas with confidence; think logically. the list is endless.

You will study:

- Reading – a variety of reading texts including newspapers, magazines and websites, as well as fiction and Shakespeare;
- Writing – you will learn how to write for a number of different situations;
- Speaking and Listening – you will deliver a short presentation.

What will be studied in your first year?

Your first year in GCSE English Language and Literature builds on the skills and knowledge you developed in Year 9. We will explore 3 of your key GCSE set texts and develop your descriptive and viewpoint writing skills. You will also learn how to communicate with others in a variety of situations.

You will learn:

- How to communicate effectively with others both in written and spoken English;
- How to present yourself well both in spoken and written English;
- How to study and understand a range of texts including non-fiction and literature;

Assessment:

- The course is assessed through examination only;
- There are two GCSE subjects that you will be assessed in: English Language and English Literature;
- You will be awarded two grades on your final GCSE certificate that will reflect your achievements in both English Literature and English Language;
- Spoken Language will be assessed by your teacher and a result will be awarded separately for this on your GCSE certificate.

Mrs E Warren
Director of Communications



GCSE Mathematics

Why study Mathematics?

GCSE Maths is incredibly important. It is still one of the main subjects that people look at for employment and is increasingly needed for entry to academic, vocational and professional courses - ranging from the sciences to financial services, nursing and paramedical courses. Mathematics is becoming an increasingly vital 'life skill'. Most colleges now look for grade six and above for some courses.

A good grade in GCSE Mathematics will give you a sound grounding for your future aspirations. Not only will it help you in your applications to college, university or dream job, but it will also help improve your logical thinking and ability to solve problems, a skill that will benefit you no matter where your strengths lie.

You will study:

- number;
- algebra;
- shape and measures;
- data handling.

You will learn the following

Within each area you will learn and practice the skills and spend time applying these to real life situations. You will learn different strategies to help you to solve a variety of mathematical problems and investigations.

What will be studied in your first year?

Mathematics is a subject where you build on your knowledge and understanding throughout your school education. In Years 10 and 11 you will be securing what you have learnt in Years 7, 8 and 9, learning new skills in preparation for GCSE and deepening your understanding.

Assessment

The course is assessed through examination only.

Examination

The course is assessed with 3 x 1 ½ hours papers at the end of Year 11. A calculator is allowed on Paper 2 and Paper 3. Each of the three papers is made up of all areas of Mathematics and carries the same amount of marks.

GCSE Mathematics has a Foundation Tier (Grades 1 – 5) and a Higher Tier (Grades 4 – 9).

Support

As a department we have several support mechanisms which you can access and we teach with the intention that all people can learn math. We have several programs through which learning can be accessed to support and encourage independent learning.

Students must take all three question papers at the same tier.

Mr P G Brighton
Director of Mathematics

Core Science



Science takes two different routes at GCSE level: Combined Science or Triple Science. As a core expectation all students will study Combined Science and receive two GCSE grades. This can be increased to three GCSE grades via the Triple Science pathway. Combined Science contains elements of all three Science disciplines.

AQA Combined Science

Students will complete units of work within the Chemistry, Biology and Physics disciplines. Each unit is further divided into several topics. There are six exams at the end of the course, each worth 1/6th of the overall grade. There is no longer a coursework element to the course, but there will be a series of compulsory practical procedures that will be included in the final exams.

This course gives students a range of science skills and can lead to Science A-levels at college.

All examinations for this course will take place in the Summer term of year 11 and students will gain **two** GCSE grades for their work.

Triple Science

Please see additional information for Triple Science.

This course is delivered in the core teaching time as well, however students will study for an extra GCSE compared to the two that they receive from the Core Science route. Students will complete the same six units of work as with the Combined Science GCSE, but each unit will go into more depth and include more challenging concepts.

It allows students to acquire a wide range of science skills that will help them progress into further scientific study and a Science-based career.

What Will I Study in the First Year?

Students will study several topics from the first Biology, Chemistry and Physics units including elements and compounds, energy and biological organisation.

Mrs J McLaughlin
Subject Leader of Science

Core Physical Education



Every student in Key Stage 4 will have core PE lessons. You will have a 3 lessons of PE per week and will be expected to wear full Werneth PE kit to lessons.

You will get the option to play a variety of sports during these lessons.

These include:

- netball;
- badminton;
- basketball;
- orienteering;
- athletics;
- table tennis;
- cricket;
- softball
- rounders;
- football;
- tennis;
- hockey;
- trampolining;
- fitness.

Some students who excel within sport, but not necessarily practically, may be given the opportunity to complete a Sports' Leaders' Award qualification which will allow you to develop leadership and coaching skills.

Students may be given an opportunity to attend a local fitness centre where they can either swim or use the gym.

Core PE is about participation, playing sport and developing a healthy lifestyle. We expect you to be properly equipped for lessons so that you can perform in each and every lesson. The lessons will be active and are about participation. We want you to play sport with your friends and develop habits in physical activity that will last a lifetime.

What will you study in the first year?

Students will take part in a new range of sports such as hockey, basketball, lacrosse and football.

Mrs J. Angove
Subject Leader of Physical Education

Non-Examined Religious Studies and Life Learning



If you do not opt to take Religious Studies as one of your options, you will follow the non-GCSE pathway which combines both Religious Studies and Life Learning.

Religious Studies is a statutory requirement for all KS4 students and, combining it with Life Learning, allows the opportunity for students to empathise with others, as well as developing their own ideas on life issues. Students develop an awareness of real-life issues such as war, abortion and prejudice. In addition to this, students reflect on issues that will personally affect them such as relationships, mental health and managing their finances. In lessons there are plenty of opportunities for discussion as well as written tasks.

A key part of the course involves preparation for post-16 education including researching the different pathways and courses available, preparing CVs, application forms and covering letters.

The Life Learning Department is an established and popular addition to the curriculum at Werneth School since the 2016-2017 academic year. It replaces the PSICHE department that was previously in place.

It is a planned program of learning through which pupils acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole school approach, it develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

Life Learning is centered on providing pupils with experiences to become work ready, life ready and further study ready. This shall be achieved by focusing on 3 core principles - health and well-being, relationships and living in the wider world. Life Learning is a statutory requirement for all pupils and the core themes shall be developed and personalised for each child throughout Key Stage 4.

Although there are no examinations, student's classwork and behaviour are reported to parents and carers as normal via reports.

Miss A. Elder
Subject Leader of Religious Studies

Mrs N. Smith-O'Connell
Subject Leader of Life Learning





EBACC Subjects

Computer Science GCSE (Edexcel)



Why should you study the Computer Science GCSE?

Computer Science will offer you a unique opportunity to gain an understanding of how computers work, and are used to create computer programs to find solutions to real-life problems. Computer Science develops valuable programming and computational thinking skills, which are increasingly relevant to a wide variety of modern digital careers.

Who is it suitable for?

You must be hard working and have interests in current and emerging technologies and be interested in pursuing a career in computing. The course requires commitment, dedication to your work and effort throughout the course. Excellent attendance is essential due to the nature of learning new skills and knowledge. An ability to think creatively and problem solve would be an advantage. A good grasp of mathematics would be an advantage for the theory part of this course.

Where will it take you?

If you are interested in the ways computer/electronic devices work and in the creation of application programs or simply want to develop your skills in preparation for a career in programming, electronics, game design, computer networking or system development then this is the option for you. Anyone who wants to work with computer systems in the future and study any of the Computer Science disciplines at College and University will benefit from this course.

This GCSE will enable you to:

- become a discerning computer user, able to make informed decisions regarding hardware, software, storage, memory, networks and programming;
- acquire and apply creative and technical skills, knowledge and understanding of computers and computer programs in a range of contexts;
- understand how computer systems work;
- use computational thinking to design, create and develop your own programming solutions to given problems;
- improve your understanding of current technologies and trends towards the future.
- develop your understanding of the legal, social, economic, ethical and environmental issues that arise in this digital age;
- recognise potential risks when computing, and develop safe and secure systems using professional standards;
- communicate effectively digitally, orally and in writing.

When and in what way will it be assessed?

The course will run over the 2 years with 2 examinations at the end of Year 11, one of which is paper based and one of which is a practical application of programming assessed with an electronic examination.

