How many will you be able to remember by the end of the assembly?	Dog	Cloud	Hammer	Tree	Woman
	Knife	Chair	Plane	Spade	Train
	Picture	Skirt	Tea	Pig	Hat
	Рорру	Hankie	Phone	Clock	Goat
	Bread	Salt	Vase	Mountain	Satchel

How prepared are you feeling for your exams?

Do you know:

- 1. How many exams you have?
- 2. When your exams are?
- 3. How long each paper is?
- 4. What you have to do for each paper?
- 5. What your areas of improvement are from your lessons so far?

MUHAMMAD ALI 1942-...

Muhammed Ali, arguably the greatest boxer in the history of the sport. He was born in 1942, in Louisville, Kentucky in the United States. He was named after his father, Cassius Clay, Sr., who was named for the 19th century abolitionist and politician Cassius Clay. He changed it to Muhammed Ali in 1964. He became a boxer at the age of 12. As an amateur boxer he won many titles, culminating in the Light Heavyweight gold medal in the 1960 Olympics in Rome, Italy. When Ali returned home to the states, he was so proud that he wore the medal around his neck wherever he went. After a week, he went to a café and ordered a drink. The waiter said "I'm sorry, we don't serve coloured people". Ali was so incensed by this! He had represented his country, won the gold medal, and come back to this kind of treatment. Muhammed Ali ripped from his neck and threw it into a river. Ali turned professional at the age of 18. Ali's record was 100 wins, 5 losses when he ended his amateur career.

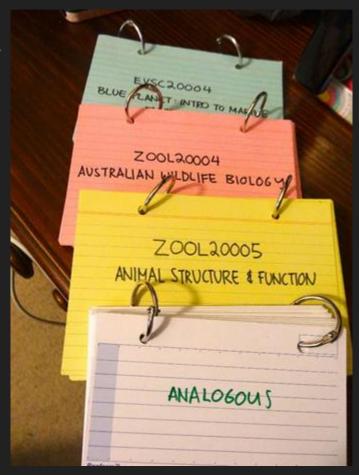
Ali became the World Champ at the age of 22. Clay was famed for his unorthodox fighting style. Rather than match his opponents with brute force, Clay brought tactics and strategy into the ring. With his fast-moving style, he was equally adept at dodging a punch as at delivering one. His fancy footwork soon became known as the 'Ali shuffle'. Ali also fought a great psychological game, often beating fighters before they stepped foot in the ring. It was in the pre-fight build up to his first world-title fight with sonny liston that Ali famously said "I will float like a butterfly and sting like a bee".

In 1967, when Ali refused on religious grounds to be drafted into the US army to fight in Vietnam, he was stripped of his title and banned from boxing., two decisions he successfully overturned in court. This he achieved by defending himself brilliantly without a lawyer. In 1971, Ali lost the title to Joe Frazier. Ali went on to win it back and then fought in two of the most famous fights in the history of boxing; The Rumble in the Jungle, versus George Forman and The Thrilla in Manilla, again versus Joe Frazier. Ali is the only boxer to have held the World title on 3 separate occasions. Ali retired from professional boxing in 1981, at the age of 39, with a career record of 56 wins and 5 losses, and as a three-time World Heavyweight Boxing Champion. Throughout his boxing career Ali was won over 50 million \$8. Muhammed Ali became a Muslim around the age of 22, and a member of a group known as the Nation of Islam (or the Black Muslims) and was inspired by the teachings of Malcolm X. Muhammad Ali has been married 4 times, and has had nine children. There have been many films made of his life, most recently with Will Smith in the title role. Ali was awarded the coveted title of 'Sportsman of the Century' by the BBC in 1999. Although suffering from parkinsons disease, Ali still makes many public appearances. He refuses to allow his disability to beat him. He travels around the world doing great work for charity.



