

# Werneth School

Welcome to Year 7 –

The start of a 5 year Learning Journey

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What does this  
journey look like?



Year 7 and 8 students will follow a curriculum of:

English, Maths, Science, Computing, MFL, Technology,  
Humanities, Expressive Arts, PE, Music, Life Learning.

Studying 25 lessons a week, 5 lessons a day.



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What does this  
journey look like?



They will have:

- A broad and balanced curriculum
- The opportunity to begin developing the knowledge and skills for the foundations of GCSE success.



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What does this  
journey look like?



- Towards the end of **Year 8** students will have some choice about subjects they take in **year 9**, within specific curriculum areas (for example they can choose to study Music from the Performing Arts strand).
- Year 9 will also give students an opportunity to try some new subjects within an enrichment strand.
- Students pick their GCSE subjects at the end of **year 9**, ready to start GCSE courses in **year 10**.



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## Education has Changed!



- Over the past few years education has seen the introduction of new, more challenging GCSEs. Your child will be sitting the new style GCSE for all of their subjects (graded 1-9).

Old	G	F	E	D	C	B	A	A*	
New	1	2	3	4	5	6	7	8	9

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## Tracking Progress



During the five year learning journey teachers will track progress to make sure that each child is on track to reach their potential.

You will receive a report at the end of the Autumn, Spring and Summer terms to inform you of your child's progress in all subjects.

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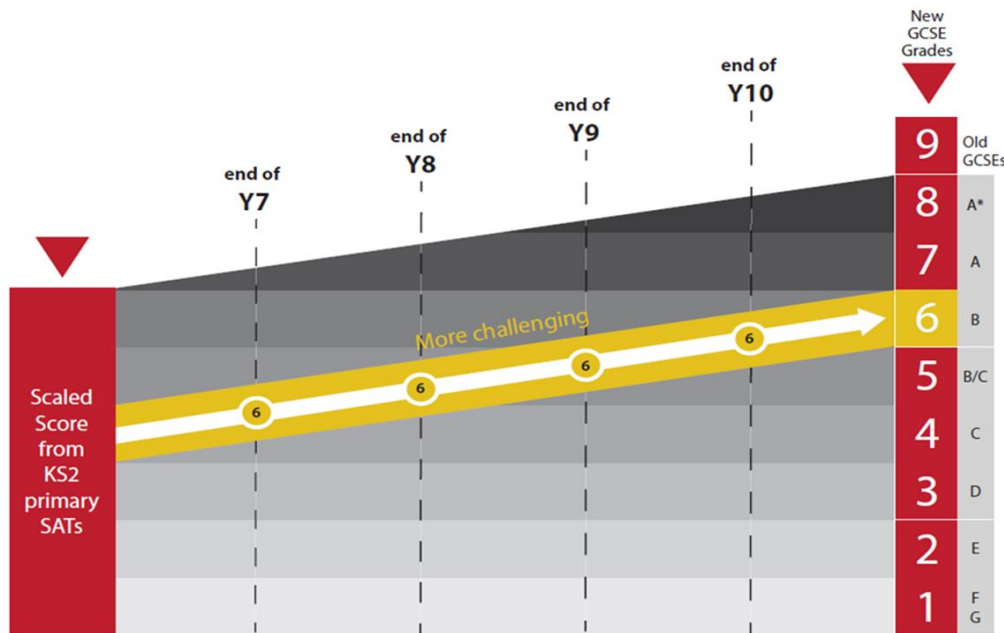


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What progress should  
look like



What progress should look like.



In an ideal world progress would be in a straight line, like the diagram to the left. In reality it may not be a straight line....it may go up, down or even backwards!

By tracking progress we can pick up if there is a dip and help get all students back on track.

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## Reporting Progress: An example of the year 7 report:

### Understanding your child's report

#### What should I achieve as a minimum at the end of year 11?

This report includes a minimum grade range **your child** is likely to achieve at the end of year 11, based on their prior attainment. These outcomes are generated by using your child's KS2 primary assessments as a starting point and are just a guide- **students might achieve above** or below these grades.

The expected outcomes are grouped into three groups:

Grade groups
KS2 points score indicates a minimum of <b>Grades 6-7</b> at GCSE.
KS2 points score indicates a minimum of <b>Grades 4-5</b> at GCSE.
KS2 points score indicates a minimum of <b>Grades 2-3</b> at GCSE.

#### Am I on track to achieve it?

At KS3 we use these grade ranges as a guide. Through various and rigorous assessments teachers look at how likely **your child** is of achieving the set of grades at the end of year 11. On the report this is shown as + = and -

Attainment	
Above	Indicates the student is working at a standard that exceeds expectation
On track	Indicates that the student is work at a standard to meet expectation
Below	Indicates that a student is not currently working at a standard to meet expectation



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## Reporting Progress



### Attitude to learning

Each report from school will incorporate an attitude to learning (ATL) grade. As you know a positive attitude to learning and self-discipline greatly affects students' progress. Where ATL is below basic expectation (orange or red) the teacher will indicate with a tick the area(s) of concern. You may wish to have a conversation with ***your child's*** teacher regarding this.

If a student is working as we expect the average ATL will be 1.

ATL	
	This is only given when students work above and beyond what we expect
	This is what we expect
	This indicates there is minor issues with the student's attitude for one or a number of reasons
	This indicates there is major issues with the student's attitude for one or a number of reasons



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## Reporting Progress

Attitude to Learning

AVERAGE ATL	1.14
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Working Together to support  
your child's progress



There are other aspects to coming to school that lead to success. These include:

- Maintaining positive relationships and good communication
- Attendance and punctuality
- Encouraging you child to work hard and have a positive attitude towards their learning and school
- Prepared and ready to learn

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Please don't hesitate to get in touch with me if you have any questions: [gillian.kennedy@wernethschool.com](mailto:gillian.kennedy@wernethschool.com)

Alternatively the year 7 team are always here to help you:

- [year7.enquiries@wernethschool.com](mailto:year7.enquiries@wernethschool.com)
- Year Achievement Lead – Mrs Jen Tonge
- Year Inclusion Manager – Mrs Tracy Taylor
- Year 7 SLT lead – Mrs Jo Dee