Mrs J Burdon
Subject Leader of Computing and IT



Geography

**"Geography is the subject which holds the key to our future."
Michael Palin**

Why should you study Geography?

Without Geography you are nowhere. It is a living, breathing and ever-changing subject. Geography is the perfect supplement for any of your child's GCSEs. It helps with their development in Science, English and Maths due to its dynamic and ranging nature. Geography is no longer just important but essential to your child's education and future. Geography is an academic discipline that suits hard workers who are ready to push themselves and learn new skills. It is an exciting subject that will broaden your child's horizon, increase their awareness of the world around them and open their eyes to the wonders of the planet we live on. It is about more than just seeing mesmerising places around the world. It is about understanding the complexity of our planet and appreciating the diversity of cultures that exist across its continents.

What skills will you develop if you study Geography?

You will develop skills that colleges and employers are looking for such as:

- Communication skills through group work and discussion
- Technological skills, including ICT and map reading
- Interpersonal skills through debates
- Literacy, numeracy and graphical skills are found throughout the course
- Problem-solving skills

You will also:

- Have opportunities to go on trips
- Develop a knowledge and understanding of current global events
- Investigate the earth's processes and dynamics
- Gain an understanding and appreciation of cultures from all over the world
- Understand the links between politics, economics and societal issues as well as scientific and atmospheric processes
- Develop a better understanding of culture for future travelling in an ever more connected world

Key strengths required for studying this subject:

- Excellent literacy and numeracy skills
- Have an interest in the world and global issues
- Be confident to work independently and in groups
- Well behaved and ready to learn

Outline of the Course

The OCR A Geography course we study is an issue-based thematic approach to Geography with an insight into current and future challenges at a local, national and global scale. There is a strong emphasis on the understanding of physical processes in the environment; as well as human management of society, the economy and of resources and how these elements interlink. Students are afforded the opportunity to develop their fieldwork skills by going on trips to both human and physical environments. Pupils will also develop numerical, graphical and writing skills they can take into all three of their core subjects.

Section 1: Living in the UK

In this section you will focus on the dynamic nature of the UK. You will study coastal environments and how the sea interacts with our society. You will study rivers and how they form the landscapes we see all around us. You will then venture through our weather systems as well how we use energy now and in the future. You will also study how the UK's urban environments have developed and the impact our population has on our economy as well as how we import and export goods.

Section 2: The world around us

This section covers Geography at a global scale. Here you will study coral reefs and rainforests and the creatures within them; as well as how they interact with our planet and are of such importance to us as humans. You will study long-term climate change and global weather systems including tropical revolving storms. You will learn how global atmospheric systems interact with ocean systems in the Pacific to bring us the weather we have in the UK. You will then study developing countries such as Ethiopia and rapidly growing cities around the world. You will delve into how their cultures and societies differ from ours and how our quality of life should never be underestimated.

Section 3: Geographical skills

This section involves the undertaking of different fieldwork tasks that will be assessed in the final examinations. Here the pupils will take part in trips and write up their findings in an investigation style. These trips are an amazing opportunity for our pupils to see their learning in the real world. This paper is also a chance for pupils to use their initiative in some unseen content.

The GCSE exams - Grades Available: 1-9

Paper 1 - Living in the UK **30% - 1 Hour - 60 marks**

Paper 2 - The world around us **30% - 1 Hour - 60 marks**

Paper 3 - Geographical skills **40% - 1.5 Hours - 80 marks**

There is a world out there to go and explore; let Geography be the start of that journey.

Mr J Nicholls
Subject Leader of Geography



History



Why should you study History?

History will give you a good understanding of some of the big issues facing our country today. You will learn about why the NHS is so important, when and why the 'anti-vax' movement began and different ways of protesting against injustice. You will also learn about important worldwide issues such as the impact of war on soldiers and civilians and how powerful countries can be defeated by 'weaker' countries. You will also develop the following skills that will help you in so many different course and jobs:

- Using evidence to support your argument
- Analysing the meaning behind what people say and write about important events and people, including be able to show how and why they may be wrong
- Understanding the causes and consequences of events
- Making judgements about the importance of events and issues
- Spotting connections and patterns between events including what is happening in the world today
- Extended writing

Who is it suitable for?

The following skills will help you to be successful in GCSE History:

- Being interested in stories about the past
- An ability to give an argument that is supported by evidence
- Being able to produce extended writing



Where will it take you?

History is an academic subject and is well respected by colleges, universities and employers. The skills and knowledge you learn will help you to study many subjects at A Level. History qualifications can be used in business, the civil service, the military, the police, and other occupations which require analytical skills such as lawyers and journalists.

What will you study?

The GCSE exam is split into the following topics which will be examined across three exam papers at the end of Year 11.

Thematic Study: Medicine in Britain, c1250-present day. (20%)

For hundreds of years, the average life expectancy for people in Britain was about 30 years old. You will learn about why this happened for so long and then what led this to improve. You will look at case studies of different epidemics such as the Black Death, Great Plague and Cholera including how people reacted to them and the strange methods they used to prevent them. Finally, you will study more recent developments in health care such as the creation of the NHS.

The historic environment: The British Sector of the Western Front (10%)

As part of your study of medicine, you will examine the Western Front during the First World War. This is because the war led to many improvements in medical care as medical staff had to deal with the awful injuries created by the deadly new weapons. You will look at the conditions in the trenches, some of the major battles and how the army used new medical techniques to save many soldiers' lives.



British Depth Study: Anglo-Saxon and Norman England, c1060-1088 (20%)

The Battle of Hastings was one of the most important events in English history, the last Saxon king, Harold, was killed and William of Normandy replaced him. You will learn about the background to this battle including why different men tried to become king in 1066 and how this led to three major battles in 1066. You will learn about the methods William used to establish himself as king and how he changed life in England. You will also learn about how the English tried to fight back and why this failed.



Period Study: The American West c1835-c1895 (20%)

In this unit you will learn about the growth of the USA. Millions of Americans risked the dangerous journey to the 'Wild West' - you will learn about why they did this and the problems and opportunities this created. You will also learn about how this had a devastating impact on the people who already lived in the west - the Indigenous peoples whose way of life was completely destroyed by the American settlers.

Modern Depth Study: The USA, 1954-1975: Conflict at home and abroad - the Civil Rights movement and the Vietnam War (30%)

You will also learn about two hugely significant issues that affected the USA in recent decades: The Civil Rights Movement and the Vietnam War. You will learn about people like Martin Luther King, Rosa Parks and Malcom X and the huge risks they and many others took to fight for fairness and equality. You will then learn about why the USA became involved in the Vietnam War and why they lost even though they were fighting against a much weaker opponent. You will look at controversial issues like how people should protest and what methods of fighting are acceptable in a war.



When and in what way will you be assessed?

Three examination papers on the Edexcel specification. There is no coursework.

- **Paper 1:** Thematic study and historic environment: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.
Written examination: 1 hour and 15 minutes.
- **Paper 2:** Period study on The American West, c1835–c1895 and British depth study on Anglo-Saxon and Norman England, c1060–88.
Written examination: 1 hour and 45 minutes
- **Paper 3:** Modern depth study: The USA, 1954–75: conflict at home and abroad.
Written examination: 1 hour and 20 minutes.

Miss L Ricker
Subject Leader of History



French



Why you should study French:

- More than 200 million people speak French worldwide;
- French is the second most widely-learned foreign language after English, and the ninth most widely spoken language in the world;
- With a qualification in a language, you can get a job in any multinational company;
- People who study languages have a huge employment potential;
- The majority of universities consider a GCSE in a modern foreign language very favourably;
- Even if you don't use a language in your future job, having a language GCSE shows employers and colleges that you are a hard worker.

Who is it suitable for?

You will succeed in a French GCSE if you:

- Enjoy talking about a variety of topics;
- Have enjoyed it and have achieved well in Years 7, 8 and 9;
- Can complete work to deadlines with teacher support.

Where will it take you?

- Studying a language at GCSE makes you much more employable, both abroad and within the UK. You will learn excellent communication skills by learning to listen and to speak to people in different ways. You will also gain reading and writing skills and, most importantly, learning a language helps you to understand different cultures. Learning languages can take you far!

