



**GCSE English Language**

**GCSE English Literature**

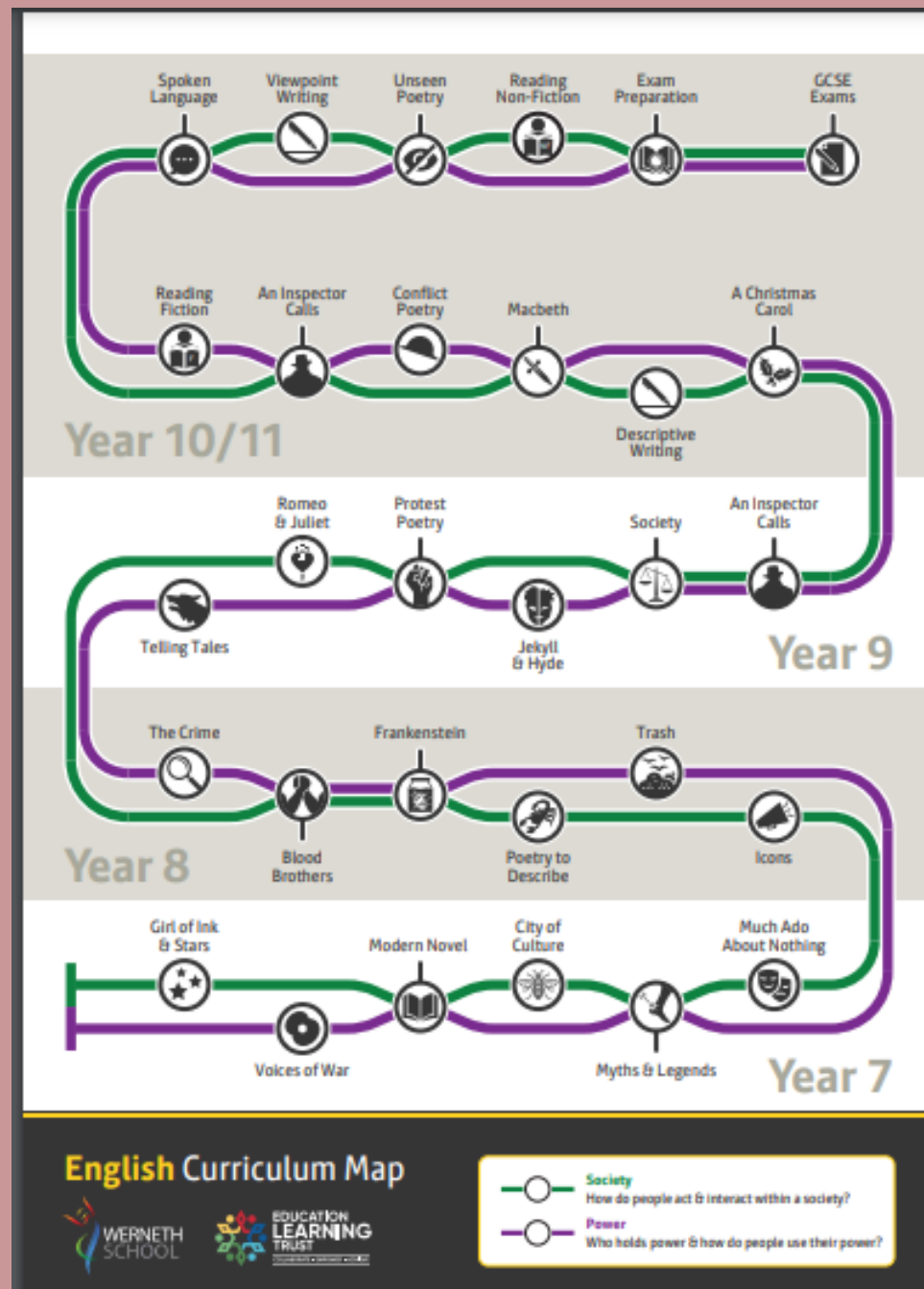
**/ 2 GCSEs**

**/ Skills taught throughout KS3 and 4**

**/ 100% exam**

**/ Assessed through final exams**

**at the end of Year 11.**



## The Library

- Each class has one lesson in the library per fortnight.
- In this lesson they will be provided with a booklet focused around a certain topic
- There will be both fiction and non-fiction texts, and our aim is for students to enjoy reading – as well as reading something they may not otherwise get the chance to!
- Pupils, parents and staff are encouraged to write reviews of books they have read. This is shared on our Twitter page @wernethreads.



## The Library

We also use a programme called Accelerated Reader.



WERNETH SCHOOL

# Homework

All our English homework is set on a low-stakes quizzing programme called Educake:

- Educake quizzes are set based on what your child is learning in lessons.
- The quizzes provide a great opportunity for children to test their knowledge at home and discuss their learning with you.
- Your child's class teacher will review the results of each quiz and identify areas of learning that need more attention.
- Your child can take their test more than once and they can also create their own quizzes to revise topics they feel less confident in.
- **If you need any help (i.e. with usernames or passwords) please contact your child's English teacher in the first instance**



WERNETH SCHOOL

# Homework

## Knowledge Organisers

- Alongside Tassomai, we are using knowledge organisers to give students the chance to recap and reinforce the things they learn in class at home
- At the start of each term, they will be posted on Google Classroom, with paper copies given to those who need them
- Each organizer is divided into weeks, or phases. Students will be directed to revise the knowledge in these weeks according to where they are up to in lessons
- Every two weeks, there will be an in-class quiz on the knowledge they were told to revise
- This should be completed **as well as**, not **instead of** Tassomai.

**Our aim is to consolidate learning both inside and outside the classroom**

# English Intervention

**For those students that need additional support in English, we have a number of interventions.**

**We select students for intervention based on their CATs results and a reading assessment that they will take once per term.**

# Toe by Toe



- **Phonics-based reading programme delivered during the first 20 minutes of each English lesson.**
- **Delivers immediate improvement in your child's reading confidence.**

# Lexonik



- A unique, research-based programme leveraging metacognition, repetition, decoding and automaticity, Lexonik Advance trains learners to develop phonological awareness and make links between unknown words using common prefix, root word and suffix definitions.
- Delivered in six one-hour, teacher-led sessions on a 1:4 teaching ratio.

# Reading support

- **One to one reading session with a teacher.**
- **One hour per fortnight.**
- **Offers students a chance to discuss their reading, develop vocabulary and build reading confidence.**

## What else is on offer?

- Reading group run by our Librarian
- Opportunities for year 7s to become library helpers
- Exciting activities to celebrate World Book Day and National Poetry Day.
- Creative writing groups run by members of the English Department

# How can I help my child?

- **Encourage them to read their library book regularly at home**
- **Encourage your child to read non-fiction texts**
- **Talk about the topic and texts being taught with your child.**
- **Encourage your child to complete their daily goals on Tassomai**
- **Encourage your child to use their knowledge organisers to revise their learning from their classrooms**

# Any questions?

