

Welcome to Werneth School

Werneth School is a **community** where we build **positive relationships**
based on **respect** and **valuing each other**.
We aspire to be **independent, confident** and resilient **learners**.

Ambition

We set high goals for ourselves and each other that mean we will be the best that we can be in school and beyond

Respect

We all follow the expectations to make Werneth a safe, positive and rewarding place to be. We value and appreciate each other's experiences, similarities and differences.

Resilience

We learn from when things go wrong so that we can persevere towards our goals

Year 7 – The start of a 5 year learning journey

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What does this journey look like?

Year 7 and 8 students will follow a curriculum of:

English, Maths, Science, Computing, MFL, Technology,
Humanities, Expressive Arts, PE, Music, Life Learning.

Studying 25 lessons a week, 5 lessons a day.

What does this journey look like?

All students will have:

- A broad and balanced curriculum
- An opportunity to begin developing the knowledge and skills for the foundations of Academic success.

Ambition

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Resilience

What does this journey look like?

- Towards the end of **Year 8** students will have some choice about subjects they take in **year 9**, within specific curriculum areas (for example they can choose between Fine Art, Graphics, Photography or 3D Sculpture for their Visual Arts subject).
- Year 9 will also give students an opportunity to try some new subjects within an enrichment strand.
- Students pick their GCSE subjects at the end of **year 9**, ready to start GCSE courses in **year 10**.

Changes in Education

- Changes in education over recent years has seen GCSE grades changed from letters to numbers.

Old	G	F	E	D	C	B	A	A*	
New	1	2	3	4	5	6	7	8	9

- Your child will be sitting GCSEs graded 1-9 and this GCSE grading system is also used for reporting.

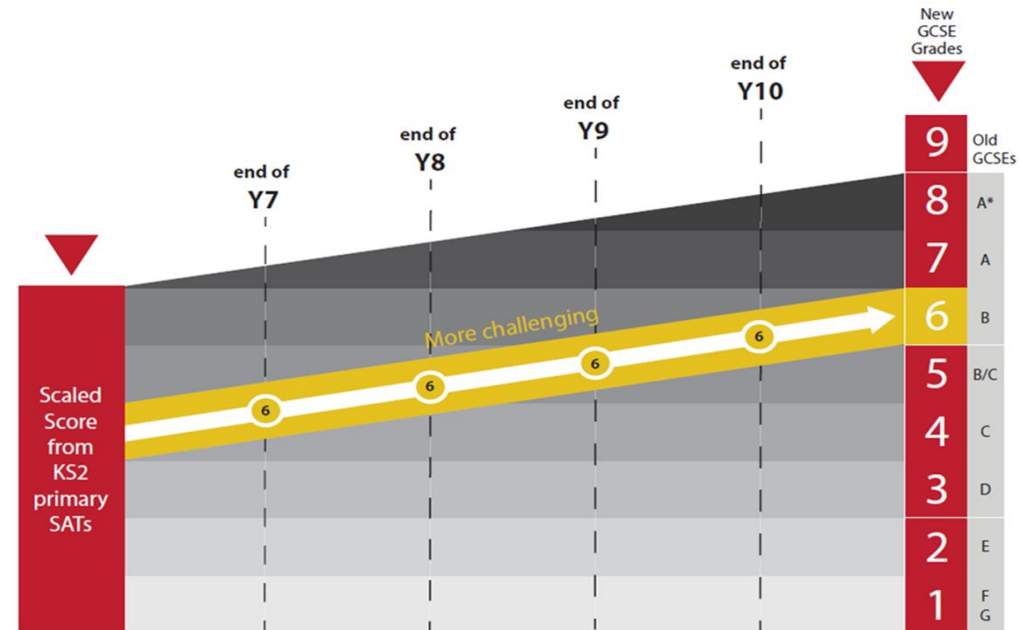
Tracking Progress

During the five-year learning journey teachers will track progress to make sure that each child is on track to reach their potential.

You will receive a progress report in January and July to inform you of your child's progress in all subjects.

What does this journey look like?

What progress should look like.



Ambition

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Reporting Progress: An example of the year 7 report:

Understanding your child's report

What should I achieve as a minimum at the end of year 11?

This report includes a minimum grade range **your child** is likely to achieve at the end of year 11, based on their prior attainment. These outcomes are generated by using your child's KS2 primary assessments as a starting point and are just a guide- **students might achieve above** or below these grades.

The expected outcomes are grouped into three groups:

Grade groups
KS2 points score indicates a minimum of Grades 6-7 at GCSE.
KS2 points score indicates a minimum of Grades 4-5 at GCSE.
KS2 points score indicates a minimum of Grades 2-3 at GCSE.

Am I on track to achieve it?

At KS3 we use these grade ranges as a guide. Through various and rigorous assessments teachers look at how likely **your child** is of achieving the set of grades at the end of year 11. On the report this is shown as + = and –





Attainment	
Above	Indicates the student is working at a standard that exceeds expectation
On track	Indicates that the student is work at a standard to meet expectation
Below	Indicates that a student is not currently working at a standard to meet expectation

Reporting Progress

Attitude to learning

Each report from school will incorporate an attitude to learning (ATL) grade. As you know a positive attitude to learning and self-discipline greatly affects students' progress. Where ATL is below basic expectation (orange or red) the teacher will indicate with a tick the area(s) of concern. You may wish to have a conversation with **your child's** teacher regarding this.

If a student is working as we expect the average ATL will be 1.

ATL	
	This is only given when students work above and beyond what we expect
	This is what we expect
	This indicates there is minor issues with the student's attitude for one or a number of reasons
	This indicates there is major issues with the student's attitude for one or a number of reasons

Working together to support your child's progress

There are other aspects to coming to school that lead to success. These include:

- Maintaining positive relationships and good communication
- Attendance and punctuality
- Encouraging your child to work hard and have a positive attitude towards their learning and school
- Prepared and ready to learn

Working Together to support your child's progress

Please don't hesitate to get in touch with me if you have any questions: gillian.kennedy@wernethschool.com

Alternatively the year 7 team are always here to help you:

- year7.enquiries@wernethschool.com
- Year Achievement Lead – Mrs Jen Tonge
- Year Inclusion Manager – Mrs Tracy Taylor
- Year 7 SLT lead – Mrs Jo Dee