Brief overview of what will be studied

- Our aim is to enable all students to develop their French or Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence;
- There are many fun ways to study a language and a variety of modern software is used to support the course content;
- The course will be split into three broad themes:-
 - Identity and culture;
 - Local, national, international and global areas of interest;
 - Current and future study and employment.

When and where will you be assessed?

- GCSE French has a Foundation Tier (Grades 1-5) and a Higher Tier (Grades 4-9). Students will be assessed in four skill areas of Listening, Speaking, Reading and Writing – all of which are worth 25% of the final grade.

What will you study in the first year?

- The course will be taught over two years, beginning in Year 10, where all students study French as their Modern Foreign Language. Students will have a foundation year which will be consolidated and developed as the course continues in Years 10 and 11.

Mrs E Warren

Director of the Communications Faculty

Spanish



Why should you study Spanish?

- there are over 390 million speakers of Spanish worldwide and it is the fourth most spoken language;
- Spain is one of the most popular holiday destinations for British people, and the language will also get you around most of South America and help you in North America too!
- Spanish is easy and fun to speak, with very few rules to remember when it comes to pronunciation;
- with a qualification in a language you can get a job in many multi-national companies;
- having a GCSE language shows employers, colleges, universities that you are a hard worker.

Who is it suitable for?

You will succeed in a Spanish GCSE if you studied Spanish as your Enrichment in Year 9 and:

- enjoy talking about a variety of topics;
- enjoyed MFL in Years 7, 8 and 9;
- can work independently as well as in lessons;
- complete work to deadlines with teacher support.

Where will it take you?

- Studying a language at GCSE makes you much more employable, both abroad and within the UK. You will learn excellent communication skills by learning to listen and to speak to people in different ways. You will also gain reading and writing skills and, most importantly, learning a language helps you to understand different cultures. Learning languages gets you far and it shows you can work hard.

Brief overview of what will be studied

- Our aim is to enable all students to begin and consequently develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence;
- There are many fun ways to study a language and a variety of modern software is used to support the course content;
- The course will be split into three broad themes:-
 - Identity and culture;
 - Local, national, international and global areas of interest;
 - Current and future study and employment.

When and where will you be assessed?

- GCSE Spanish has a Foundation Tier (Grades 1-5) and a Higher Tier (Grades 4-9). Students will be assessed in four skill areas of Listening, Speaking, Reading and Writing – all of which are worth 25% of the final grade.

What will be studied in your first year?

- The course will be taught over three years, beginning in Year 9. Students will have a foundation year which will be consolidated and developed as the course continues in Years 10 and 11.

Mr D. Smith
Subject Leader of Modern Foreign Languages

Triple Science



The Triple Science course allows students to study a wide range of Sciences which will allow students to progress onto Science A-levels, and a Science based career.

The course is worth three separate GCSEs individually assessed in Biology, Physics and Chemistry. These qualifications are delivered using the core curriculum time. As a result, students are not required to use an option choice to study Triple Science. Students will be taught by subject specialist teachers for the three different elements.

The key features of the course are:

- to develop interest in and enthusiasm for Science;
- develop a critical approach to scientific evidence and methods;
- acquire and apply skills, knowledge and understanding of how science works and its essential role in society;
- acquire scientific skills, knowledge and understanding necessary for progression to further learning.

Students will be taught by three independent subject specialists. Each unit is further divided into several topics. For each discipline of Science there are two exams, each worth 50% of the final grade. This results in a total of six exams. There is no longer a coursework element to the course but there will be a series of compulsory practical procedures that will be included in the final exams.

All exams will take place in the Summer of Year 11.

Triple Science is ideally suited to students that have a positive attitude to learning and an aptitude for the subject. Prospective Triple Science Students will initially be identified by their classroom teachers in the Spring term of year 9. Pupils who are selected will be notified prior to the start of year ten and can discuss the pathway with a member of the Science faculty.

Key strengths required for studying this subject:

- Good literacy and numeracy skills;
- A good record of effort in classwork and homework throughout years 7, 8 and 9
- A good behaviour record throughout years 7, 8 and 9
- A keen interest in Science with thoughts of possibly studying a Science subject at A-level.
- A desire to follow a pathway into a scientific career.

What Will I Study in the First Year?

Students will study several topics from the first Biology, Chemistry and Physics units including elements and compounds, energy and biological organisation.

Mrs J McLaughlin
Subject Leader of Science



Option Subjects

Media Studies



Why should you study Media Studies?

- fast growing subject at GCSE and A-Level;
- realistic career chances such as:
 - working in journalism;
 - careers in advertising and marketing;
 - working in television and radio;
- opportunities for working in industry – the North West is a leading region for creative media.

Who is it suitable for?

- Students who are interested in a career in media;
- Students who enjoy or have strengths in Art/English or ICT;
- Students who like to work creatively and think analytically;
- Students who are independent learners.

Where will it take you?

Further Education College - A-Levels - Film Studies, Media Studies, Photography, Communication Studies, English Language and Literature.

Careers – journalism, TV, film, advertising and marketing.

Brief overview of what will be studied

Units on newspapers, TV drama, film industry, genre films and advertising.

What will be studied in your first year?

- Adverts;
- Newspapers;
- Music videos;
- Television dramas;
- Action films;
- Magazine covers.

When and in what way will you be assessed?

Component 1 = 35% - Exploring the Media (written exam).

Component 2 = 35% - Understanding media forms and products (1hr 30 minutes) written exam.

Component 3 = 30% - Creating media products, non-exam assessment (coursework);

Key strengths required for studying this subject:

- good literacy skills;
- some ability to use ICT programmes such as Corel Paint, Word and PowerPoint;
- ability to think creatively and analytically;
- be a good independent learner.

S. McKeown.

Subject Leader of Media Studies

Film Studies

Why should you study Film Studies?

Film Studies is a brand new GCSE aiming to develop students' understanding of film. The course will help develop analytical skills which will help improve literacy. Film Studies is one of the most popular and fast-growing options in further education and university.

The school has purchased industry-standard ICT equipment which the students will be using in this subject. Film provides a sophisticated insight to the culture and politics of certain eras.



Who is it suitable for?

- Students who have good literacy levels;
- Student who have competence in ICT;
- Students who enjoy watching films from different cultures as well as mainstream cinema;
- Students who enjoy being creative.

Where will it take you?

- A-Levels in Film Studies, Media Studies, English Language and Literature, and Cultural Studies;
- Creative and Media Diploma;
- Careers in Journalism, Web Design, Film-Making and Production.

Brief overview

Students will study different genres of film from different cultural periods. They will analyse films and learn how they are made. Students will also have the opportunity to produce their own films or screenplays and then evaluate their process.

When and in what way will you be assessed?

Component 1: Key developments in US film, written exam, 1hr 30 minutes, 35% of qualifications;

Component 2: Global films: Narrative representation and film style, written exam, 1hr 30 minutes, 35% of qualifications;

Component 3: Production: Non exam assessment, 30% of qualification.

What will be studied in your first year?

- the language of film;
- Study a range of genre including comedy, drama, action and
- film posters.

Key strengths required for studying this subject:

- good literacy skills;
- some ability to use ICT programmes such as Photoshop, Fireworks, video editing or a desire to learn;
- ability to think creatively;
- be a good independent learner.

S. McKeown

Subject Leader of Film Studies

Introduction to GCSE Music

(for Singers and Instrumentalists)



Why should you study Music?

Music will almost certainly be an integral part of your life even if you do not intend to follow music as a career. Music helps develop critical and creative thinking, teamwork and self-discipline: all skills required to be successful in any profession.

Who is it suitable for?

The course is for students to further develop their instrumental or vocal skills. If you already play an instrument or are a confident singer then you should seriously consider using these skills to your advantage in this course.

Where will it take you?

GCSE Music will, of course, give you a good foundation for any music-related career. However, in addition, the skills developed to be successful in GCSE music are required for any high earning profession or management position. Successful students over recent years have gone on to be not only professional musicians (composing and performing music worldwide), but also scientists, lawyers, accountants, structural engineers and even politics students. Many of these students have stated that on reflection, GCSE Music was one of the most enjoyable and important aspects of their school life.