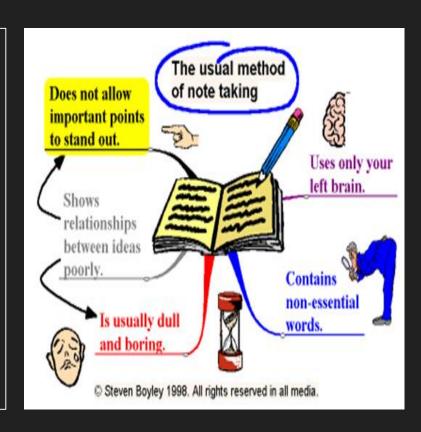
Strategies for revision: Cue cards

- Each card should be on <u>one</u> key idea or concept
- The key information only should be summarised on one side
- On the back, put key words and possible exam questions on this concept
- Colour code the cards into themes

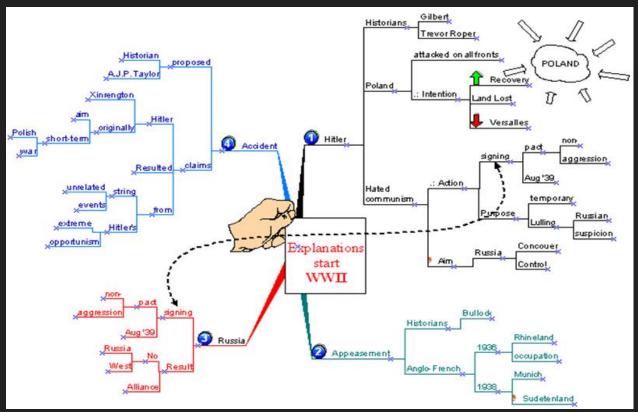


Strategies for revision: Mind maps

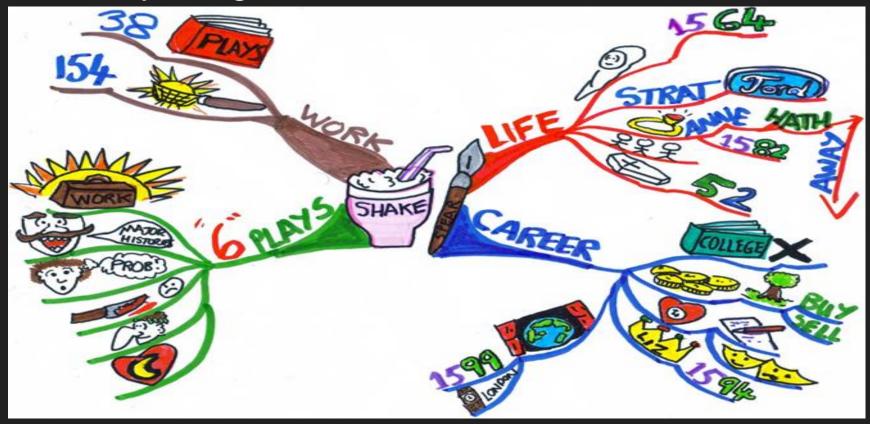
- •Start with the theme in the middle of the page.
- •Develop your main idea.
- •Each sub-branch must relate to the branch before it.
- •Use only keywords and images.
- •Keywords must be written along the branches.
- Colour code the branches.
- Make things stand out on the page so they stand out in your mind.
- Design images you can relate to which will help you remember key information



