

Werneth School



Welcome to Year 7 –
The start of a 5 year Learning Journey



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What does this
journey look like?



Year 7 and 8 students will follow a curriculum of:

English, Maths, Science, Computing, MFL, Technology,
Humanities, Expressive Arts, PE, Music, Life Learning.

Studying 25 lessons a week, 5 lessons a day.



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What does this
journey look like?



They will have:

- A broad and balanced curriculum
- The opportunity to begin developing the knowledge and skills for the foundations of GCSE success.



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What does this
journey look like?



- Towards the end of **Year 8**, students will then select the **options** that they would like to study to GCSE.
- Year 9 is seen as the foundation year to GCSEs. They continue the good work covered in years 7 and 8 and look at what further skills are needed to be GCSE ready.
- In Years 10 and 11 students apply the skills and knowledge to the GCSE content in more depth.



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Education has Changed!



Over the past few years education has seen the introduction of new, more challenging GCSEs. Your child will be sitting the new style GCSE for all of their subjects.

Choosing their options during year 8 provides our students will more time to master the skills so that they can apply their learning to a more rigorous examination.

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Education has Changed!



- GCSE grades have also changed from A* - G to 9 - 1 for all subjects.

Old	G	F	E	D	C	B	A	A*	
New	1	2	3	4	5	6	7	8	9



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Tracking Progress



How will we track your child's to ensure they continue to make progress and how will we communicate that with you?

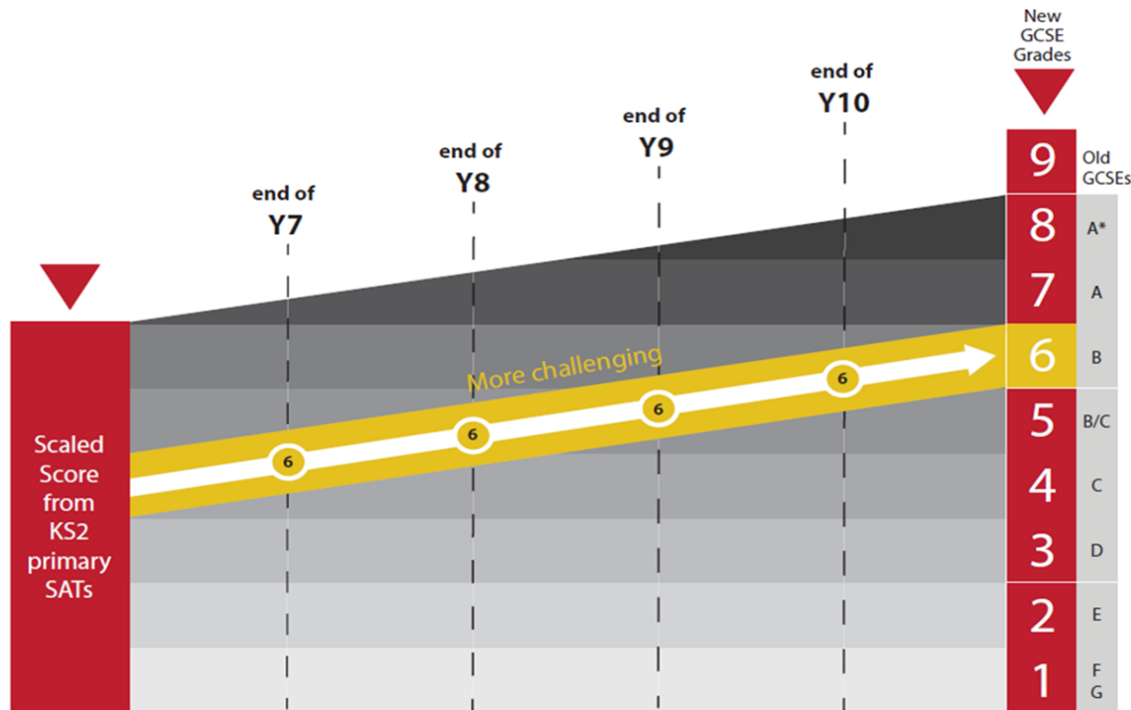
All students arrive to Werneth with their KS2 Scores from their SATs, we use this information to calculate their likely outcomes at GCSE. This is the minimum we would expect them to be achieving if they are continuing to make good progress.

What should progress look like? We will report this information each term via their school report.



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What progress should look like



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Reporting Progress



Understanding your child's report

What should I achieve as a minimum at the end of year 11?

This report includes a minimum grade range **your child** is likely to achieve at the end of year 11, based on their prior attainment. These outcomes are generated by using your child's KS2 primary assessments as a starting point and are just a guide- **students might achieve above** or below these grades.

The expected outcomes are grouped into three groups:

Grade groups
KS2 points score indicates a minimum of Grades 6-7 at GCSE.
KS2 points score indicates a minimum of Grades 4-5 at GCSE.
KS2 points score indicates a minimum of Grades 2-3 at GCSE.

Am I on track to achieve it?

At KS3 we use these grade ranges as a guide. Through various and rigorous assessments teachers look at how likely **your child** is of achieving the set of grades at the end of year 11. On the report this is shown as + = and -

Attainment	
Above	Indicates the student is working at a standard that exceeds expectation
On track	Indicates that the student is work at a standard to meet expectation
Below	Indicates that a student is not currently working at a standard to meet expectation



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Reporting Progress



Attitude to learning

Each report from school will incorporate an attitude to learning (ATL) grade. As you know a positive attitude to learning and self-discipline greatly affects students' progress. Where ATL is below basic expectation (orange or red) the teacher will indicate with a tick the area(s) of concern. You may wish to have a conversation with **your child's** teacher regarding this.

If a student is working as we expect the average ATL will be 1.

ATL	
Purple	This is only given when students work above and beyond what we expect
Green	This is what we expect
Yellow	This indicates there is minor issues with the student's attitude for one or a number of reasons
Red	This indicates there is major issues with the student's attitude for one or a number of reasons



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Working Together to support
your child's progress



There are other aspects to coming to school that lead to success. These include:

- Maintaining positive relationships and good communication
- Attendance and punctuality
- Encouraging you child to work hard and have a positive attitude towards their learning and school
- Prepared and ready to learn

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Year 7 Team



- Form Tutors
- Year Achievement Lead – Mr Zeph Bennett
- Year Inclusion Manager – Caroline Cherrington
- Year 7 SLT lead – Mrs Jo Dee



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Key dates



- Friday 20th December first progress reports issued.
- Parents evening 26th March from 4-7 pm.
- 3rd April Spring progress report.
- 20th April Year 7 exams week.
- 19th June End of year progress report.

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