When and in what way will you be assessed?

The GCSE Course itself has 2 basic exam elements:

Coursework: Performing & Composing (60%)

You will have to perform two pieces on your chosen instrument or voice and compose two pieces of music related to chosen aspects of the course. This portfolio will be completed mainly across Year 11.

Listening Paper (40%)

There is a 90 minute examination paper where you will listen to various extracts of music and you will answer questions based on the topics covered during the course.

What will you study in the first year?

We will look at a range of styles of music from recent history and from around the world but there will be a focus on:

- developing skills on your chosen instrument(s) or singing;
- developing skills using a range of music technologies;
- film and computer game music;
- popular music styles from the 1950's to present day;
- music from around the world;
- looking at your own chosen style of music.

Mr C Barnett
Subject Leader - Music

GCSE Physical Education



Why should I study Physical Education?

If you enjoy taking part in a wide range of sporting activities and would like to understand the wider impact of sport in the community and you enjoy biology and the workings of the human body and want to understand how it is affected through exercise, then this could be the course for you.

Who is it suitable for?

Students who are keen on sport and are talented in a variety of sports. You will need to have a good level of scientific understanding to be able to measure performance against physiological factors of the human body.

GCSE PE is particularly suitable to students who have achieved a high standard of performance in a range of sports during Year 7, 8 and 9.

Students who take GCSE PE require an exceptional kit and participation record. It is compulsory for GCSE PE students to wear full Werneth PE uniform to all practical lessons. Failure to do so will result in students not participating in practical lessons which will seriously affect their grade. The course is not recommended for students who have a poor level of participation during Year 7 to 9. Poor participation equates to failing to bring PE uniform three times in a term.

The new GCSE syllabus is extremely demanding and is a 70% theoretical exam and a 30% practical exam in 3 sports.

Where will it take you?

GCSE PE will allow you to study a range of subjects at college and is suitable for progression into a number of sporting occupations. Studying a full GCSE in PE would allow you to access A-Level PE at college (Grade 6 or higher recommended), giving access with further A-Level qualifications to a possible career in teaching PE.

A GCSE in PE could also enable you to take at BTEC National Diploma which is a gateway to future jobs in sports' development, leisure management and coaching.

Brief overview of what will be studied?

Practical

Students will be taught how to perform, analyse and develop their performances in the following sporting activities. Boys: rugby, badminton, fitness, basketball, table tennis, cricket and athletics*. Girls: netball, fitness, badminton, trampolining, dance, and athletics.

Theory

You will study individual factors that affect participation in physical activity. Identify and learn the principles and types of training, fitness testing and training and how exercise affects the body. You will develop a wider knowledge of sport and culture from the perspective of media and sponsorship, and learn the significance of Physical Education within the National Curriculum. Students will also study a wide range of current sporting issues including drugs, hooliganism and commercialisation

What will be studied in your first year?

In Year 10 and 11 students will continue to participate in a range of sports. They will be examined on each activity area. They will also start to study the theoretical aspect of the course using topics such as fitness testing, training and recording data.

When and how will I be assessed?

Students are assessed every half term via a practical Controlled Assessment, at the end of each year students will be assessed and modified by an external examiner. At the end of Year 11 students will sit two full GCSE PE exams.

***Boys GCSE PE curriculum does not include FOOTBALL, this is only taught in Year 10 and 11 Core PE.**

Key Strengths

- Always bring correct PE uniform to every PE lesson;
- Rarely miss lessons through colds, coughs and bugs;
- A strong performer at a variety of sports. That means at least two team sports such as netball, basketball, rugby, football and hockey and two individual sports such as badminton, athletics, trampolining,
- You regularly attend extra-curricular PE clubs after school. This will be a compulsory part of the GCSE and you will be graded on this aspect;
- You have represented school teams in Years 7 to 9
- You are a member of a team outside of school that plays regular fixtures or competitions;
- You have demonstrated the ability to lead activities in leadership lessons, after-school clubs or with your club/team outside school.

Mrs J Angove
Subject Leader of Physical Education

Sociology

Why Study Sociology?

Sociology studies how society works. It will help you to understand how individuals fit into a wider world. It encourages you to examine some of the big issues within our society. Sociologists are interested in why society works in the way that it does and the extent to which our behaviour and opportunities can be shaped by our social class, age, gender and race.

Sociology encourages critical thinking. It is about analysing groups of people based on what they have in common and what differences there are. The topics are varied and give students the opportunity to explore some of the big questions facing our country such as "why are men more likely to commit crime than women?" "What constitutes a family?" "Should inherited wealth be allowed?" "Is private education fair?"



Where will Sociology take you?

Sociologists conduct experiments and observations to try to understand why groups of people act the way they do. Sociology will provide you with many key skills, including logical thinking, planning, research and negotiation – all of which can be used in a variety of careers.

The nature of Sociology makes the subject an ideal choice for a range of careers and higher education. For example, many sociologists go into journalism, recruitment, management, government, human resources, business, sales, social work, charity work, civil service, prison officers, police, teaching. It can be applied to anywhere you interact with people!



How is it examined?

Paper 1: Understanding Social Processes

Written examination: 1 hour 45 minutes

50% of qualification

This component covers the following topic areas:

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

A written assessment with a mix of short answer, structured questions and extended response questions.



Paper 2: Understanding Social Structures

Written examination: 1 hour 45 minutes

50% of qualification This component covers the following topic area:

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

A written assessment with a mix of short answer, structured questions and extended response questions.

Mrs A Elder
Subject Leader of Religious Studies



Photography

Photography is a fantastic technology used in a wide variety of areas to create images, record information and present ideas. We work with professional photographers and do photo shoots in the city, in the country or in school.

Do you have the skills?

Students who do well in this course are creative and good at ICT - you will need to learn to use CorelPaintshop Pro in the course. We will need you to be mature and independent because of the tasks we undertake including visits, workshops and using equipment. Deadlines must be met and you will need to be prepared to create an artistic sketchbook and work on projects at home.

The course content...

Using digital photography and CorelPaintshop Pro you will complete a portfolio on themes such as portraits, close-up, architecture and natural forms. The course is 60% coursework and 40% exam. The exam is a mini project completed over 12 weeks with a final 10 hour exam

What can I do with this GCSE?

There are many photography courses at college either as an 'A' Level or as part of an art foundation course. The career pathways Photography is useful for are:

- photographer;
- graphic designer;
- advertising;
- journalism;
- TV and media.

Mrs J Holden
Subject Leader of Visual Arts



Graphics

Graphic Design is the combination of text, illustration and photography to produce artwork which can be used in a wide variety of advertising and promotional products. Artwork designed can be for the music industry, food, travel, sport and any other area where clients need to grab the customer's attention!

Do you have the skills?

Students who do well in this course are creative and good at ICT - you will need to learn to use CorelPaintshop Pro in the course. You will need to be able to create an effective layout and design, choosing appropriate images for your customer base. Deadlines must be met and you will need to be prepared to create an artistic sketchbook and work on projects at home.

The course content...

Using text, photography, illustration and manipulating these in CorelPaintshop Pro, you will complete a portfolio on themes such as festival T-Shirts, superheroes, CD/album design and iconic posters. The course is 60% coursework and 40% exam. The exam is a mini project completed over 12 weeks with a final 10 hour exam.

What can I do with this GCSE?

There are many Graphic Design courses at college either as an A' Level or as part of an art foundation course. The career pathways Graphic Design is useful for are:

- graphic designer;
- media;
- TV;
- Advertising;
- Journalist;
- Interior designer.

Mrs J Holden
Subject Leader of Visual Arts



Fine Art

Fine Art is our course for those students who enjoy traditional painting and drawing and can produce work to a high standard. This course will allow you to develop your skills and techniques and introduce you to watercolour, acrylic, pencil, charcoal, soft pastel, oil pastel, ink and wax and mixed-media.

Do you have the skills?

Students who do well in this course are usually those who have a flair for painting and drawing, are good at drawing and shading and enjoy learning new techniques and applying them to their own creative outcomes. You will need to create a detailed sketchbook of your artwork and work at home to meet your coursework deadlines.

The course content...

