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WERNETH SCHOOL

GCSE English Language GCSE English Literature / 2 GCSEs / Skills taught throughout KS3 and 4 / 100% exam / Assessed through final exams at the end of Year 11.

WERNETH SCHOOL





The Library

- Each class has one lesson in the library per fortnight.
- In this lesson they will be provided with a booklet focused around a certain topic
- There will be both fiction and non-fiction texts, and our aim is for students to enjoy reading as well as reading something they may not otherwise get the chance to!
 - Pupils, parents and staff are encouraged to write reviews of books they have read. This is shared on our Twitter page @wernethreads.



The Library

We also use a programme called Accelerated Reader.





Homework

All our English homework is set on a low-stakes quizzing programme called Educake:

- Educake quizzes are set based on what your child is learning in lessons.
- The quizzes provide a great opportunity for children to test their knowledge at home and discuss their learning with you.
- Your child's class teacher will review the results of each quiz and identify areas of learning that need more attention.
- Your child can take their test more than once and they can also create their own quizzes to revise topics they feel less confident in.
- If you need any help (i.e. with usernames or passwords) please contact your child's English teacher in the first instance

WERNETH SCHOOL

Homework

Knowledge Organisers

- Alongside Tassomai, we are using knowledge organisers to give students the chance to recap and reinforce the things they learn in class at home
- At the start of each term, they will be posted on Google Classroom, with paper copies given to those who need them
- Each organizer is divided into weeks, or phases. Students will be directed to revise the knowledge in these weeks according to where they are up to in lessons
- Every two weeks, there will be an in-class quiz on the knowledge they were told to revise
- This should be completed as well as, not instead of Tassomai.

Our aim is to consolidate learning both inside and outside the classroom



English Intervention

For those students that need additional support in English, we have a number of interventions.

We select students for intervention based on their CATs results and a reading assessment that they will take once per term.



Toe by Toe



 Phonics-based reading programme delivered during the first 20 minutes of each English lesson.

• Delivers immediate improvement in your child's reading confidence.



Lexonik

- A unique, research-based programme leveraging metacognition, repetition, decoding and automaticity, Lexonik Advance trains learners to develop phonological awareness and make links between unknown words using common prefix, root word and suffix definitions.
- Delivered in six one-hour, teacher-led sessions on a 1:4 teaching ratio.





Reading support

- One to one reading session with a teacher.
- One hour per fortnight.
- Offers students a chance to discuss their reading, develop vocabulary and build reading confidence.



What else is on offer?

- Reading group run by our Librarian
- Opportunities for year 7s to become library helpers
- Exciting activities to celebrate World Book
 Day and National Poetry Day.
- Creative writing groups run by members of the English Department



How can I help my child?

- Encourage them to read their library book regularly at home
- Encourage your child to read non-fiction texts
- Talk about the topic and texts being taught with your child.
- Encourage your child to complete their daily goals on Tassomai
- Encourage your child to use their knowledge organisers to revise their learning from their classrooms





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