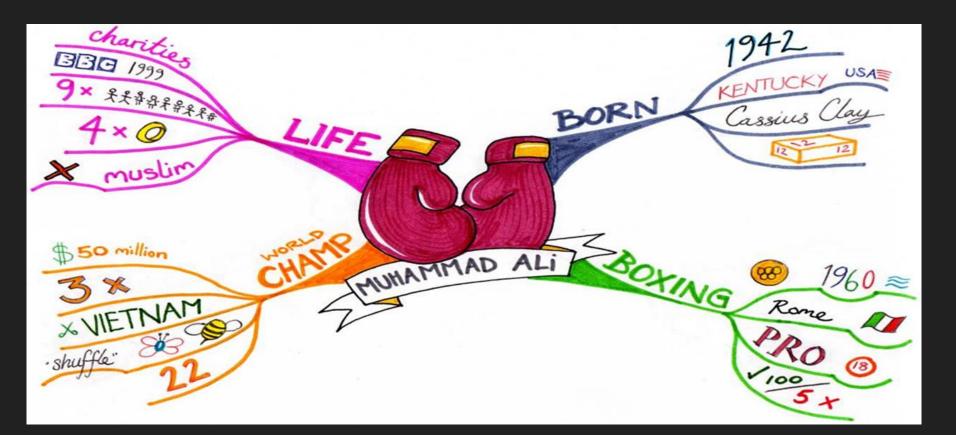
Mind maps can be mostly text



Or mostly images



Or both



In my spinion one most important for is love and relationships. My reason for this is that the poem is based on the relationship between the man and women and her journey to finding the man beneath the injuries

It explains the struggles they food as she trices to autroama his angrypess and searting which building a strong pand which allows her to understand him

She describes the stow and pentful process of trying to reach him, touch him, love him and male him thoman again. The poem starts

The journey: frequent it represents for formentation in their

The Manhone explains the journey a relationship has between a man and women who experienced war first hand. It opens with the beginning where they were having fun- after the first phase, after passionate nighteand intimate days and then brings up the struggles they face as she tries to understand him. The quote graiced heart shows the physical damage to his heart but also implies that she has finally cone close to understanding him as she feels his heart. The journey is finally taking a good path and there is still hope for their

The Manhont.

The Hanhunt is a dramatic monologue which immedially allows the reader to engage in the poem as it raises questions to what the theme of the poem is.

it is an antitheers as it has two contradictory meanings.



The Manhant...

My opinion.

relatable for everyone as it goes into depth about relationships damaged, porcelo and even though it is between man collar-bones to relationships between family etc.

Within every relationships their are difficulties to overcome but towards the end are often able to become stronger and this poem describes the Journey in a relatible way.

The text.

The woman (verbe)

hanguage used to describe the woman are an genere and delicate words which suggests she is an a journey. This implies she is caring and naturing him. Examples

brace explored mind feet bind

The man (verbs)

Verbs regarding the man suggest he is very reserved and finds it difficult to open up and express his true emotions. Fewer words, implies she has a larger more difficult rate.

buried tightened closed

The man ladjectives

All describe his injuries to emphasise how damaged he is and how much the war has impacted him.

fractured damaged porcelain grazed

Metaphors.

The poem uses around one metaphor per stanza which aescribe the mans injuries. For example-

frozen rwer which for a tear to show the effect ran through his face, both war and love has on him.

Some minute their relationship looks strong but whats undernearly is the strong but whats under-

demaged, porceloly I tollets book strong but are

actually very wealt - so is he.

Idolls are nade of porcelain and
they are expressionless, he comes

parachute suk of broken physically due to war, but his punctured lungs, clamaged,

Ysuk is very delicate as is their relationship you parachutes can be strong, anthentites; s.

Albert Einstein

Einstein was born in <u>Germany</u> in <u>1879</u>. As a child, Albert <u>hated school</u> and his teachers thought he was rather <u>"stupid"</u>. In fact he was asked to leave school because his teachers found him disruptive. He was a very <u>curious</u> child and wanted to know how everything worked. When he was <u>five</u> years old, his father gave him a <u>compass</u>, which he loved and took apart to understand how it worked. When he was <u>12</u> he was given a <u>geometry book</u>, which he read from cover to cover, and so began his love of maths.

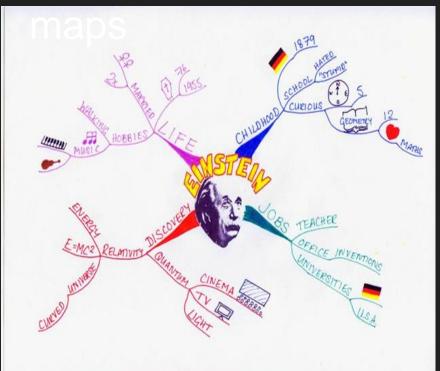
Einstein had several jobs. His first, ironically, was as a <u>teacher</u>. At first he failed the exam, but persisted and got the job. He then went to work in a patent <u>office</u> where he would look at new <u>inventions</u>. When his scientific papers became well-known, he was actively sought after by many <u>universities</u>. He worked in <u>German</u> universities for 17 years, until the Nazi reign, when he fled Germany because he was a Jew. He went to work at Princeton University in the <u>USA</u> for the rest of his life.