Using many different techniques, you will produce 2 outcomes on canvas or paper in the coursework stage from your sketchbook research and experiments. Themes in the past have included Sea life, Animals as Humans, Portraits, Abstract Forms, and Nature. The course is 60% coursework and 40% exam. The exam is a mini project completed over 12 weeks with a final 10 hour exam

What can I do with this GCSE?

Fine Art is a wonderful start to studying Art & Design at college either as an 'A' Level or part of a foundation course. The career pathways Fine Art is useful for are:

- Illustrator;
- Freelance Artist
- Animation;
- Set designer for the theatre and TV.

Mrs J Holden
Subject Leader of Visual Arts



3D Sculpture

3D Sculpture is a course where you can realise your design ideas in 3 dimensions. You will have the chance to work with mod-roc, wire, paper mache and card. Your designs can be large or small and decorated to the limits of your imagination.

Do you have the skills?

Students who do well in this course are creative and can work well modelling their designs in a certain theme using many different materials and techniques. You will need to draw your design ideas first and then make selections of the materials you wish to use after experimenting in your preparation stage. You will need to create a detailed sketchbook and work at home to meet your coursework deadlines.

The course content...

Using many different materials you will create 2 of your designs into 3D during the coursework stage. The themes you may follow could include masks, shoes, giant cakes, animal heads and weird and wonderful birds and creatures. The course is 60% coursework and 40% exam. The exam is a mini project completed over 12 weeks with a final 10 hour exam

What can I do with this GCSE?

3D is a great example of how creative you are and how good you can model. There are many art and design courses at college. Career pathways 3D Sculpture is useful for are:

- set design for the theatre and TV;
- product design;
- interior designer.

Mrs J Holden
Subject Leader of Visual Arts



Food Preparation and Nutrition GCSE



Why should you study Food Preparation and Nutrition GCSE?

Do you have a passion for food? If you are **academically minded** but still want to have a **practical subject** then this course teaches the science behind our food as well as allowing you to be creative and make a wide variety of high skill dishes.

You will be expected to bring ingredients and will cook at least once every two weeks in the double lesson.

Who is it suitable for?

You will need to have a good level of Literacy, science and Maths, a good imagination, be experimental, independent and have good communication skills.

This course is suitable for those students wishing to follow a practical subject, providing expert life skills. You must have a passion to want to learn how to prepare and cook dishes the professional way and you will be expected to bring ingredients. You must be organised, hardworking and able to work in a team. Where will it take you?

By studying food preparation and nutrition learners will:

1. be able to demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment
2. develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks
3. understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health
4. understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices
5. demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food
6. understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes.

It provides you with a good background in cooking and knife skills as well as a starting point for careers including teaching, Home Economist, Food Technologist and jobs in the Food and Catering Industry, as well as providing you with excellent life skills.

What will be studied in your first year?

In Year 10 you will study an introduction to the course concentrating on building practical skills and looking at the science behind food and nutrition and healthy eating. You will also complete an assessment task based on preparing and cooking a range of healthy dishes. **You will be cooking at least every other week and you will be expected to bring ingredients.**

When and in what way will you be assessed?

Examination assessment – based on the six areas of content above

Written examination: 1 hour 45 minutes, **50% of the qualification**, 100 marks

Non-examination assessment

50% of the qualification, 100 marks based on 2 assessments set in Year 11 –

Assessment 1: The Food Investigation Assessment 15% of total qualification

A Food Investigation will be set that will require each learner to:

- (i) (a) research and plan the task
- (b) investigate the working characteristics, function and chemical properties of ingredients through practical experimentation and use the findings to achieve a particular result
- (c) analyse and evaluate the task
- (ii) produce a report which evidences all of the above and includes photographs and/or visual recordings to support the investigation

Assessment 2: The Food Preparation Assessment 35% of total qualification

This assessment will require learners to Plan, prepare, cook and present a selection of 3 dishes, to meet particular requirements such as a dietary need, lifestyle choice or specific context.

Key strengths required for studying this subject:

- be prepared to purchase and bring ingredients;
- enthusiasm to make and do practical tasks;
- be organised and planned;
- be able to work under pressure and to deadlines;
- have good communication and teamwork skills;
- be computer literate.

Ms R. Crane (Subject Leader of Technology)

More information available at [GCSE Food Preparation and Nutrition | Edugas](#)

Choose Food prep or Catering?

Two new subjects for you to choose from



**Both subjects do the same amount of practical making and the same practical skill building so you CANNOT study both
YOU MUST BE PREPARED TO BRING INGREDIENTS**

GCSE Food preparation and nutrition

- Looks at the food nutrition in detail.
- Is science based – 50% coursework
- Requires independence and more academic.
- Cook at least every other week.
 - More choice in making.
 - Must want to cook and be prepared to bring ingredients
 - 50% external exam

• WJEC Hospitality and Catering award

- Looks at the hospitality industry.
 - Is portfolio practical based -
- 60% skills based theoretical and practical task
 - Taught to cook like a chef.
- Cook at least every other week.
 - Told what making to learn necessary skills.
- Must be able to cook and have some skill and be prepared to bring ingredients
- 40% external exam



Vocational Subjects

NCFE Level 1/2 Vocational Award in Business and Enterprise



Who is this qualification for?

This qualification is for learners who want an introduction to business and enterprise that includes a vocational and project-based element. This will appeal to you if you wish to pursue a career in the business and enterprise sector or progress to further study.

Learners will develop skills and knowledge:

In adapting your own ideas and responding to feedback in evaluating your own work, analysing data and making decisions that are essential for the business and enterprise sector, such as evaluation skills; responding to data; independent working; working to deadlines; efficient use of resources. The knowledge and skills gained will provide a secure foundation for careers in the business and enterprise sector.

Qualification content

Throughout this qualification, you will gain valuable knowledge of:

- entrepreneurial characteristics and business aims and objectives
- legal structures, organisational structures and stakeholder engagement
- the marketing mix, market research, market types and orientation types
- internal and external influences on business
- research, resource planning and growth for business
- human resource requirements for a business start-up
- sources of enterprise funding and business finance
- business and enterprise planning.

Why choose Business studies?

Business Studies will allow you to develop a variety of transferable skills that will improve your employability and stay with you for the rest of your life, regardless of what career you choose.

How will I be assessed?

You will complete an externally assessed written examination for unit one and an internally assessed project for unit two.

What's next?

You could progress to:

- Accounting, Accounting and Business, Business Administration, Business and Enterprise, Customer Service Operations, Business Support • Level 3 Applied General in; Enterprise and Entrepreneurship, Financial Studies, Business and Enterprise, Applied Business, Business • Level 3 Technical Level in; Coordinating Business Support, Business: Marketing • An apprenticeship within sectors such as Finance, Marketing or Human Resources.

Next Steps

Talk to Mrs Clayton about taking Business Studies. Subject Leader of Business in C55

OCR Level 1/2 Cambridge National Certificate in Child Development



Who is this qualification for?

This qualification is for learners aged 14-16 who wish to develop applied knowledge and practical skills in child development.

What will you study as part of this qualification?

This qualification provides you with an introduction to child development and well-being. You will need to complete 3 mandatory units to achieve this qualification.

The mandatory units are:

- Health and well-being for child development
- Understand the equipment and nutritional needs of children from birth to five years.
- Understand the development norms of a child birth to five years.

Is this qualification right for you?

This qualification is a good choice for you if you wish to gain an understanding of child development and well-being. This qualification is ideal for you if you wish to progress to further learning in this area, as it supports progression to a broad range of vocational training courses at Level 2 and above.

Why should you take this qualification?

This qualification serves as an introduction to child development and well-being and counts as one GCSE.

What could this qualification lead to?

Progression to further relevant level 2 programmes of study or level 3 programmes of study including those from our Early Years Educator suite. You may also progress to an Apprenticeship route in early years or childcare at either Level 2 or Level 3.

What knowledge and skills will the learner develop as part of this qualification and how might these be of use and value in further studies?

This qualification will enable you to develop significant transferable knowledge and study skills that will support progression to further learning, including:

· an awareness of learning styles · a basic introduction in to working with children in a variety of settings · an understanding of roles and responsibilities when working in a setting · an understanding of Equality and Diversity within a childcare setting · a basic understanding of the stages and sequence of child development · an introduction to observing children and how it supports development · an introduction to the influences that affect holistic development · an introduction to everyday care routines and the types of activities that can support the development of independence · an introduction to supporting children through transition.