He made some amazing <u>discoveries</u> in his work, that changed much about the world. His first scientific paper was his <u>Quantum</u> Theory. He discovered that <u>light</u> travelled not only in waves, as previously thought. This discovery later led to the <u>invention</u>s, by others of the <u>cinema</u> and <u>television</u>. His second major discovery was his theory of <u>Relativity</u>. Daydreaming one afternoon, he imagined travelling on a beam of light, and dreamt that the <u>universe</u> is <u>curved</u>. This daydream led to his famous theory, <u>E=MC2</u>, and has led to many inventions for creating more powerful <u>energy</u>.

Although Einstein worked hard his whole life, he also had many things he enjoyed, and contributed them to his great brain. He loved music and played both the violin and piano to a very high standard. He went walking every day to relax and daydream and keep fit.

Einstein married twice, and with his first wife had two sons. He died in 1955 at the age of 76.

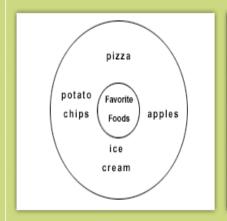
Highlighting an using keywords in mind

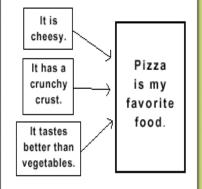


The Circle Map.

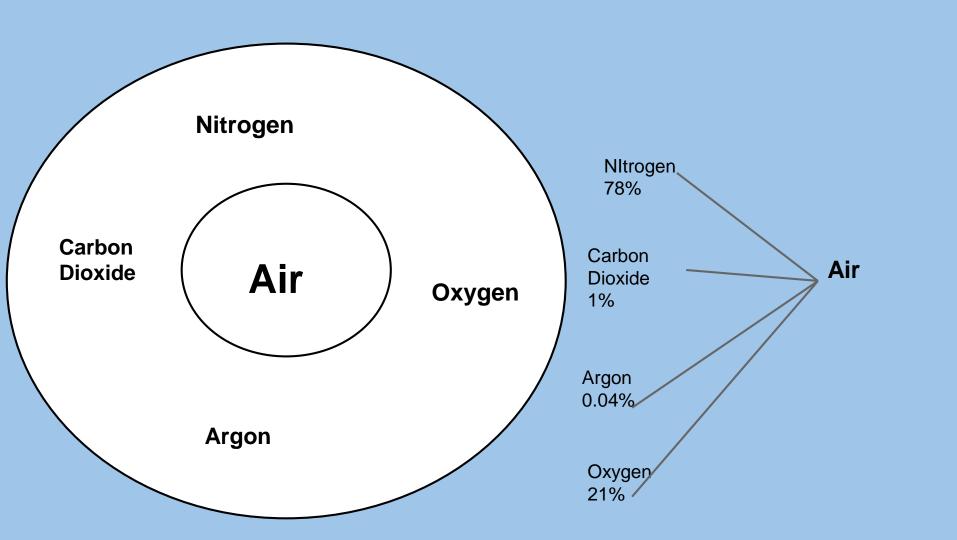
Sample: Writing to Explain Why (First grade)

The following maps were created as part of a discussion of favorite foods. The circle map shows the student's brainstorming thoughts about his or her favorite foods. The one-sided multi-flow shows the student's reasons for why pizza is the food he or she likes the most. The student then uses this information to write about what his or her favorite food is and why.

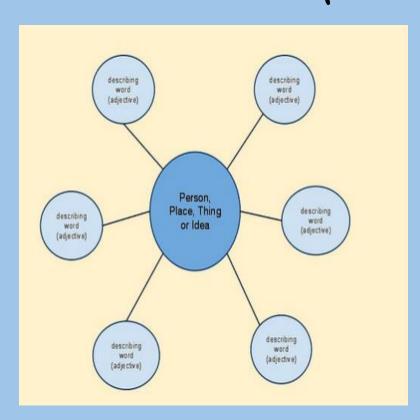




You could use the circle map in all subjects, e.g. in science if you were doing what gases make up the air. In the middle you could put 'Air' and then on the outer circle the elements in the air, and then use the follow up chart to add extra detail, like percentages of each element. This is beneficial as not only is it easier to remember but the follow up chart is good if you want to push students for that extra detail.

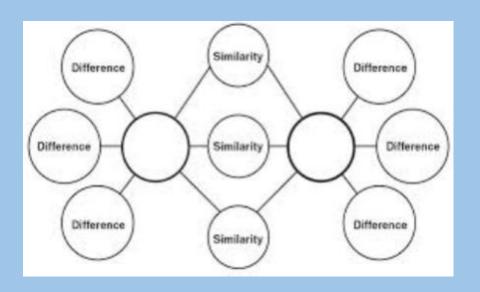


The Bubble Map.



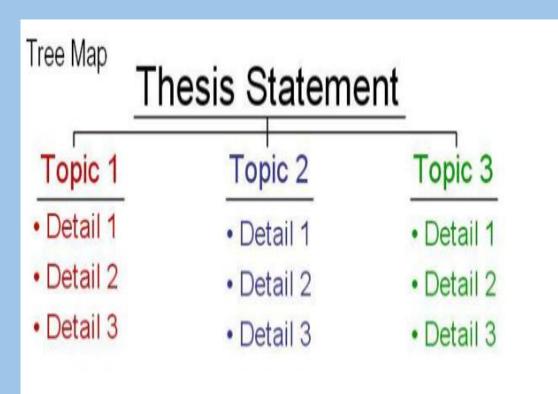
The bubble map can be used in every subject, e.g. in RE you could put 'Poverty' in the middle and then write key words that associate with poverty, e.g hunger. This is beneficial as it is easier to remember when it comes to revision as all you need to do is remember the word and then expand on it.

Double Bubble Map



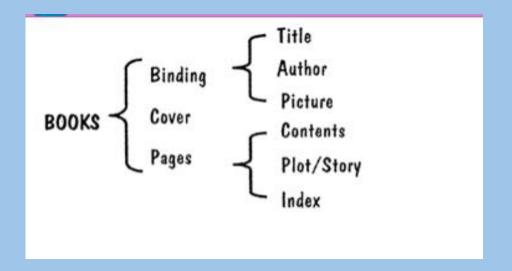
This map could be used in law to compare civil law to criminal law as they have both similarities and differences. This would be good to compare and contrast ideas and your thought process.

The Tree Map



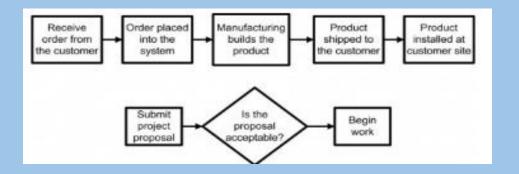
This map could be used in languages as you could use each branch for different endings of tenses, for example in French you could use avoir/etre and then use the branches for the endings in past tense.

The Brace Map



This picture demonstrates how this map can be used in English: use the starting point of a topic (or your first thought on a topic) to link onto other topics. This helps create a deeper understanding and expands your knowledge, but also shows your further thought process and how quickly you can link ideas together.

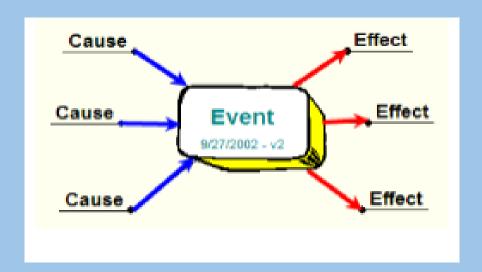
The Flow Map



This map would be good for lessons like Product Design or ICT as it is a good way of planning something and also putting it in the order that you will complete the task in.