Please see Mrs Clayton in C55 for more information.

Construction



We are hoping to offer a construction course for a small number of students in partnership with B4Box. The students will follow a Multi trade course including Joinery, Painting and Decorating, Plastering and Tiling. The course takes place off site and students who gain a place on the course have to be prepared to make their own way to B4box and return to school at lunchtime in Year 10.

In Year 11 students are offsite for a full day and may miss an English or Maths lesson.

Places are very limited and we always have more students who wish to do this than can be accommodated. If your son or daughter wishes to be considered for a place on the construction course please select 4 options, and tick the "I would like to be considered for the construction course box".

Construction places will be allocated once the course is confirmed.

Dance – BTEC



Why should you study Dance?

Because you:

- you want to study a subject that is both practical and creative;
- you want to study professional dance works in a range of styles;
- you would like to have the opportunity to take part in professional dance workshops and go on theatre trips;
- you would like to be involved in performance evenings and leadership opportunities;
- you have a passion for dance;
- you want to develop transferable skills.

Who is it suitable for?

Werneth has a very strong tradition of boys and girls achieving exam success through Dance. Dance is a heavily practical based subject and should interest students who enjoy being physically challenged and working creatively. Dance is a very social subject requiring a great deal of interaction and cooperation with others. Someone who is capable of working as part of a group and as an individual. A high level of participation and commitment is an essential requirement. There is also a strong emphasis on written work and each component requires students to use their English language skills to complete both written coursework and exam work.

Work will be videoed on a regular basis to track progress and this a requirement of the course Pe/Dance kit is also a requirement of the course.

Where will it take you?

The study of a Performing Art can enrich any career pathway as it develops the skills of leadership, independence, creativity, ICT, critical thinking, problem solving, analytical thinking and the ability to work with others.

Jobs in the Performing Arts and Media Industry are diverse and would be an obvious route for students wishing to specialise for example: performance, performing arts' management and writer within the Arts. Other career routes would include teaching, youth work, police, public services, sport therapy and physiotherapy, theatre production, media and working in education.

Overview of what will be studied in BTEC Dance

You will study 3 components throughout year 10 and 11. Assessment windows are set by the exam board and at least 1 component will be completed and assessed in year 10. Attendance is crucial to students' success in this subject.

Component 1: Exploring the Performing Arts

You will study 3 professional works in a range of styles, you will make judgements on their context and workshop practical approaches to the creation of the work. The final assessment is a written report and research journal on your findings of a specific theme in relation to 1 professional work.

Component 2: Developing skills and techniques in dance performance

You will study a variety of styles of dance through technique. You will look at professional dance works and learn a variety of repertoire. Your final performance will be a 2 – 3 minute performance of one of the professional works.

You will develop your dance skills through preparing a personal plan and you will regularly reflect on your personal development in a workshop diary, sessions **will be videoed** to show your progress. You will also submit 2 written reviews as part of the assessment.

Component 3: Dance festival (External exam)

You will be given an assignment brief set by the exam board. You will work in a group to create a 7 – 15 minute dance piece as a response to the brief. You will demonstrate your creativity and collaboration skills. Your final performance will be showcased in front of a live audience. You will then reflect on your work in the form of a written evaluation report.

Assessment

You will be continually assessed through the course and given feedback on how to improve. You will complete internally assessed exam work through Years 10 and 11. However the final external exam which is both practical and written will take place during Year 11.

Key strengths required for studying this subject:

- enjoy physical activity;
- to have good/excellent attendance as practical work is continually assessed;
- to be committed to making personal progress;
- to want to be involved in performance opportunities;
- to be prepared to attend and participate in performance evenings;
- to be an organised individual and be able to work in a team;
- you **MUST** follow the course's health and safety requirements **eg; kit must be worn for every lesson, bare feet or appropriate dance footwear (no shoes or socks are allowed), long hair must be tied back.**

Commitment – What you will need to be prepared to do:

Students must be aware that because of the practical nature of the subject, homework can be set as attendance at rehearsals. **These rehearsals, after school and during dinner times are classed as an essential part of the course and students must be willing to commit to them. You will also have to take part in performance evenings, shows and school events as these are assessed.**

What can I do after I have completed the course?

After you have completed the course you can go onto higher levels of study. These include BTEC National of Performing Arts (Dance/Acting) route, Level 3 (equivalent to A Level); A-Level Dance; National Cambridge, Level 3 Performing Arts; RSL Performing Arts

Miss K. Hibbert
Head of Dance

Drama – BTEC



Why should you study Drama?

Drama is an essential part of our lives!

By studying Drama, you will develop communication, creative thinking, confidence, people-skills and resilience - attributes are highly sought after by employers.

In the UK, the Creative Industries are growing every year and the sector makes up a big cornerstone of our economy.

You will be offered many enriching learning opportunities, such as professional drama workshops, theatre trips and performance evenings.

Who is it suitable for?

Drama is suitable for everyone, as long as you are willing to get fully involved in drama-making, performance and study.

You must be self-disciplined and organised in a creative environment, and be able to keep up with deadlines, do your homework regularly and learn your lines at home.

Drama involves a great deal of team-work, communication and co-operation, so you must be prepared to work positively with everyone.

Students regularly achieve and surpass their predicted grades in Drama, which can be done through devoting yourself to rehearsals and practice. If you're ready to work hard, you'll be supported to do well.

Working together and giving performances are essential parts of the course, so you must be willing to work with a wide variety of your peers and perform for others. Attendance is crucial to students' success in this subject.

Where will it take you?

The career paths are immeasurable. Not only could you pursue a career in Theatre, TV and Film, but also in the ever-growing digital world, which includes media, advertising and culture. The Creative Industries are growing so fast that jobs that you will have in the future haven't been invented yet.



Drama will prepare you for so many different careers because you will learn to be imaginative, flexible, confident and resilient. Past students have continued with courses and/or jobs in the Performing Arts, while many have gone on to be successful at A-Levels and College Courses in the Humanities, Social Studies, Art and Media.

Drama is a very popular option with students wanting to go into Law, Social Work, Education and Psychology, as you have to present yourself confidently in front of others, have excellent communication skills and think about human motivations.

Ultimately, Drama will give you a good grounding to pursue any career or course you choose.

Overview of what will be studied in Drama

You will undertake the BTEC Tech Award in Acting, Level 2, with Pearson.

You will study 3 components throughout year 10 and 11, along with mocks. Assessment windows are strictly set by the exam board and at least one component will be completed and assessed in year 10.

Component 1: Exploring the Performing Arts

- You will study 3 professional works from a range of styles and genres through research and practical tasks, focussing on Creative Intentions and Target Audiences. You will share in discussions and make judgments.
- The final assessment is a written report and research journal.

Component 2: Developing Skills and Techniques in Performance

- You will study a variety of pieces of Drama from the Professional Repertoire. You will look at scripts, watch theatre productions (live and video) and learn how to bring a script to life. You must rehearse and perform as part of the assessment.
- You'll focus on how to grow as an actor by preparing a personal plan and regularly reflecting in a workshop diary.
- Sessions **will be videoed** to show your progress.
- You will also submit 2 written reviews as part of the assessment.

Component 3: Performing Art Festival (External exam)

- You will be given an assignment brief set by the exam board. You will work in a group to create a 7 – 15 minute piece of Drama as a response to the brief. Your final performance will be performed in front of a live audience. You will then reflect on your work in a written evaluation report.

Assessment

- You will be continually assessed through the course and given feedback on how to improve. You will complete internally assessed exam work through Years 10 and 11, and Google Classroom is an excellent tool for this.
- The Final Assessment will take place in the Spring/Summer of Year 11.

What can I do after I've completed the course?

You can go on to higher levels of study in Acting/Drama and the Performing Arts at most colleges and Sixth-Forms in Stockport and Greater Manchester.

Courses include:

- Drama and Theatre Studies at AS and A2 Level;
- BTEC National Performing Arts (Acting) Level 3 (equivalent to A Level).