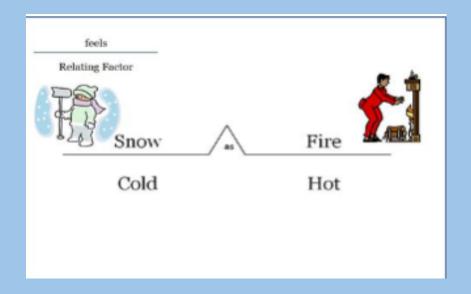
Additionally, you can use it to order an event, like shown in the picture.

The Multi Flow Map



This map would be good for Geography as you could put 'Tsunami' in the middle as the Event part of the map and then go on to put the Causes and then Effects the tsunami had This is beneficial as it is a more organised way of showing your thought process between cause and effects.

The Bridge Map

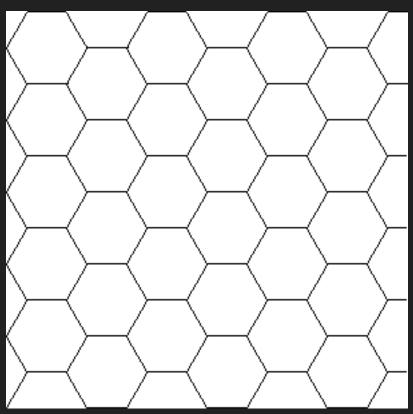


The Bridge Map is used for analogies and their relating factors. This could be used in science. For example, you could put analog signals on one side of the map and digital signals on the other. underneath the titles you could include words such as 'broadcast' and 'transmitter'. You could also draw small images representing the factor. This allows you to see relating factors as well as differences. This is good for basic starters to warm up the brain.

Braintrain

Dog	Cloud	Hammer	Tree	Woman
Knife	Chair	Plane	Spade	Train
Picture	Skirt	Tea	Pig	Hat
Рорру	Hankie	Phone	Clock	Goat
Bread	Salt	Vase	Mountain	Satchel

Hexagons are better than squares



POWER GEORGE I Admired dreams Respect Selflest contracting determined reality is in act) come a stue ficing mili by in complete panel and control oct moment and before father - needs of interest of attention of the state of attention of the state of t Selfless Protective father Secretive figure POWER Lonliness Judgemental + ous authorititcause from as he did admited Quehorshicive. Entracted at judgmental upparate vente for a travely a force in a travely a force in a travely a force in a tender of the travely and travely are a force in the travely and travely are a force of the travely and travely and travely are a force of the travely and travely are a force of the travely and travely and travely are a force of the travely and t determind. pring respect. Dreams Secrecise excited 5 colektee Excited George displays 5 lonliness. Carefree perny excited hesitant. Dreams at the point 5. desultory private harshess viotence .Jali ness + Key desultory

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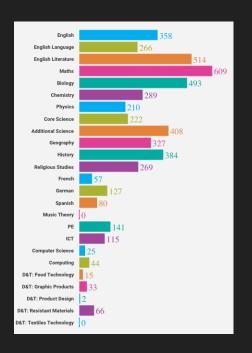
Revision grids

Grids should be based on types of exam questions. In RE pupils have to answer 8 marks questions. The maximum number of points needed to answer the question is 4. Pupils fill in the grid with 4 key points which should then help them answer the question.

Pupils can design their own grids from looking at past papers and questions, or you can give them set topics.

Abortion & the law	Why abortion is controversial	Christian Arguments FOR	Christian arguments AGAINST
Mothers life at risk	When does life begin?	Life doesn't start at conception	Life starts at conception
Existing children suffer	Time limit - 24 weeks	Sanctity of life can be broken	Thou shalt not kill
Mental / physical health of mother	Rights of the mother	Most loving thing to do	Before I formed you in the womb I knew you
Risk of severe disability	Rights of the father	Lesser of two evils	Adoption

Use technology





Revision apps

GCSEPOD

	Dog
How many did you remember?	Knife
	Picture
	Poppy
	Bread

Tree

Spade

Pig

Clock

Mountain

Woman

Train

Hat

Goat

Satchel

Hammer

Plane

Tea

Phone

Vase

Cloud

Chair

Skirt

Hankie

Salt

Picture

How many did you remember?	