You will also have the know-how to find ways to continue in the professional realm, such as by joining an agency, or simply joining local drama groups and enjoying a life-long love of the performing arts.

Ms E. Brothers
Subject Leader of Drama





NCFE Level 1/2 (Level 1 and Level 2) Technical Award in Engineering



About this qualification

The Level 1/2 Technical Award in Engineering is designed for learners who want an introduction to engineering that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the engineering industry or progress onto further study.

The NCFE Level 1/2 Technical Award in Engineering (603/7006/3) complements GCSE qualifications. It is aimed at 14 to 16 year olds studying key stage 4 (KS4) curriculum who are interested in the engineering industry. This qualification is designed to match the rigour and challenge of GCSE study. The qualification is graded at level 1 pass, merit, distinction and level 2 pass, merit, distinction and distinction* (equivalent to GCSE grades 8.5 to 1).

This qualification is part of a suite of technical award qualifications that have been developed to meet the Department for Education's (DfE's) requirements for high-quality, rigorous qualifications that:

- have appropriate content for the learner to acquire core knowledge and practical skills
- allow the qualification to be graded
- provide synoptic assessment
- enable progression to a range of study and employment opportunities

Qualification structure

To be awarded this qualification, learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 9 content areas of this qualification.

Content areas

Content area 1: Engineering disciplines
Content area 2: Applied science and mathematics in engineering
Content area 3: Reading engineering drawings
Content area 4: Properties, characteristics and selection of engineering materials
Content area 5: Engineering tools, equipment and machines
Content area 6: Hand-drawn engineering drawings
Content area 7: Computer-aided design (CAD) engineering drawings
Content area 8: Production planning techniques
Content area 9: Applied processing skills and techniques

Assessment

The qualification has **2** assessments externally-set by NCFE: **one** non-exam assessment and **one** written examined assessment.

Assessment breakdown		<ul style="list-style-type: none">• 1 hour 30 minutes examined assessment• 18 hours non-exam assessment
Non-exam assessment (NEA)	Weighting (60%)	Externally-set, internally marked and externally moderated: <ul style="list-style-type: none">• synoptic project
Examined assessment (EA)	Weighting (40%)	Externally-set and externally marked: <ul style="list-style-type: none">• written exam
Total	100%	Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D*

Progression opportunities

Depending on the grade the learner achieves in this qualification, they could progress to level 2 and level 3 qualifications and/or GCSE/A Levels.

Learners who achieve at level 1 might consider progression to level 2 qualifications post-16, such as:

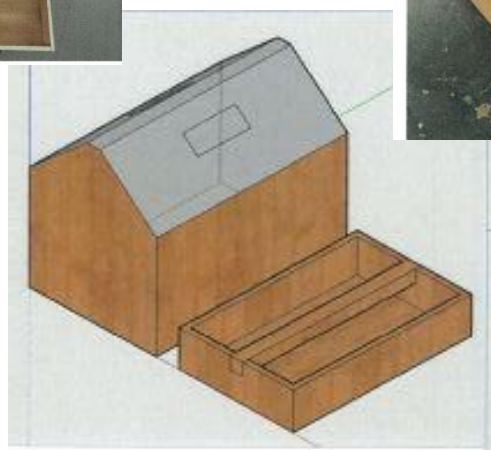
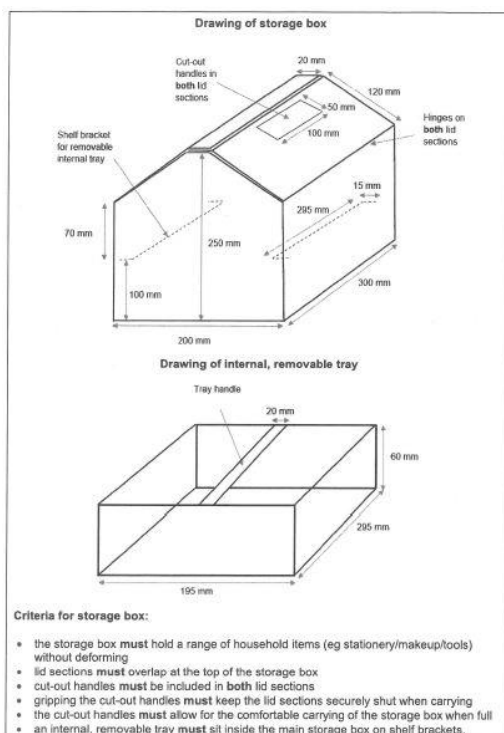
- GCSE Engineering
- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships and further study; examples might include a Level 2 Technical Certificate in Engineering Studies

Technical certificate qualifications provide post-16 learners with the knowledge and skills they need for skilled employment or for further technical study.

Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as:

- A Level Engineering (this will support progression to higher education)
- Level 3 Applied General Certificate in Engineering
- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships, and further study
- Level 3 Technical Level in Engineering, Manufacturing, Processing and Control (this will support progression to higher education)

Learners could also progress into employment or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the engineering industry through a variety of occupations that are available within the industry, such as technical writing, technical sales, or as an engineer in one of the many different sectors across the industry, such as pharmaceuticals, aerospace or construction.



Level 2 Technical Award in the Study of Hair and Beauty Therapy



This qualification will prepare learners to progress onto qualifications related to the hair and beauty sector, such as the T Level in Hair, Beauty and Aesthetics; learners may also progress onto broader areas of study. It is a vocational qualification equivalent to GCSE grades 9-1.

What will I learn?

The Award consists of three mandatory units:

1. Business and entrepreneurship in the Hair and Beauty sector
2. Anatomy, physiology and cosmetic science
3. Design in the Hair and Beauty sector

Learners will explore design skills and techniques used within the hair and beauty sector to develop their skills in planning, carrying out research and presenting design brief ideas. They will also explore the business aspect of the hair and beauty sector and have the opportunity to investigate the principles of marketing and how entrepreneurship supports the hair and beauty sector, including how to select and design promotional activities and materials.

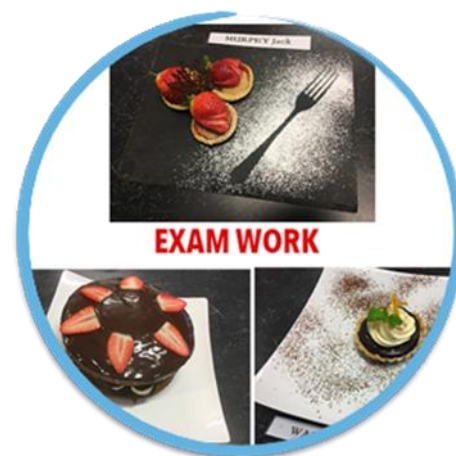
When and how will you be assessed?

There will be one piece of Non-Examined Assessment which will cover aspects from the Anatomy, Physiology and Cosmetic Science and Design in the Hair and Beauty sector units of work. This will be submitted in March of Year 11. Business and Entrepreneurship and the Anatomy and Physiology combined, will be assessed in the form of an exam. This will take place in the Summer exam series of Year 11.

As part of the overall weighting, the NEA will make up 60% of the overall grade and the Exam will make up 40% of the overall grade. Learners must pass both assessments to achieve the award.

Email jennifer.angove@wernethschool.com if you have any further questions.

WJEC Vocational Award in Hospitality and Catering Level 1 and 2



Who is it suitable for?

This course is suitable for those students wishing to follow a practical subject, providing expert life skills. You must have a passion to want to learn how to prepare and cook dishes the professional way and you will be expected to bring ingredients.

You must be organised, hardworking and able to work in a team.

-This award is open to all students and is ideally suited to students with a preference for high level practical cooking skills and theoretical knowledge of the hospitality industry. It is tailored towards specific career areas and has a focus on creativity and practical skills.

-This vocational qualification will count as equivalent to one GCSE in the Key Stage 4 performance tables at a level 2 pass.

-This qualification is intended for learners who wish to learn about food preparation in the catering industry.

-Students will be expected to make a range of food products and develop skills related to professional food preparation including food hygiene, food presentation and considering portion control.

- They will be expected to apply technical and practical knowledge to ensure that food meets customer needs and is appropriate for a given occasion. They will have the opportunity to use a wide range of practical skills and techniques, gaining an understanding of catering and an awareness of related career paths within the food industry.

You will be expected to bring ingredients and will cook at least once every two weeks in the double lesson

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This is the qualification structure:

WJEC Vocational Award in Hospitality and Catering				
Unit number	Unit title		Assessment	GLH
1	The hospitality and catering industry	Mandatory	External	48
2	Hospitality and catering in action	Mandatory	Internal	72

Learners must complete both units.

Unit 1 will be taught throughout Y10 and involves understanding the theoretical knowledge behind the hospitality and catering industry along with focused practical lessons to develop preparing, cooking and presentation skills.

Learners will be assessed on their knowledge and understanding of the following:

- LO1 Understand the environment in which hospitality and catering providers operate
- LO2 Understand how hospitality and catering provision operates
- LO3 Understand how hospitality and catering provision meets health and safety requirements
- LO4 Know how food can cause ill health
- LO5 Be able to propose a hospitality and catering provision to meet specific requirements

How it's assessed:

Unit 1 will be externally assessed with a written 80 minute exam at the end of Y11 and is 40% of the final grading

Unit 2 will be carried out at the beginning of Y11 and involves students using all their practical skills learnt in Y10 to carry out an internal assessment brief. The applied purpose of the unit is for learners to safely plan, prepare, cook and present nutritional dishes.

Learners will complete a written piece of coursework on the following:

- LO1 understand the importance of nutrition when planning menus
- LO2 understand menu planning
- LO3 be able to cook dishes

And complete a 3 hour practical exam to prepare, cook and serve two dishes

How it's assessed:

Unit 2 will be internally assessed and is 60% of the final grading

Performance bands are provided for Level 1 Pass (GCSE grade 1), Level 2 Pass (GCSE grade 4) Level 2 Merit (GCSE grade 6), Level 2 Distinction (GCSE grade 7) and Level 2 distinction* (GCSE grade 9). Evidence must clearly show how the learner has met the standard for the higher grades.

Ms R. Crane - Subject Leader of Technology

More information available at

[Level 1/2 Vocational Award in Hospitality and Catering](#)

Choose Food prep or Catering?

Two new subjects for you to choose from



**Both subjects do the same amount of practical making and the same practical skill building so you CANNOT study both
YOU MUST BE PREPARED TO BRING INGREDIENTS**

GCSE Food preparation and nutrition

- Looks at the food nutrition in detail.
- Is science based – 50% coursework
- Requires independence and more academic.
- Cook at least every other week.
 - More choice in making.
 - Must want to cook and be prepared to bring ingredients
 - 50% external exam

• WJEC Hospitality and Catering award

- Looks at the hospitality industry.
 - Is portfolio practical based -
- 60% skills based theoretical and practical task
 - Taught to cook like a chef.
- Cook at least every other week.
 - Told what making to learn necessary skills.
- Must be able to cook and have some skill and be prepared to bring ingredients
- 40% external exam

Cambridge Nationals Creative iMedia Levels 1 and 2 (OCR)



This qualification is aimed at learners wishing to become confident users of skills that are relevant to the digital media sector but also more widely.

What is Creative iMedia?

Interactive media is the integration of digital media including combinations of electronic text, graphics, moving images and sound into a structured digital computerised environment that allows people to interact with the data for appropriate purposes.

Who is it suitable for?

For learners who want to acquire technical knowledge and technical skills through vocational contexts by studying the knowledge, understanding and skills related to work in the creative digital media sector. Learners in this area must be able think creatively, innovatively, analytically, logically and critically. Alongside this they will be encouraged to develop independence and confidence in using skills that would be relevant to the media industry and more widely.

Where will it take you?

Level 3 qualifications and A Levels, such as:

- A Level Media Studies
- Level 3 Apprenticeship Media and Broadcast Assistant Pathway
- Level 3 Certificate Media Broadcast and Production
- Level 3 T Level Digital Production Design and Development

It may also be useful to those studying qualifications in the following sectors:

- art and design
- business studies
- creative/interactive media
- media studies
- games design

Brief overview of what will be studied and how it will be assessed

Mandatory Unit R093: Creative iMedia in the media industry - externally set examination

Mandatory Unit R094: Visual identity and digital graphics - assessed by completing a set assignment

Either:

Optional Unit R097: Interactive digital media - assessed by completing a set assignment

Optional Unit R099: Digital games - assessed by completing a set assignment

Mrs J Burdon
Subject Leader of Computing and IT

Military Preparation College of Training

MPCT Young Leaders

The MPCT Schools provision complements the existing school curriculum, through improving school performance and providing an alternative curriculum that the school offers. The MPCT Schools pedagogy is based upon active learning, both within academic lessons and the application of practical skills.

Whether providing outstanding outcomes for schools through learner attainment, or positively impacting a learners' approach to education, MPCT Schools strives for excellence

- Supporting school qualification and attainment performance
- Developing unique learning skills to support in school academic performance
- Ensuring positive personal and academic progression

MPCT has established successful partnerships with a range of educational settings, from primary and secondary schools, to specialist sectors. Due to the diverse curriculum and service offer, all schools, academies and local and combined authorities are able to benefit from our experience and proven pedigree.

MPCT Schools has an outstanding proven track record in supporting and providing schools with a professional and experienced approach to educational excellence.

Key Stage 4 learners are able to access all programmes which range from engagement only, to accessing both our City and Guilds and BTEC vocational qualifications. Learners are able to amass credits throughout the year and achieve the highest attainment possible up to diploma level accreditation. We offer both level 1 and level 2 qualifications which allows accessibility for all learners regardless of academic ability.

1. BTEC Level 2 Work Skills
2. BTEC Level 2 Teamwork and Personal Development in the Community
3. BTEC Level 2 Tech Award in Sport, Activity and Fitness

50% is theory based learning through active and diverse classroom activities. 50% of the course is physical/active, which supports practical evidence for the qualifications. Learners experience unique learning opportunities from: obstacle courses, intersection competitions, overnight expeditions, community work, award days, diverse outdoor education and military activities.

OCR Sports Studies



Why should I study Sports Studies?

Our OCR Award in Sport Studies enables students to develop and apply knowledge of sports-related activities. They explore contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on wider society.

Who is it suitable for?

Students who take Sports Studies require an exceptional kit and participation record. It is compulsory for Sports Studies students to wear full Werneth PE uniform to all practical lessons. Failure to do so will result in students not participating in practical lessons which will seriously affect their grade. The course is not recommended for students who have a poor level of participation during Year 7 to 9. Poor participation equates to failing to bring PE uniform three times in a term.

The OCR Sports Studies course enables students to develop their skills in sport as well as understanding the contemporary and topical issues affecting sport. It allows students to develop and explore their understanding of the various roles leadership and officiating roles in sport. We will also look at Outdoor Adventurous Activities within sports and take part in some of these exciting activities.

Where will it take you?

Sports Studies will allow you to study a range of subjects at college and is suitable for progression into a number of sporting occupations. Sports Studies sets students up for a pathway in BTEC Sport/PE which is a gateway to future careers in sports development, management and coaching.

Brief overview of what will be studied?

Students will study 2 mandatory modules and one additional module to enhance their learning. The 2 mandatory modules are

- Contemporary issues in sport
- Performance and leadership in sports activities.

The additional module will be

- Increasing awareness of Outdoor and Adventurous Activities (OAA)

When and how will I be assessed?

Contemporary Issues in Sport will be assessed via an external assessment. This will be worth 40% of your overall grade.

Performance and Leadership, and the OAA modules make up a combined weighting of 60% of your overall grade. These are Non-Examined Assessed pieces of work (similar to coursework). You will be assessed and verified by the school, who will then submit marks to OCR.

Key Strengths Required from Candidates

- Always bring correct PE uniform to every PE lesson;
- Rarely miss lessons through colds, coughs and bugs;
- Resilience to complete Outdoor Adventurous Activities such as Orienteering or Rock Climbing.
- You regularly attend extra-curricular PE clubs after school.
- You have demonstrated the ability to lead activities in leadership lessons, after-school clubs or with your club/team outside school.
- The confidence to lead and develop activities potentially to Year 7 classes or local primary school children.

Mrs Jennifer Angove
Subject Leader of Physical Education